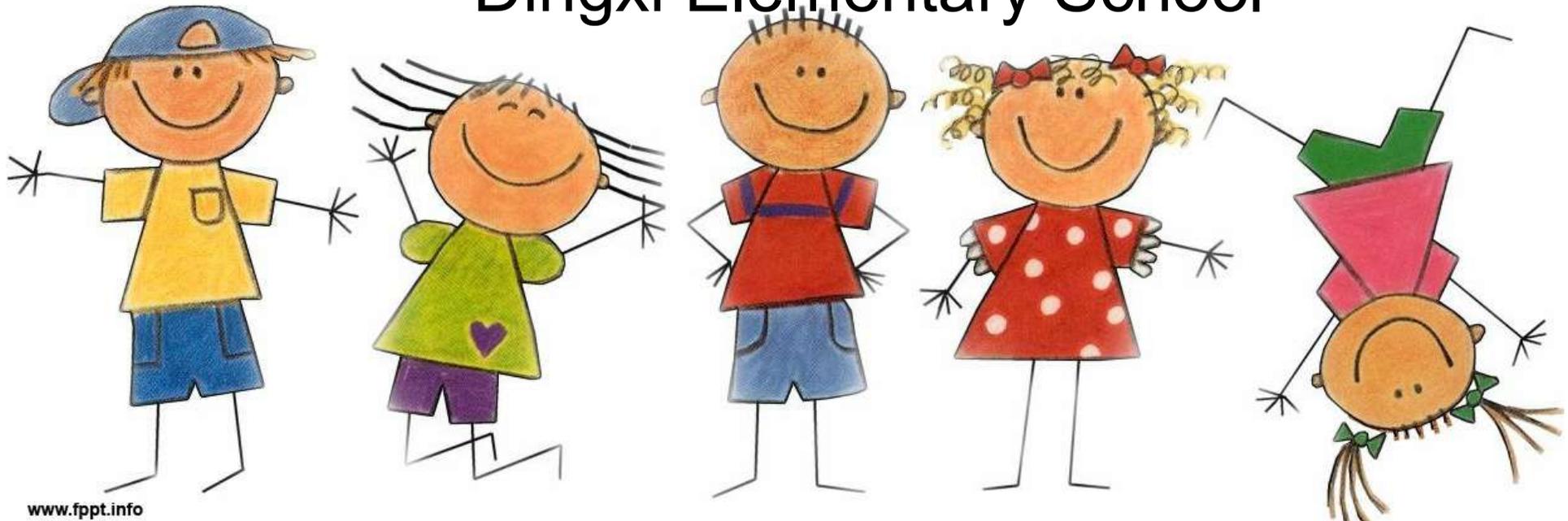


# Share the lead: Strengthen Leadership to Improve Student Achievement

Miao- Ying Lin (Mia)

Dingxi Elementary School



# AGENDA

1. Leadership in the School
2. Leadership in the Classroom
3. Applying Leadership in My Class



# ARE YOU A LEADER?



**Leadership** is the capacity to

translate  into   and  
sustain it.

~ Warren G. Bennis



# The key players in Instructional Leadership

**School  
director**

**Teachers**



**Principals and  
assistant  
principals**

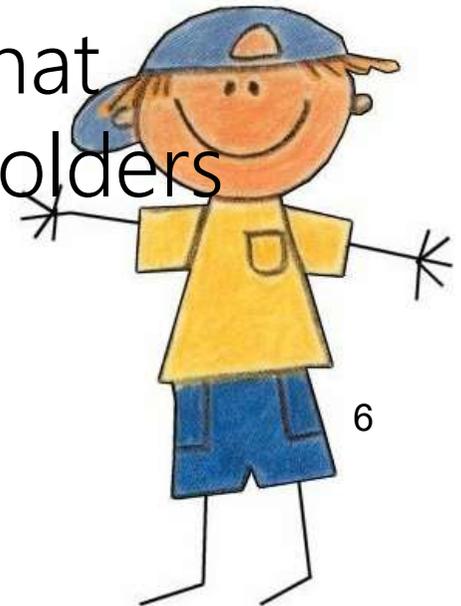
**Coordi-  
nators**



# Leadership in the School



- ✓ Create an environment that fosters dialogue at all levels.
- ✓ “Collective Leadership” is best used in referring to the extent of influence that organizational members and shareholders make decisions in their schools.



