

新北市國際短期教育參訪

Cooperative Learning in Classroom

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1

Teachers' Role

2

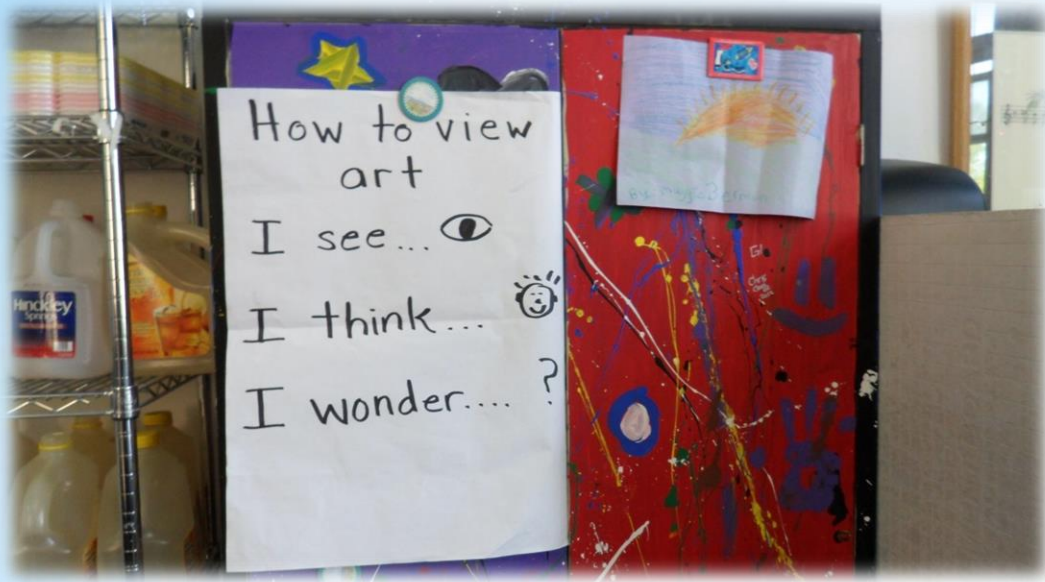
Students' Role

3

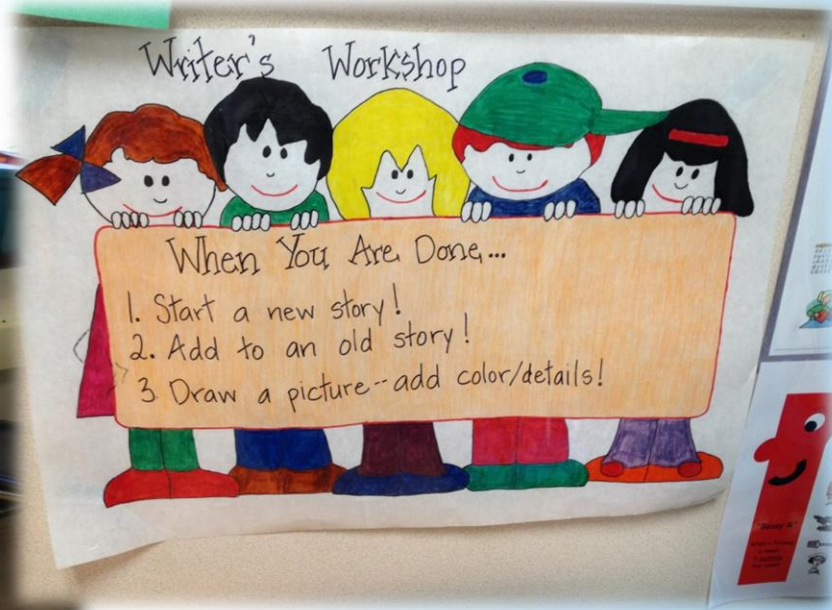
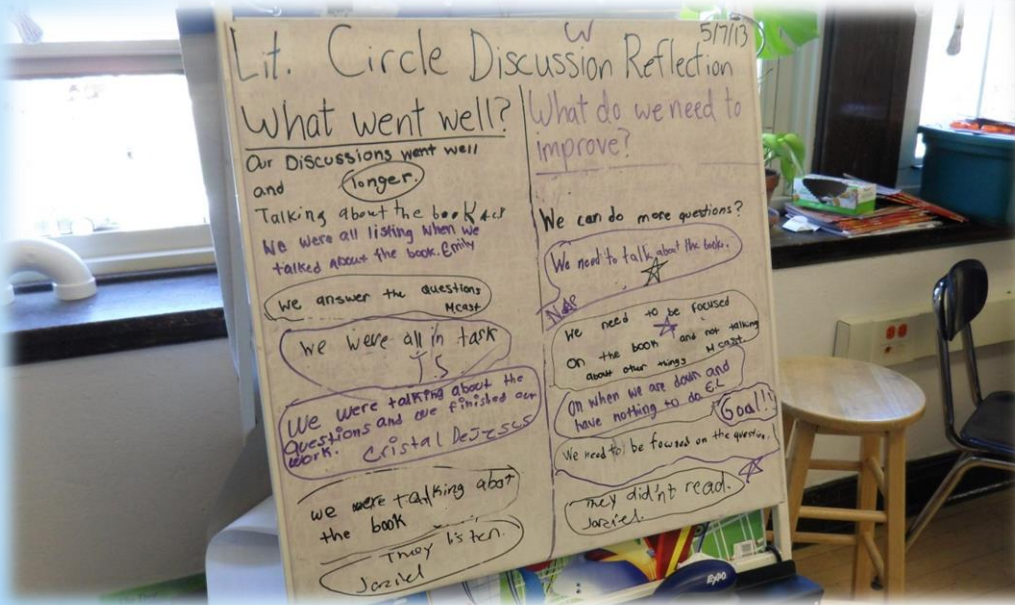
Conclusion

*Teachers' Role

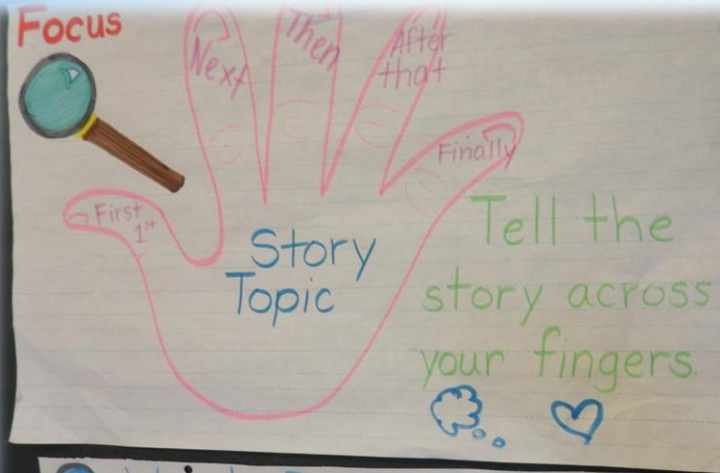
- Teachers put most efforts on familiarizing students with **learning strategies**.
- Scaffolding for students to **built their module** to acquire knowledge.
- Students were **encouraged to discuss** with their partners.
- Teachers expect students to take this opportunity to practice **expressing their thoughts**.



