



English Activity Design

Ding-Pu Elementary School

Phina Wang

Outlines in My Presentation

★ Activity Design

★ Implementing Ideas in My Teaching

Activity Design

Richards and Rogers (2010)

- (a) what the objectives of a method are;
- (b) how language content is selected and organized within the method;
- (c) the roles of learners;
- (d) the roles of teachers; and
- (e) the role of instructional materials.

Activity Design

★ Daily 5 Check List

Name: _____

Daily 5 Check List

Monday						
 Read to Self	 Read to Someone	 Listen to Reading	 Word Work	 Work on Writing	 Work on Computer/iPad	 Guided Reading
Tuesday						
 Read to Self	 Read to Someone	 Listen to Reading	 Word Work	 Work on Writing	 Work on Computer/iPad	 Guided Reading
Wednesday						
 Read to Self	 Read to Someone	 Listen to Reading	 Word Work	 Work on Writing	 Work on Computer/iPad	 Guided Reading
Thursday						
 Read to Self	 Read to Someone	 Listen to Reading	 Word Work	 Work on Writing	 Work on Computer/iPad	 Guided Reading
Friday						
 Read to Self	 Read to Someone	 Listen to Reading	 Word Work	 Work on Writing	 Work on Computer/iPad	 Guided Reading

Activity Design



Daily 5 Check List

1. Every student was assigned to different reading work.
2. After **fifteen minutes**, they rotated to the next work.
3. During the fifteen minutes, teachers can implement guided reading according to students' different levels of reading ability.
4. The rest of the students complete different kinds of language skills of reading at the same time.

Activity Design

★ Daily 5 Check List

listen to
reading

word work

work on
writing

read to
someone

work on
computer/
iPad

read to self

guided
reading

Form titled "Daily 5 Check List" with a grid of icons for each activity and day of the week. The activities are: Read to Self, Read to Someone, Listen to Reading, Word Work, Work on Writing, Work on Computer/iPad, and Guided Reading. The days listed are Monday, Tuesday, Wednesday, Thursday, and Friday.

Day	Read to Self	Read to Someone	Listen to Reading	Word Work	Work on Writing	Work on Computer/iPad	Guided Reading
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							