6

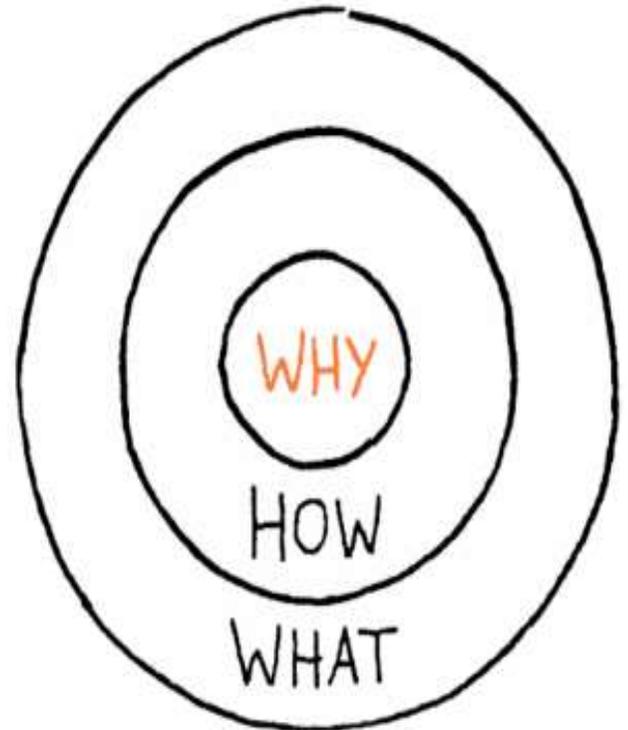


Rocco Tomazic

推文 2,497   正在關注 235   跟隨者 700   喜歡的內容 1,282

跟隨

推文   推文與回覆   媒體



# E

- ✓ Empower high-performing teachers to **make their own decisions.**
- ✓ Instructional actions have to do with how **the teachers carry out the task.**
- ✓ The actions taken by the principal guide and support according to the goal of enhancing every student's success.