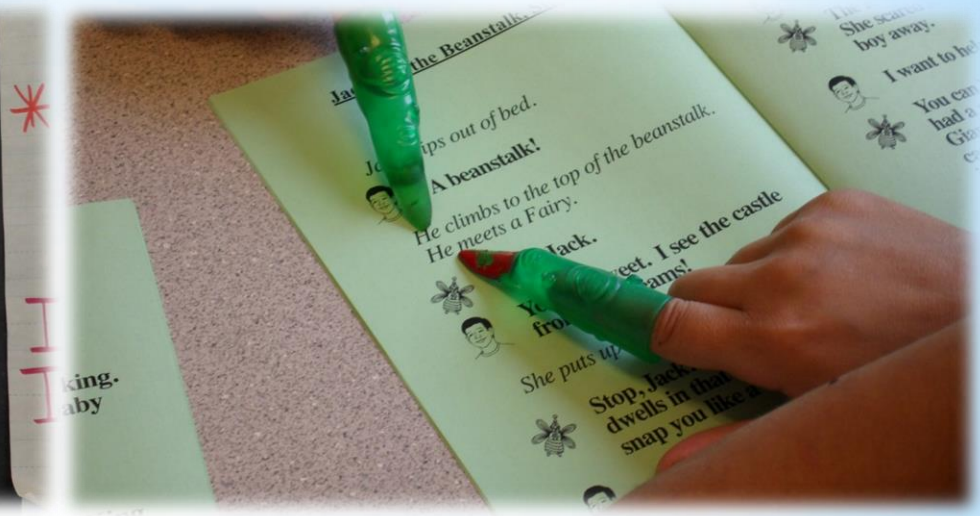
* Different strategies to express ideas.



* Reading Strategies



Word Detectives



Predicting

* To foretell future event(s) *

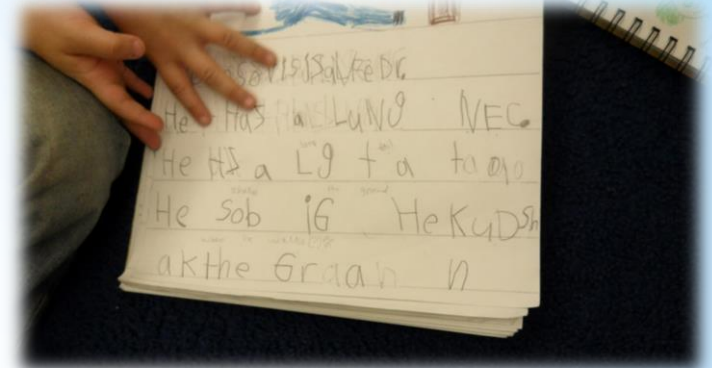
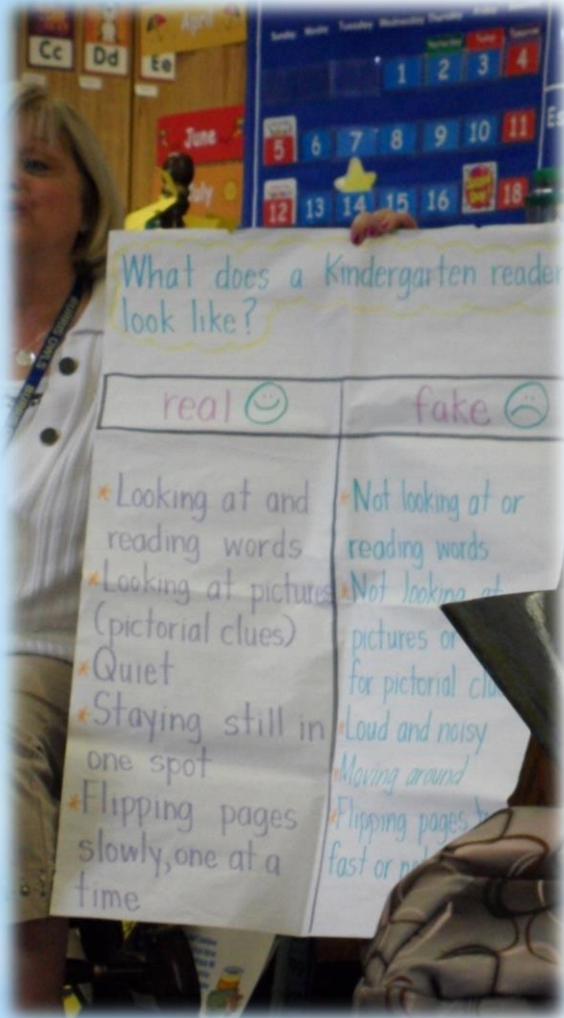
I predict... because _____.

