

Research

Comprehensive Writing in Storybook Report

Research



板橋區 沙崙國小

江孟濟 **Stella**



Comprehension

How to know children comprehend the story?

- by Q/A
- by comprehensive writing

Research



Origination

intervention reading

- definition:

(1) accelerating the development of children's literacy skills

(2) progressing reading comprehension

Research



Intervention reading

- In Elliott elementary school
 - Students are leveled with their reading
 - 1st~4th : Horizon
(lower and higher level)
 - 5th ~6th: Gateway
(gather students all together)

Research



Horizon (1st~4th)

- teaching process:
 - sight words
 - phonemic awareness
 - reading the story
 - writing the worksheet



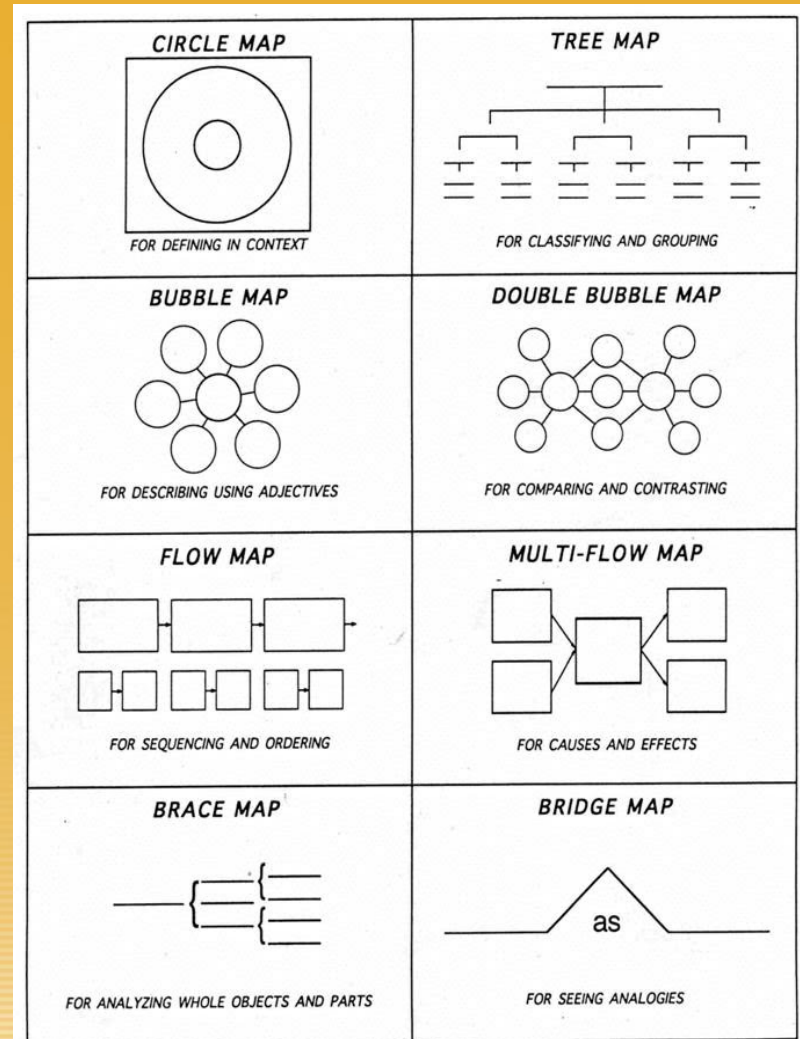
(6 students : 1 teacher)

Research



Application: Integrated intervention reading into story teaching

- teaching steps:
 - new words (pronunciation, meaning, phonemic awareness)
 - reading the story
 - mind map
 - comprehensive writing