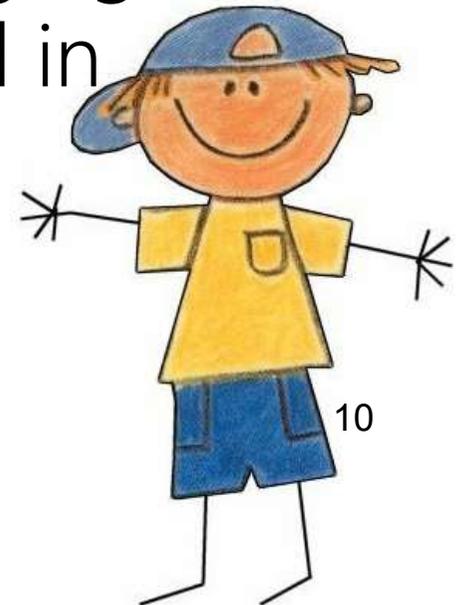
# Sherwood Middle School



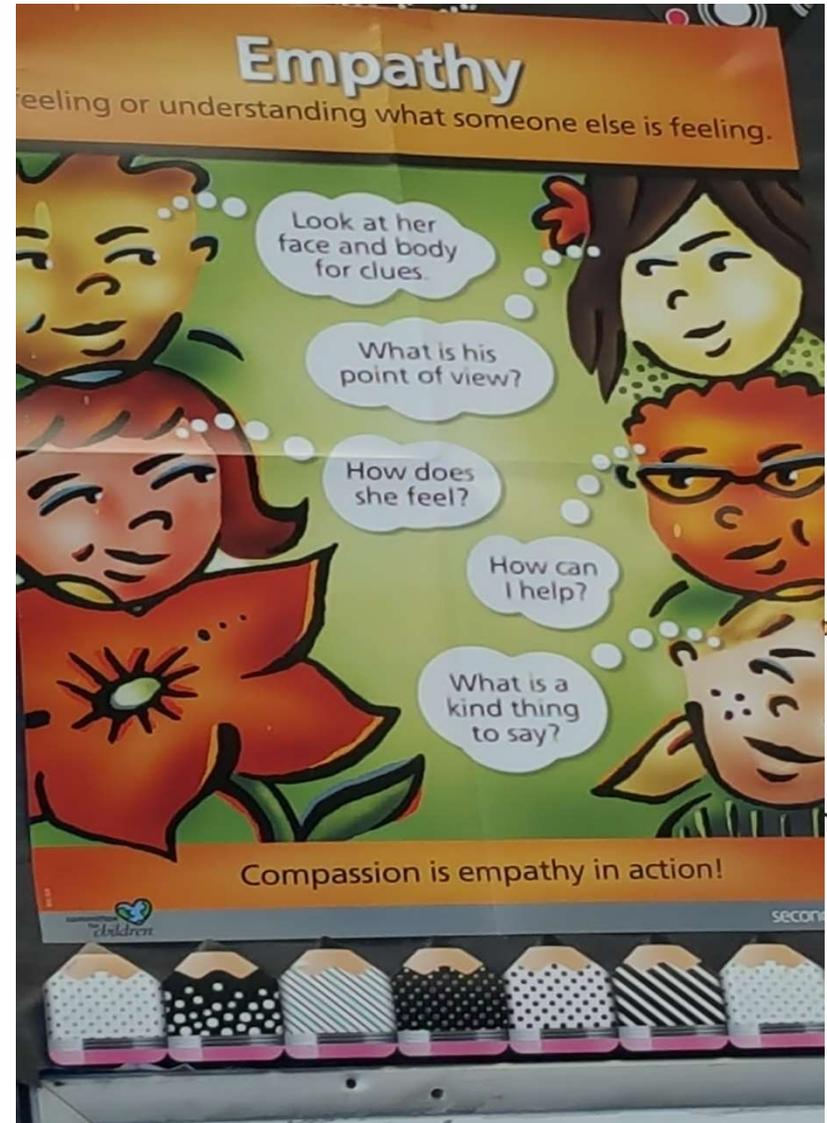
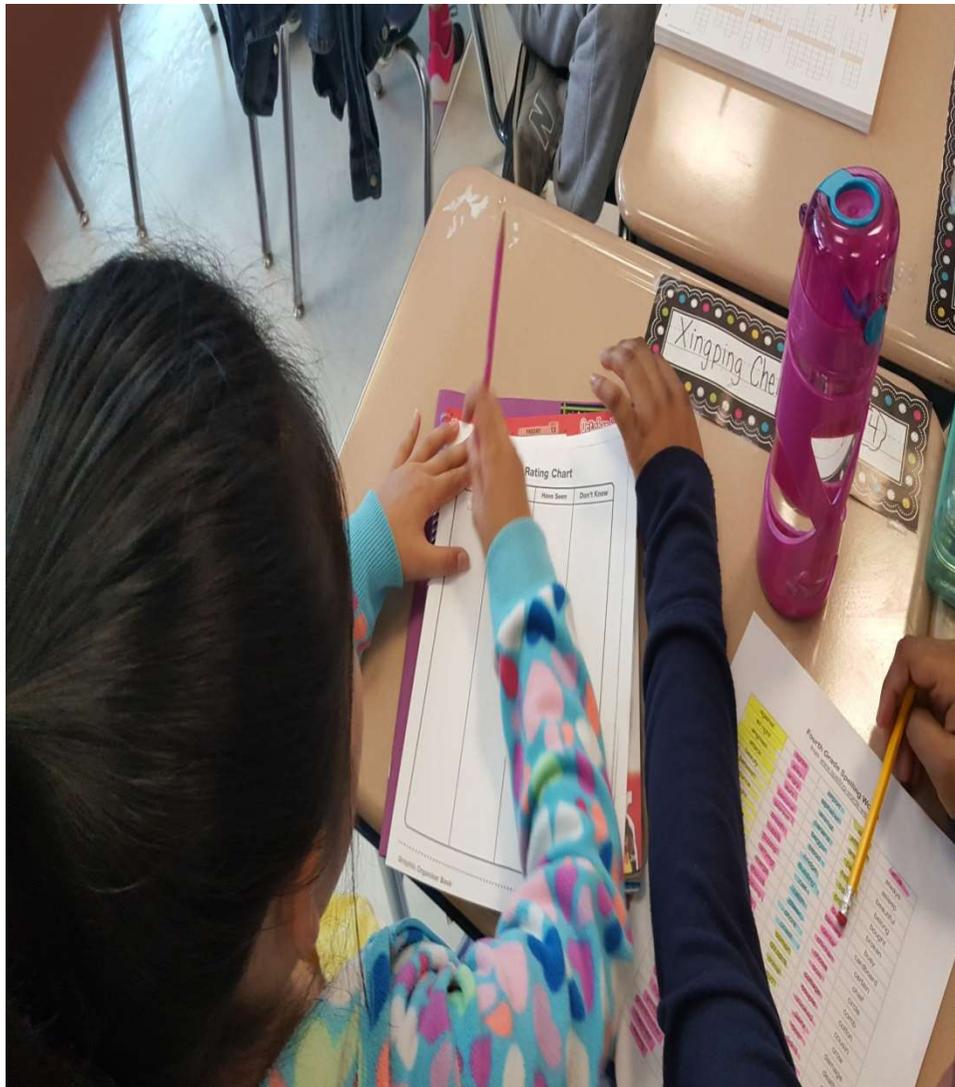
A



- ✓ School Autonomy includes decisions relating to different aspects of school management.
- ✓ The schools encourage both **personal and academic achievement**, challenging students to excel in their studies and in their personal development.