I think _____ will happen because _____.

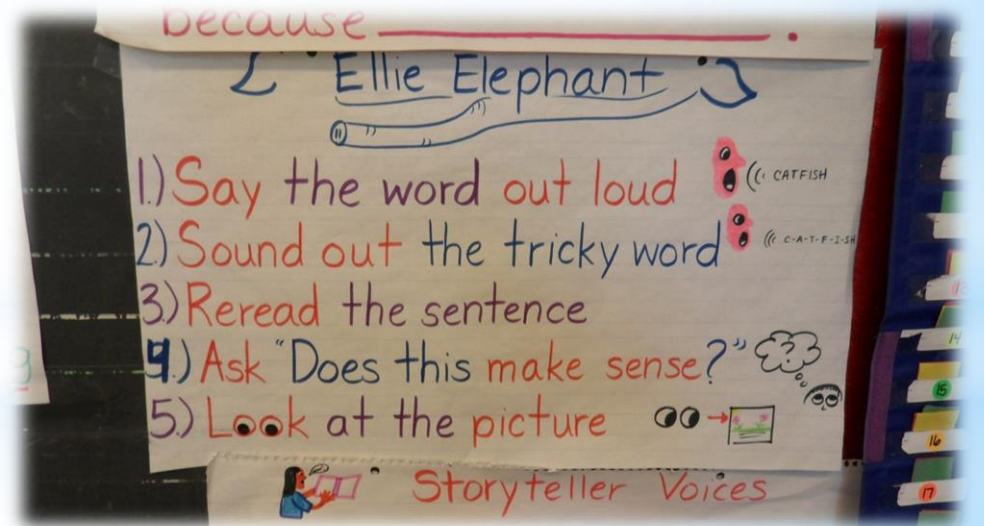
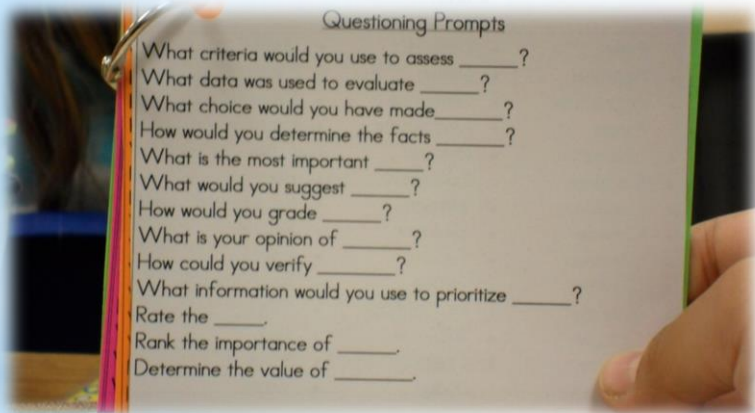
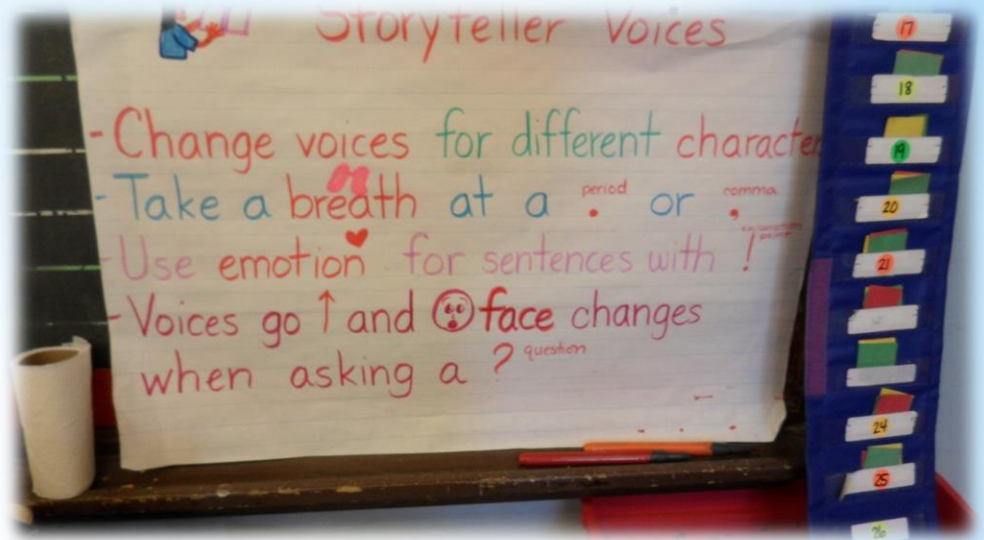
Ellie Elephant



