

The background of the slide is white and features several stylized, pixelated flowers. The flowers have light pink petals and bright yellow centers. They are scattered across the page, with some appearing larger and more prominent than others. The overall aesthetic is clean and decorative.

Effective Approaches to Teaching

May Tang

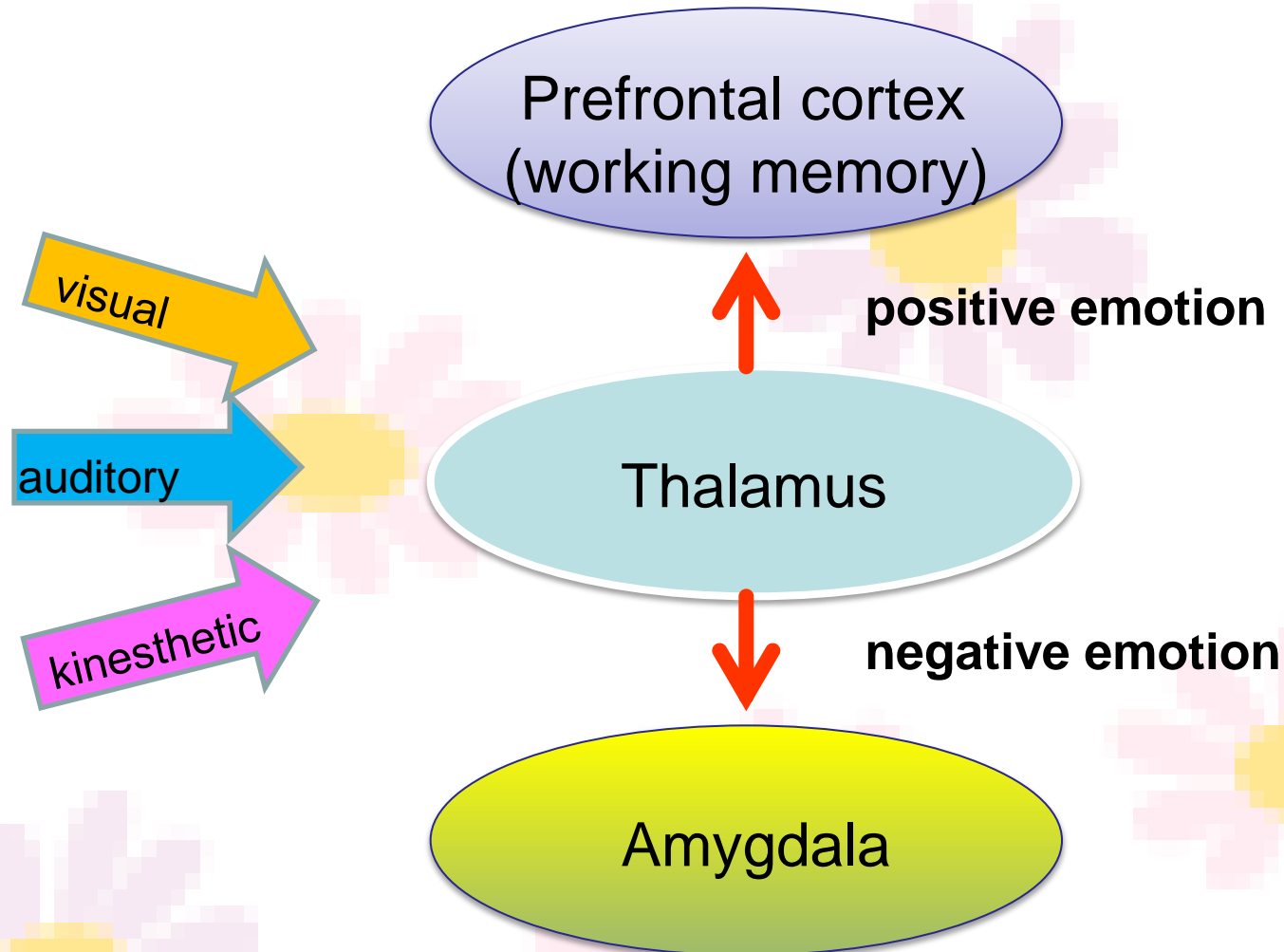
Beigang Elementary School

2013/9/25

Outline

- Quantum Learning
- Sheltered Instruction Observation Protocol (SIOP)
- Balanced Literacy
- The Daily 5
- Teaching Alphabets with American Sign Language

Quantum Learning



Quantum Learning



- Teachers should create a positive learning environment.
- Students will learn better when they feel safe and supported.
- Students will learn to take responsibility.