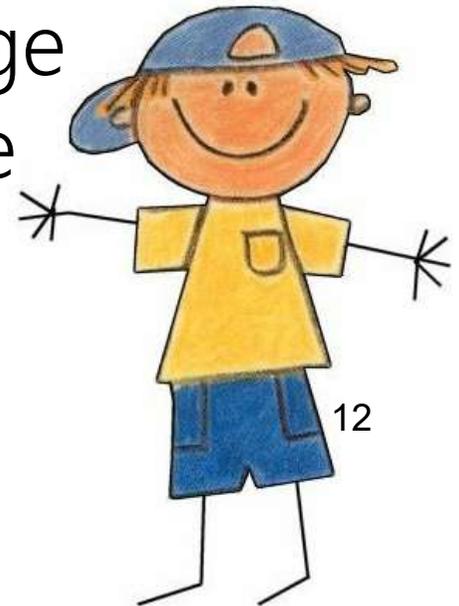
# Quincy Elementary School



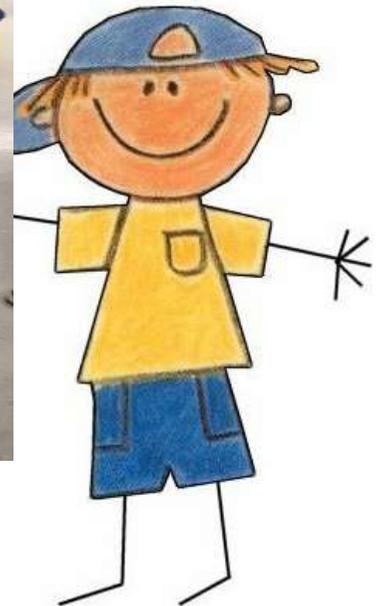
# Leadership in the Classroom

D :

- ✓ Language diversity and cultural intelligence lend themselves well to effective leadership.
- ✓ PVCICS uses a "one-way" immersion model, using Chinese as the language of instruction during a portion of the day.



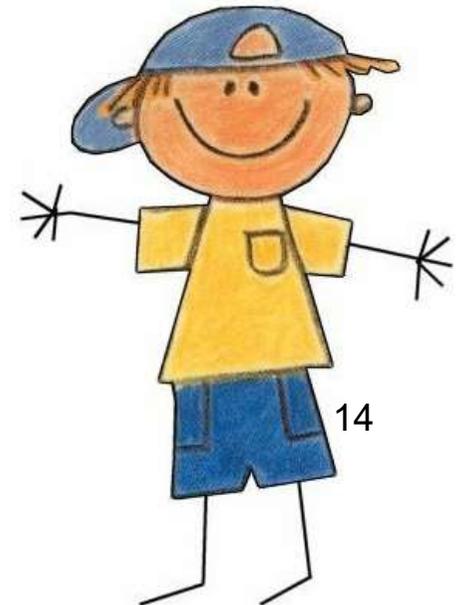
# PVCICS



E



- ✓ Leaders always engage every member and stimulate their motivations to contribute their best.
- ✓ Teachers must train students to be active participants and take **ownership** and **pride** in their learning.



