

THE LEARNING TRIP TO CALIFORNIA 2011

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Dec.14, 2011




Songs, Chants, & Drama

- Songs provide a non-threatening atmosphere.
- “Ice breakers” in the new classes.
- Adaptation of Common Songs Teach English
- “I’m Glad to Meet You”
- “Speak, Speak your English”

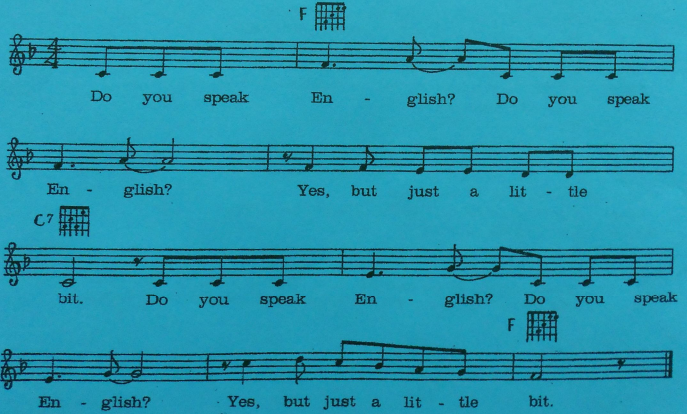
Kind, Uwe. "I'm Glad To Meet You." *Tune In To English; Learning English Through Familiar Melodies.* Delta, 2003.

1 I'm Glad To Meet You



It's a cold winter day in New York. Alice is standing on a windy street waiting for a bus. She notices a tourist next to her. He's carrying a little suitcase covered with stickers from all over South America. She decides to start a conversation.

Tune: La Cucaracha
Mexican folk song



Do you speak En - glish? Do you speak
En - glish? Yes, but just a lit - tle
bit. Do you speak En - glish? Do you speak
En - glish? Yes, but just a lit - tle bit.

Verses
Alice: Do you speak English? Do you speak English?
Victor: Yes, but just a little bit.
Alice: Do you speak English? Do you speak English?
Victor: Yes, but just a little bit.

Songs, Chants, & Drama

Speak Your English

(to the tune of: Row, Row, Row your Boat)

Speak, speak, speak your English
Speak it every day;
When you practice, practice,
practice, practice,
You'll know what to say.

*

Songs for teaching English

1. (to the tune of "B-I-N-G-O"; can be used for teaching animals and jobs)
There was a cop who had a dog,
And Mango was his name O.
M-A-N-G-O, M-A-N-G-O, M-A-N-G-O,
And Mango was his name O.
There was a nurse who had a cat,
And Happy was her name Yeah.
H-A-P-P-Y, H-A-P-P-Y, H-A-P-P-Y,
And Happy was her name Yeah.