Sheltered Instruction Observation Protocol (SIOP)

- A strategy to support classroom teachers and English learners
- A research-based method which helps English learners acquire academic knowledge as they develop English language proficiency

Sheltered Instruction Observation Protocol (SIOP)

- Guided by eight elements—
 - Meaningful activities
 - Connecting students backgrounds to the lesson
 - Vocabulary comprehensible to the students
 - Explicit instructional techniques with appropriate levels of support

Sheltered Instruction Observation Protocol (SIOP)

- Frequent opportunities for the student to interact
- Use of hands-on activities
- Lessons delivered at an appropriate pace
- Feedback and assessment provided for the student

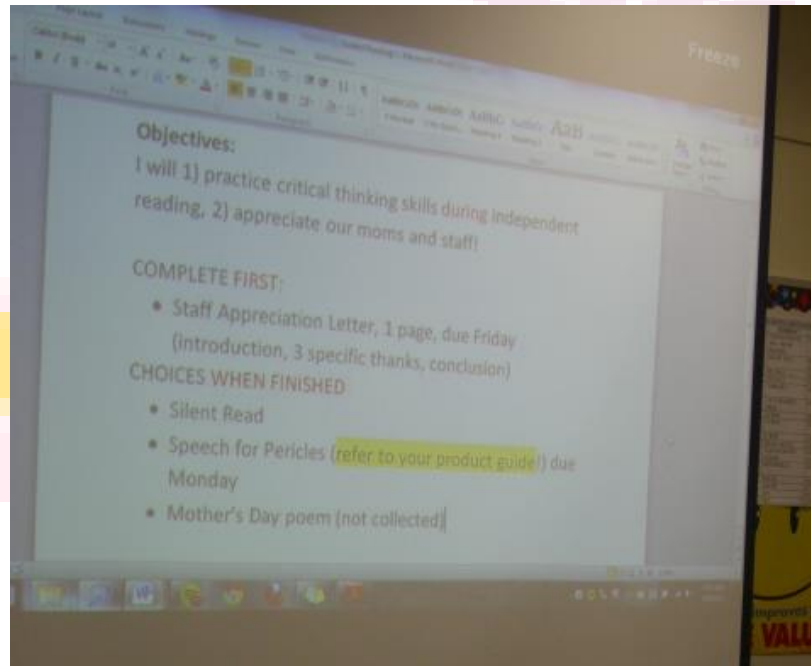
Sheltered Instruction Observation Protocol (SIOP)

- Activity — The Wright Family
 - Grab a pen or a pencil
 - Form a circle with 4~5 people
 - When you hear
 - “right” → pass your pen or pencil to the right
 - “left” → pass your pen or pencil to the left

Sheltered Instruction Observation Protocol (SIOP)

- The presentation of learning objectives is important.

Example:



- Four skills are all integrated

Balanced Literacy

- Two modes: reading and writing
- Reading and writing are both important
- Reading: shared reading, guided reading, independent reading and reading aloud
- Writing: shared writing, guided writing, independent writing and word study

Balanced Literacy



Shared Reading



Guided Reading



Independent Reading



Reading Aloud

Balanced Literacy



Shared Writing



Guided Writing



Independent Writing



Word Study

The Daily 5

- Helping students develop the daily habits of reading, writing, and working with peers → a lifetime of independent literacy
- Five elements: read to self, read to someone, listen to reading, work on writing and word work
- Fitting well with the balanced literacy