Name Kaylee Tam

## Autumn Weather

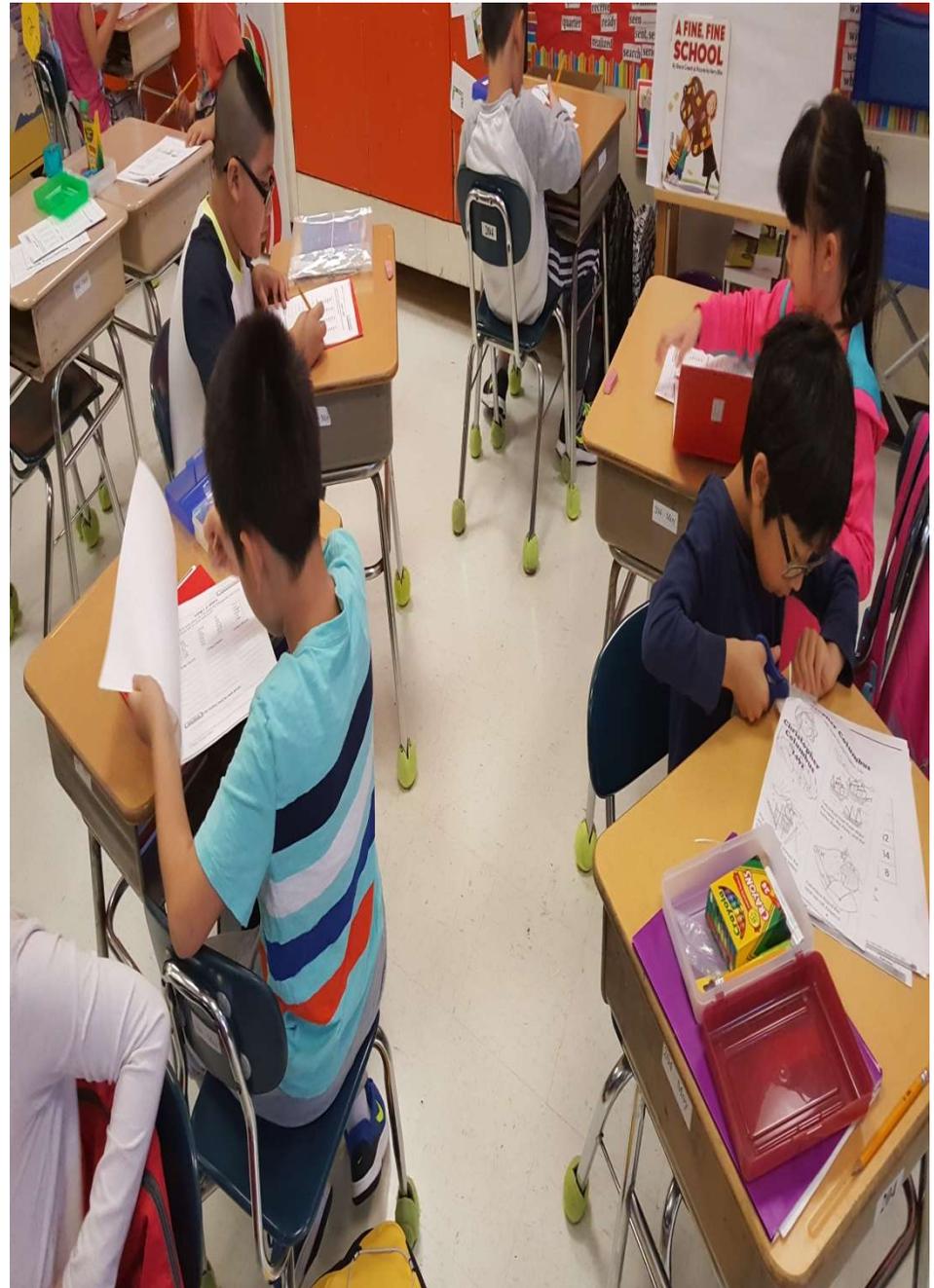
Color the picture.



Fill in the blanks.