* What a good reader should do?



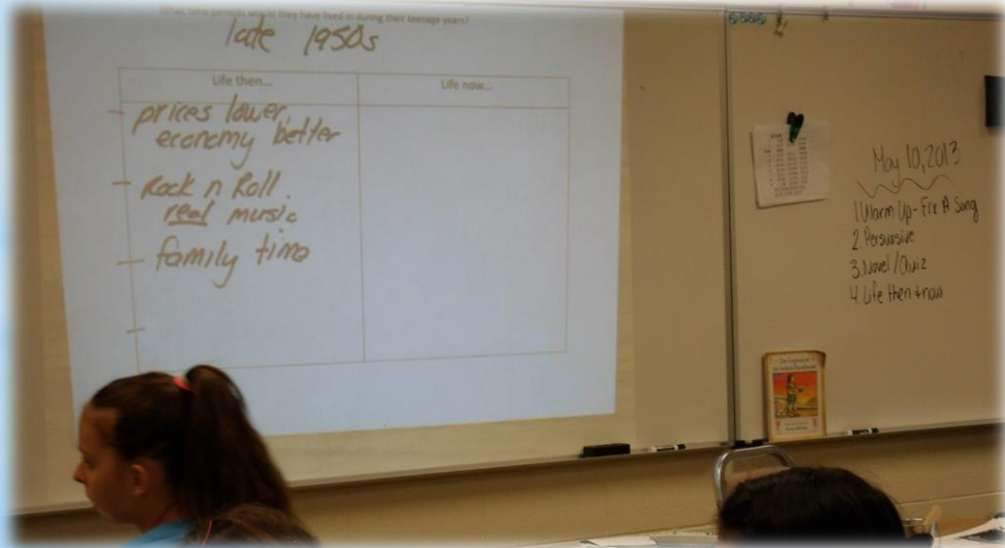
* Presenting Strategies

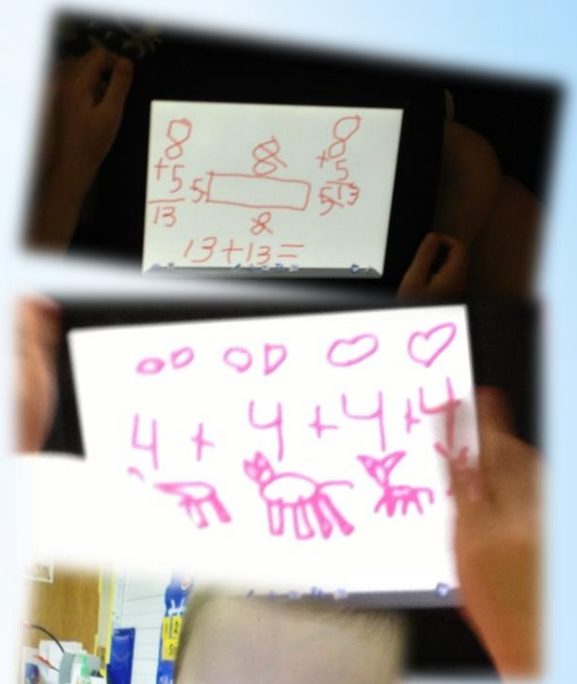


*Students' Role

- Through cooperating with other group members, students may learn to **respect others**, along with **different approaches** to solve a problem.
- Students **take turns to lead** the process of problem solving.
- Every member was **responsible for one part** of the project **to contribute their** effort to it.