Songs, Chants, & Drama

- Tableaux
- Story Telling
- Structure Analyzing
- Team Work
- Frozen pict



Songs, Chants, & Drama

- Team Work
- Frozen pictures



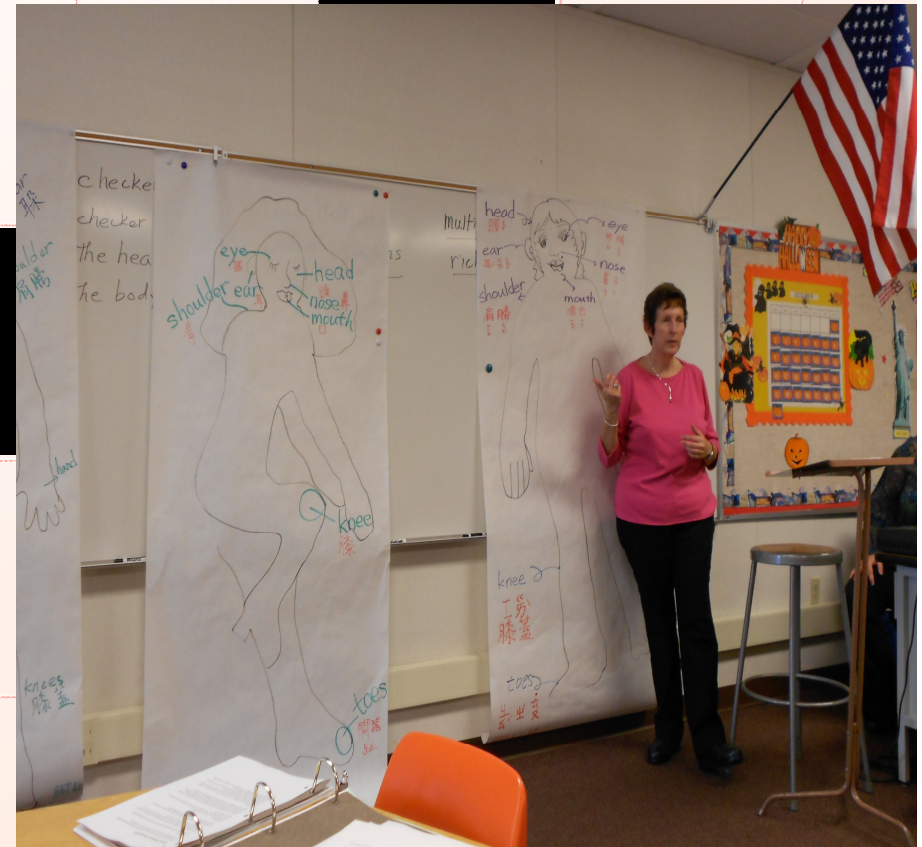
Vocabulary & Cooperative Learning

- “Head and Shoulders”
- Team Work
- 1. The model and spell checker
- 2. The tracer and checker



Vocabulary & Cooperative Learning

- 3. The labeler for the head
- 4. The labeler for the body
- Both English and the first language



Writing & Conversation

- “Conversation Tasks”
- Copy one or two questions
- Interview with 8 people
- Write down person’s name and important answers
- Write down sentences

Conversation Tasks

Questions

What do you do in your free time?

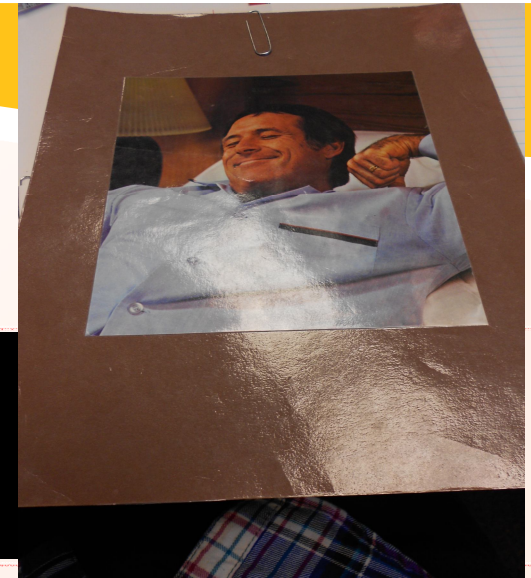
Information

(name)	(information)
1. Carol	swimming
2. Michelle	hiking
3. Angela	reading
4. Olivia	movies
5. Ivy	work out
6. Stella	climbing
7. Joseph	reading books
8. Howard	watch TV

Sentences

Writing & Conversation

- “Interactive Writing”
- A picture of a person
- “Character Wheel”
- Ask one question about the picture.
- Then give the picture to the member who is sitting next to.



His name is Howard. ~~5~~ He is 50 years old. He works at Wall Street. He just ~~got~~ married with a young girl, for the second time. They live in New York. Lisa, 22, a bank on

He likes to make money, a lot of money. However, he hates ~~g~~ something time-wasting. He had a really nice and sweet dream, and he felt great when he woke up this morning. He is going to ~~the~~ take his new wife to Hawaii tomorrow.

Writing & Conversation

- “Interactive Writing”
- A person from each group comes up and reads the story in front of the class.
- The groups decide the story they like the best.



Improving Listening Skills

- “Peer Dictation”

- Pair work: A & B

- Partner A’s tasks:

1. Read a sentence to B

2. Answer Partner B’s requests

for clarification

3. Watch B write

Communication strategies

Peer Dictation

Focusing on Nouns and Subject-Verb Agreement in the Present Tense

Partner A: Read a sentence to Partner B.
Answer Partner B’s requests for clarification.
Watch Partner B write.

1. Three elephants sit on a dark green fence.
2. One tiger likes to eat four fried eggs.
3. Forty monkeys sleep on teakwood benches.
4. Fifty ants crawl out of their ant hill and carry back fifteen morsels of food.
5. Eleven fortunate giraffes sing hymns with the concert choir on Sundays.
6. The poor dog slinks under the table when his mistress says, “Bad boy!”
7. Every night, a rare spider spins an elaborate web outside my living room window.

Now, listen to Partner B.

Check what you hear. Ask: Can you repeat that? Or: Would you speak more slowly please? Or: Can you spell that?

Write the sentence your partner dictates.

8. Two picnic ^{pygmy} hippos ^{tiptoes} ~~tip~~ toes to ^{avoided} ~~avoided~~ waking the sleeping inhabitants next door.
9. ~~Wild~~ Wild horses make the best pets.
10. ~~The~~ A lady lazy ~~to~~ leopard stretches and bathes in the sunlight.
11. Twenty-four rhinos drink peacefully side by side at the wine-flavored watering hole.
- 12.

THE END



Thank You!