9/27/17 is the first day of autumn.  
date

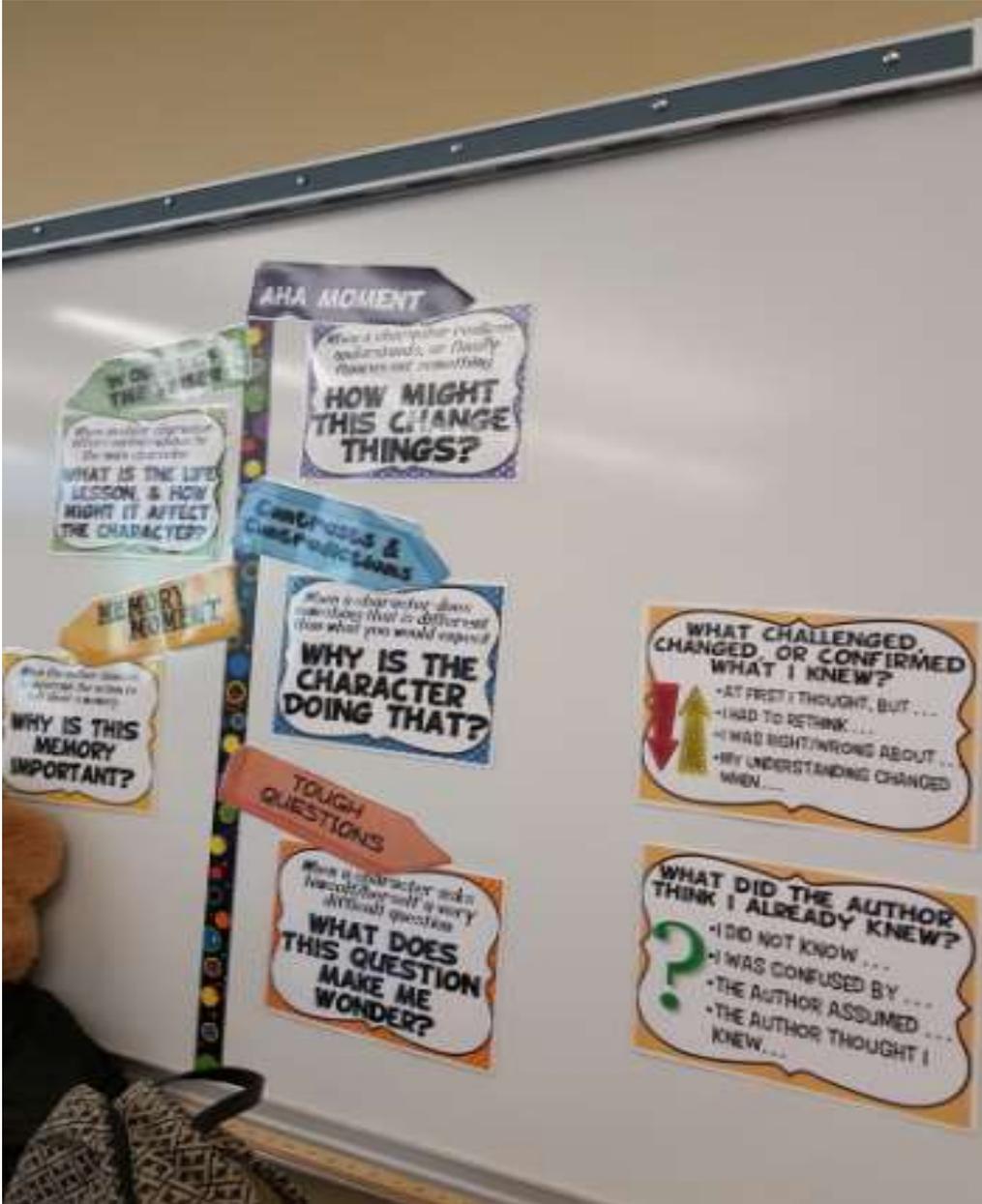
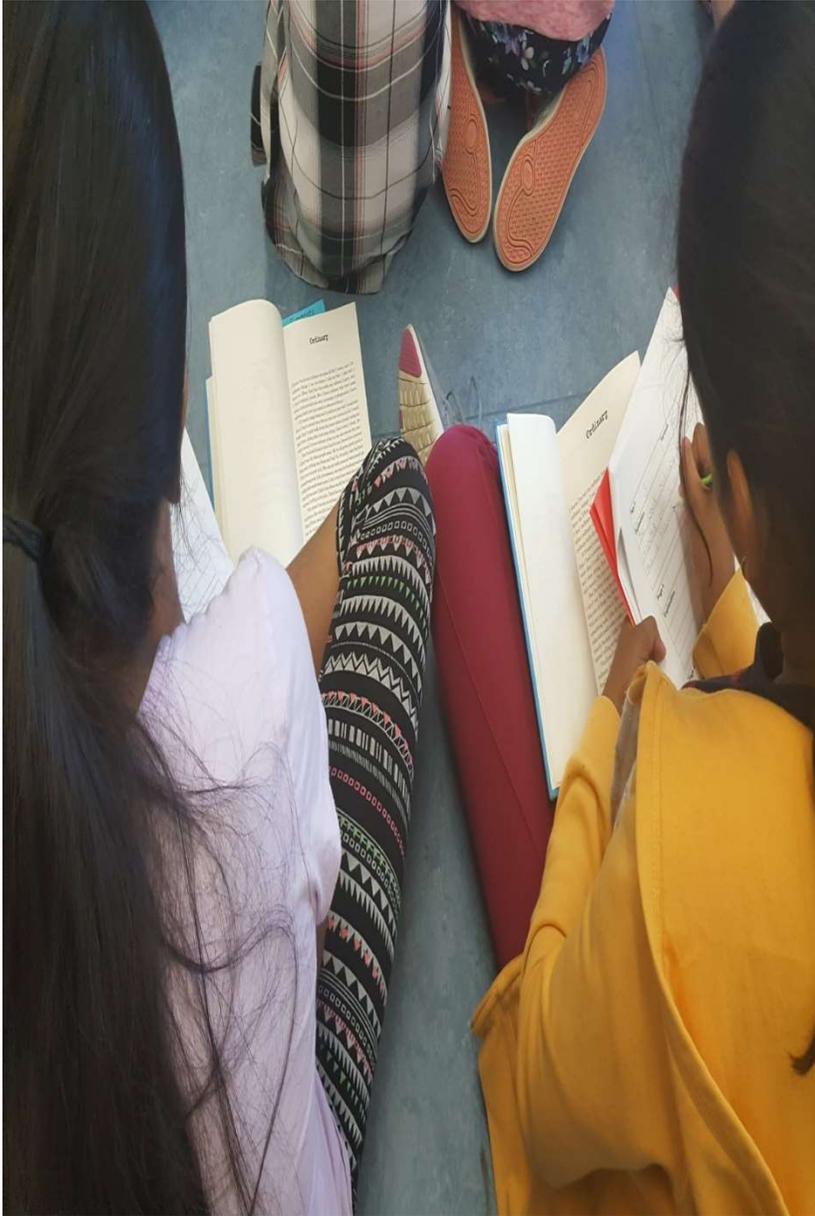
The weather is warm