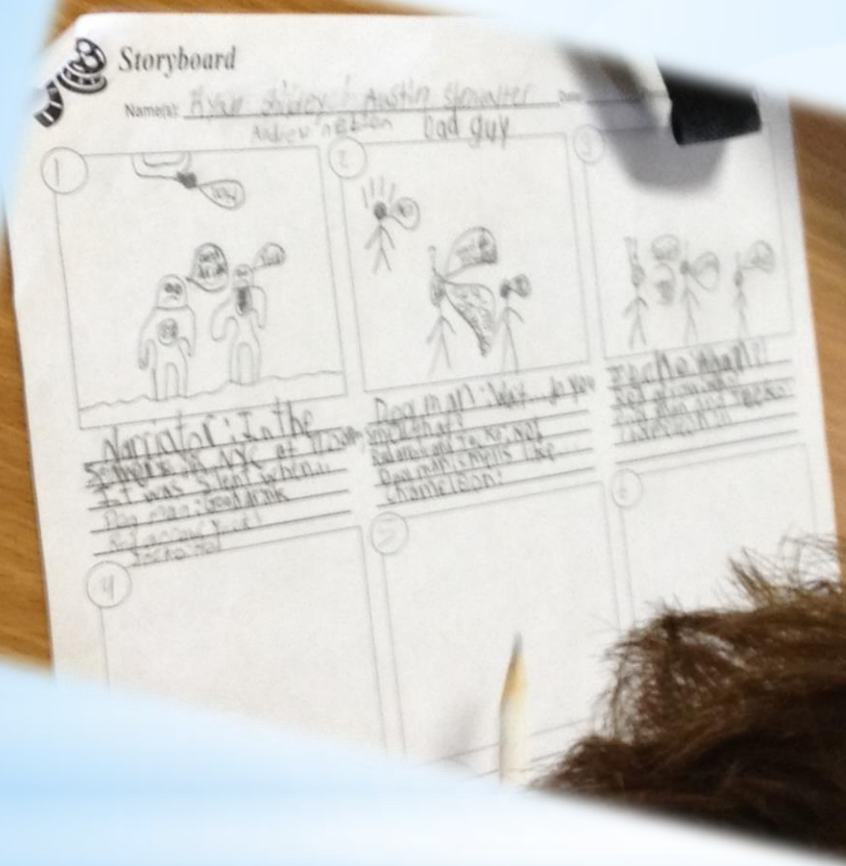
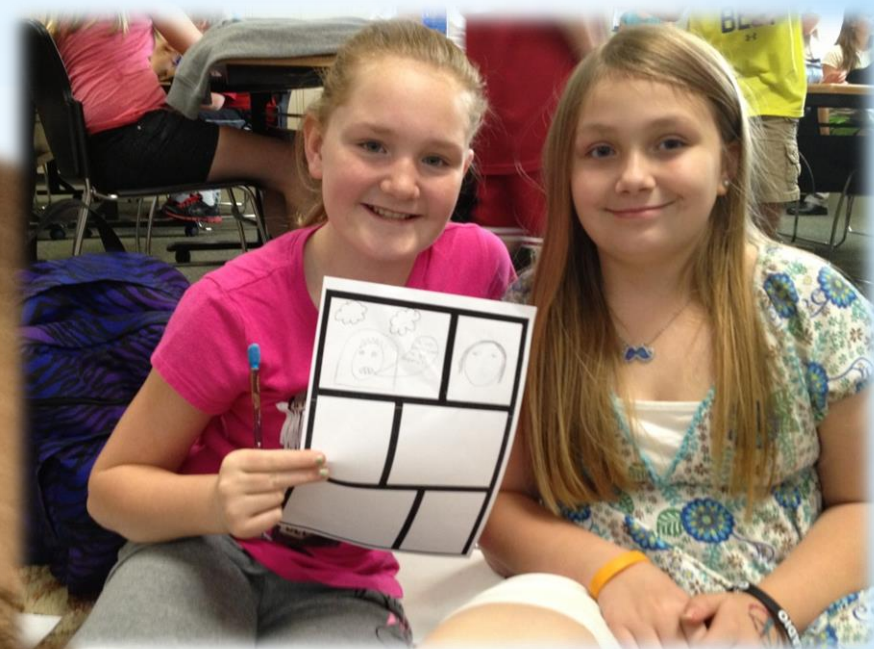
* Students share ideas