Activity Design

★ Daily 5 Check List



read to self

**read to
someone**

**listen to
reading**

Activity Design



Daily 5 Check List

word work



**work on
writing**



**guided
reading**

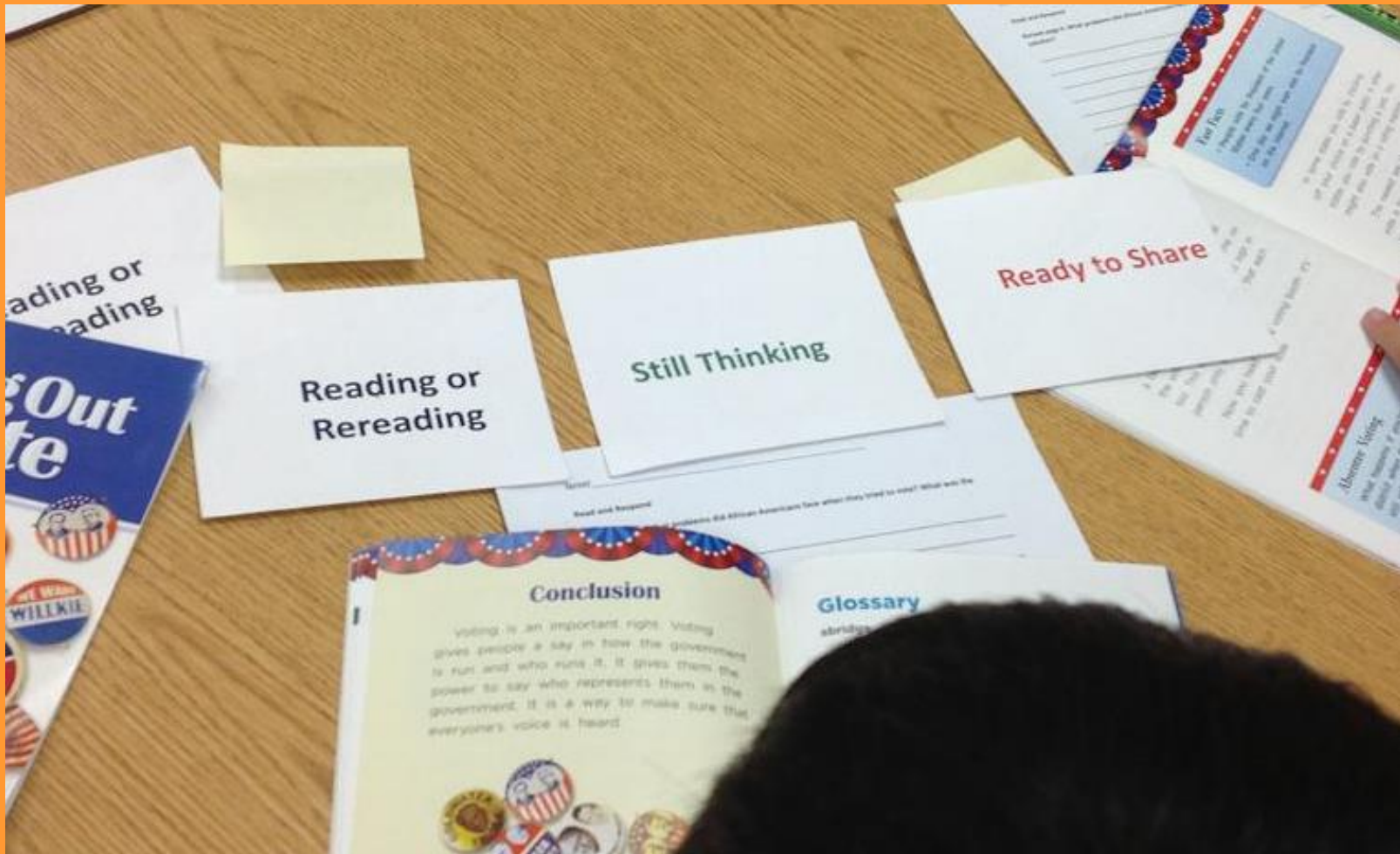


**work on
computer/
iPad**



Activity Design

★ Daily 5 Check List



Activity Design



Daily 5 Check List

■ Role of learners

Students become independent learners.

■ Role of teachers

The teacher is a facilitator.

■ Role of instructional materials

Instructional materials are various based on the objectives of the activities.

Activity Design



High technological device, iPad, was used



Activity Design

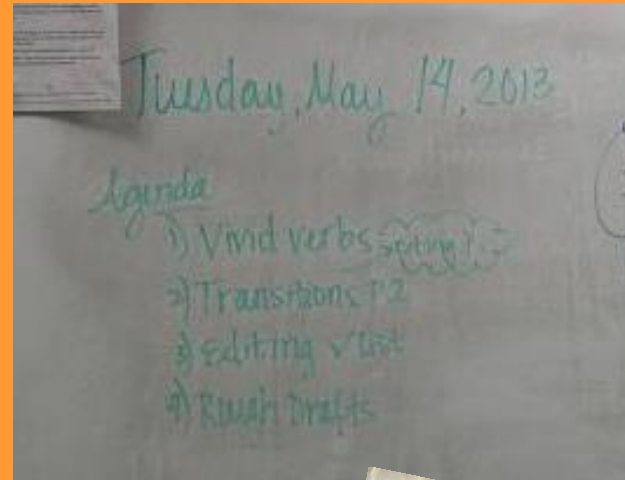


★ High technological device, iPad, was used

- In a math class, the teachers taught some useful learning strategies to solve math problems
- Students worked in pairs to solve the math problem.
- The teacher displayed students' answers with document camera
- The teacher asked the students what strategies are used

Ideas I am going to implement...

- Express agenda of a day



- Emphasis on character education



Ideas I am going to implement...

■ Alternative ways to do station work

1. Station work after three lessons
2. For second graders, prepare some alphabet and phonics storybooks



3. Prepare some alphabet cards



4. Meet individual learning needs



Inspire the Love of Learning. ♡

Crooked Creek Celebration Ceremony



**Thank you
for your listening**