R

- ✓ A readership crisis is really a leadership crisis.
- ✓ An effective reading teacher encourages, models, and supports student talk across the reading program.
- ✓ The talk is more of a **conversation** style than an **interrogation** style.

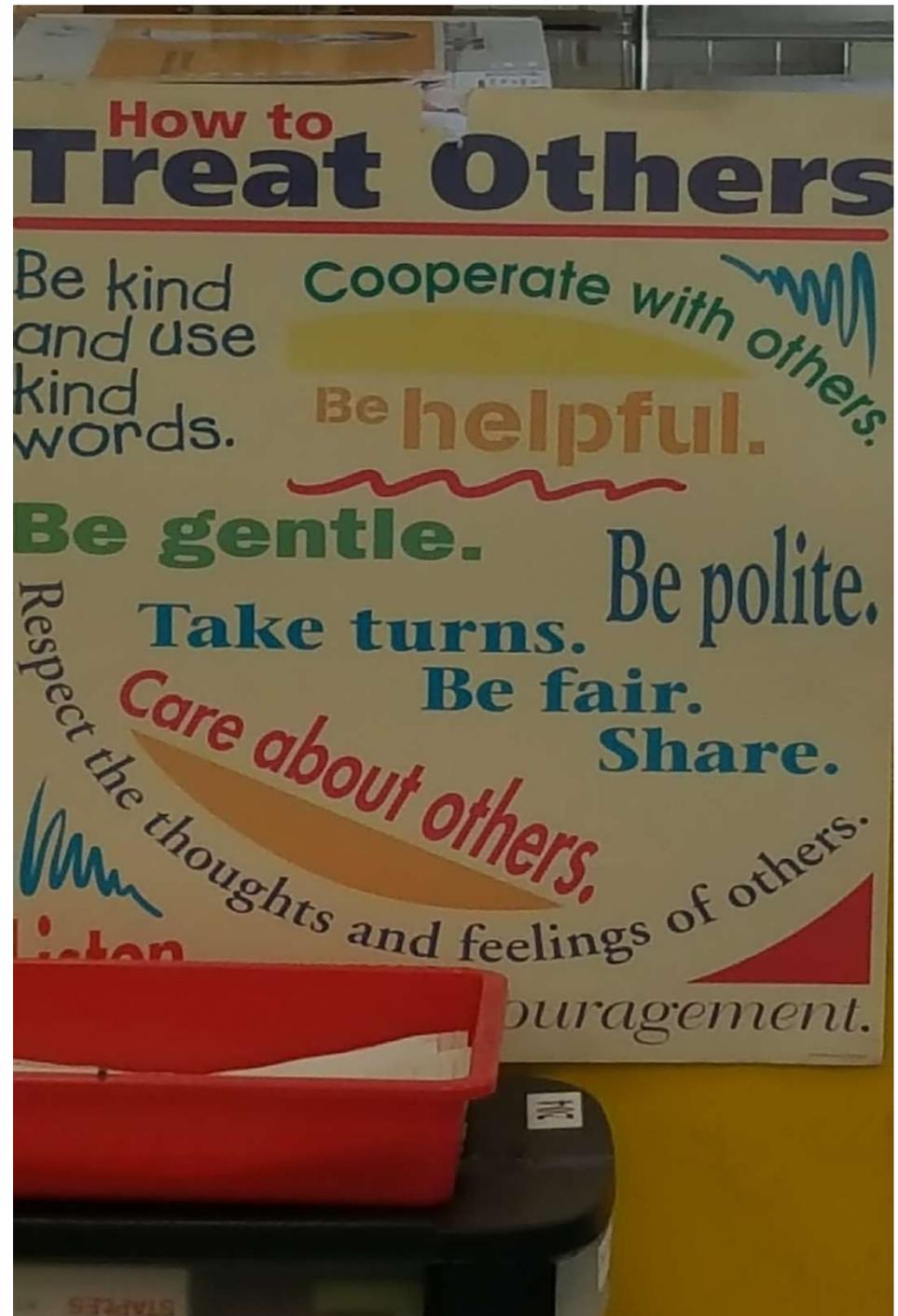




S

- ✓ The ability to exercise control over our feelings, thoughts, and behaviors, turns out to be a stronger predictor of success in the classroom than intelligence, or standardized test scores.