The Daily 5

2. Read to Friend

Student	Teacher Teaching
<ol style="list-style-type: none"> 1. Sit EEKK (Eyes, Ears, Mouth, Feet) 2. Not talk - just read and listen 3. eyes looking at book 4. use 1 inch voice 5. Ask questions about the book 6. Book on laps in the middle 	

3. Listen to Reading

Student	Teacher Teaching
<ol style="list-style-type: none"> 1. Stay in one spot. 2. Get comfortable 3. Get books, paper, clipboard, headphones 4. Be quiet 5. Listen to the whole story. 6. Follow along in the book. 7. Fill out listening response. 	

Daily 5 Stations: Thursday

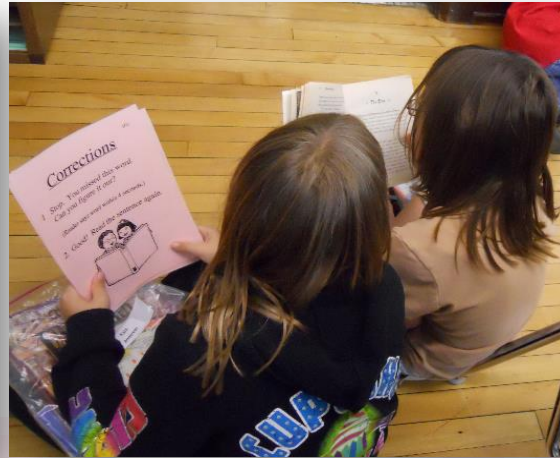
Group 1: Gavin, Fabian, Scott, Angelo	Group 2: Eliash, Adair, Isiah, Emma, Big Devan	Group 3: Amelia, Scott, Michael, Julia W., Phaedra, Daniel, Devan	Group 4: Ava P., Brandon, Dylan, Emily, Taylor, Marisa
Buddy Read	Meet with Teacher Mrs. Rizmani	Word Work 1. Read to Partner 2. Read to Self when done	Word Work 1. Read to Partner 2. Read to Self when done
Read to Self	Respond to your Reading 1. Complete reading response 2. Read to self when done	Meet with Teacher	Read to Self
Word Work 1. Read to Partner 2. Read to Self when done	Read to Self	Read to Self	Meet with Teacher

歡迎來到我們的教室!

The Daily 5



Read to Self



Read to Someone



Listen to Reading



Work on Writing



Work Work

Sign Language

- To normal baby or deaf baby, language appears earlier in the form of sign language than the oral form.
- Children using sign language are good at language development (Toth, 2009).
- Halmstad Elementary school in Sweden found through the sign language class, normal children communicate better with deaf children, and accidentally found the learning ability of normal children is also making progress.

American Sign Language

- ASL is the most popular sign language in America, English-speaking parts of Canada and some parts in Mexico.
- ASL is regarded as the fourth most popular language in America.
- More and more elementary schools, junior high schools, and university students begin to learn ASL.

American Sign Language



Picture retrieved from <https://itunes.apple.com/us/book/american-sign-language/id667140172>

Teaching Alphabets with American Sign Language (ASL)

- ASL club in Jane Addams Junior High School (film)
- Kindergarten in Ball State University (film)
 - Combine phonics with alphabet
 - /p/, /p/, pig, P P P

Bring It Home

- Quantum Learning (sense of security)
- SIOP (objectives presentation)
- Teaching alphabets with ASL

Reflection

- I have learned a lot from this trip although not all of the teaching methods can be applied into our classroom.
- Thank a lot of people for their help.
 - New Taipei City Government
 - group leader-Handsome Chen and vice group leader Yvonne Li
 - Taipei Economic and Cultural Office in Chicago
 - John Murphy School, Campanelli Elementary School, Hoover School, Jane Addams Junior High School, and Shelby County and Jay County in State of Indiana

The background features a repeating pattern of pixelated flowers. Some flowers have yellow centers and pink petals, while others have purple petals and yellow centers. The flowers are scattered across the white background.

Thanks for listening.