* Students help each other...

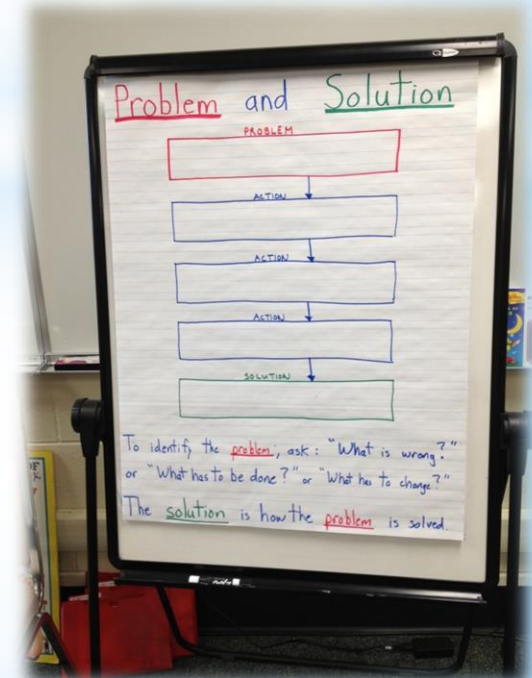
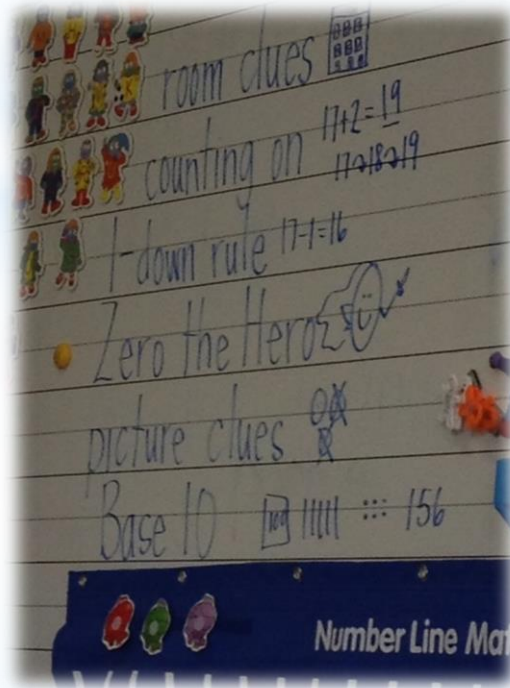




* Students share responsibility on the task.

*Conclusion

- Teachers, as **guides**, give student directions to follow, but students hold the **responsibility** to learn.



*Conclusion

- American teachers would prepare the lesson together, like a small **teaching research group**.
- They would review this process and make a better revision to move in circles.
- **“The classroom decoration is another way to improve the social relationship in school.”** said the Superintendent of Jay County, Timothy D. Long.



BIG
RESULTS
REQUIRE
BIG
AMBITIONS



Thank You