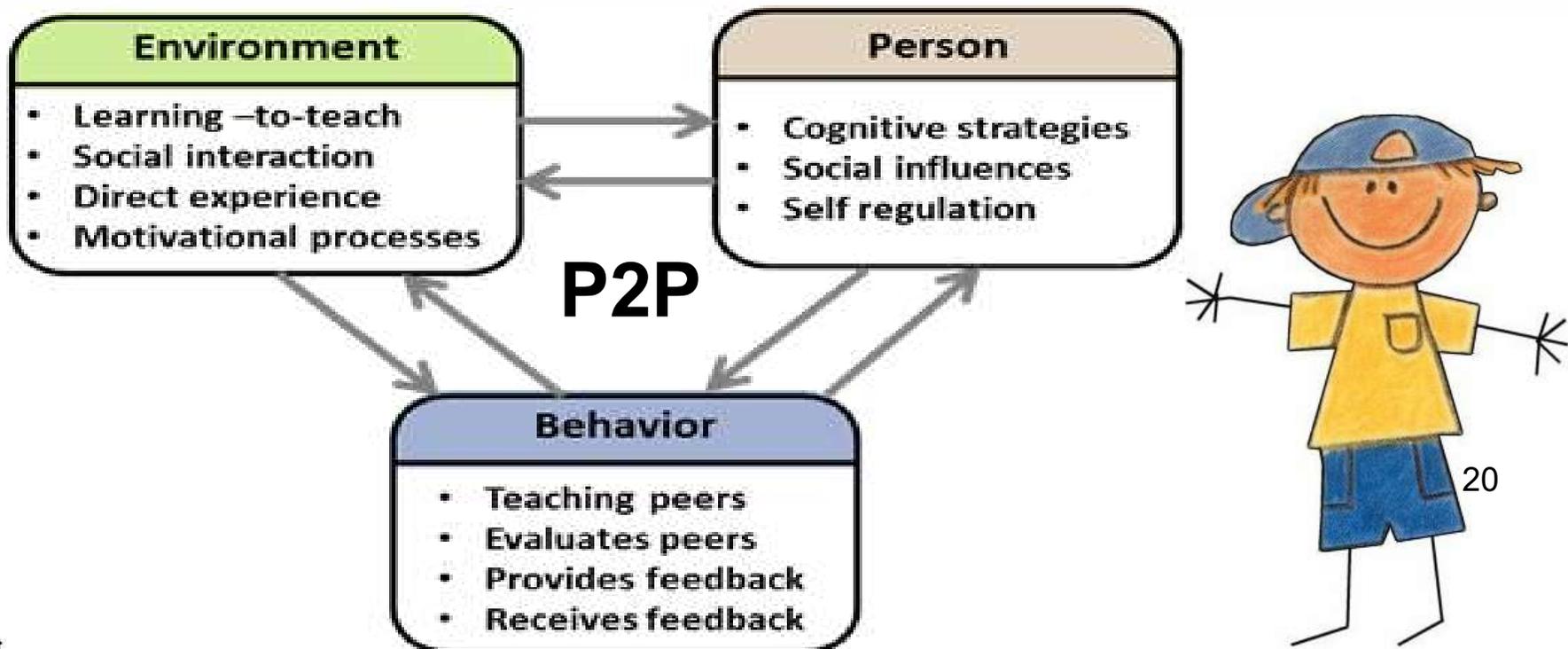




# Applying Leadership in My Class

H

- ✓ Ample evidence shows that almost all students can achieve at high levels if they are taught at high levels.



# Peer Teaching



Writing  
Workshop  
Folder

W

E

A

R

E

caring



We are kind.

inquirers



We ask questions.

open-minded



We respect others.

thinkers



We use our heads!

principled



We do the right thing

knowledgeable



We know lots of things.

communicators



We share our ideas.

balanced



We look after ourselves and others

risk-takers



reflective



We find ways to be better.

Nana Upstairs & Nana Downstairs





- ✓ Student **interests** and **strengths** are important components in student success and academic achievement.
- ✓ When a child **believes he can succeed**, that motivation translates over into the classroom.



# Makey Makey piano





P

*"We are educational leaders and we should be in the classroom, working with students and teachers to improve student learning. Once you get back into the classroom, you rekindle the passion for why you got into this in the first place."*



A leader is one who s the  
way,  the way, and s  
the way.

~John C. Maxwell







• Thank you!