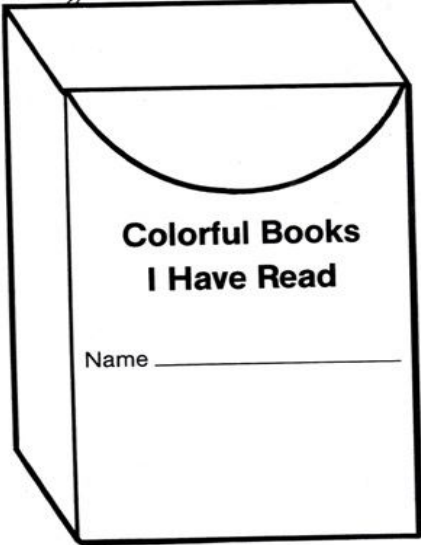

Comprehensive writing - lower level

- lower level-
(storybook poster)
fundamental information

Name _____ Skill: Book report


My Book Poster

Color and cut out the box and crayon patterns.
Paste them onto construction paper to make a book poster.
Add a crayon for each book you read. Use the crayon pattern to make extra crayons.



**Colorful Books
I Have Read**

Name _____



Title _____
Author _____
Type of Book _____

© Frank Schaffer Publications, Inc. 20 FS-8616 Book Reports



Comprehensive writing - lower level

- lower level
(flip - book)
- simple sentences

Name _____ Skill: Book report

Flip-Book Fun

(Page 1)

Draw and color pictures to illustrate a book you've read.
Cut and staple the pages together to make a seven-page flip book.

Book Title and Author



1

Setting of the Book

2

My Favorite Character



3

© Frank Schaffer Publications, Inc. 15 FS-8616 Book Reports

Name _____ Skill: Book report

Flip-Book Fun

(Page 2)



At the beginning of the story,

4

In the middle of the story,

5

My favorite part of the story,

6

At the end of the story,

7

Brainwork! Choose your favorite part of the book. Read that part to a friend.

© Frank Schaffer Publications, Inc. 16 FS-8616 Book Reports




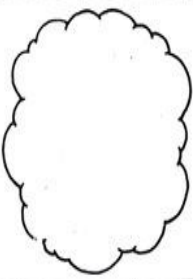

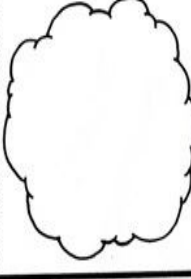
Comprehensive writing - lower level

- lower level
(stand - up book)
- simple sentences

Name _____ Skill: Book report

Stand-Up Book Report

Write about a book you read. Draw a picture about each part. Cut on the solid lines. Fold on the dotted lines to make a stand-up book report.

Stand-Up Book Report	At the beginning of the book, _____	In the middle of the story, _____	At the end of the book, _____
Name _____	_____	_____	_____
Title _____	_____	_____	_____
Author _____	_____	_____	_____
Type of Book _____	_____	_____	_____
			

Brainwork! Draw a picture showing a different ending for the book.

© Frank Schaffer Publications, Inc. 13 75-8416 Book Reports



comprehensive writing - advanced level

- advanced level
 - questions: be more extended
 - answers: be narrative and descriptive

Research



Application:

"When Sophie gets angry - really, really angry..."



- lower level - by asking questions can help students to process their writing:
 - (1) Why Sophie gets angry in the beginning ?
 - (2) How does Sophie deal with her anger in the middle?
 - (3) What comforts Sophie in the end?


Research






"When Sophie gets angry - really, really angry..." - lower level

- Students' storybook report : lower level
- simple sentences (example 1~2)

Beginning	Middle	End
		
Sophie's sister grab bed her toy; Sophie fell over the truck;	Oh my god Sophie is very angry. She kicks. She screams.	She see wide world comforts her and Sophie at home. She's not angry anymore.

50921 

Title When Sophie Gets Angry-Really, Really Author BY MOLLY BANG

Beginning	Angry ... Middle	End
		
Sophie's Gorilla was grabbed ^{by} her sister; Sophie fell over the truck;	Sophie is very angry. Her hair is flying. She kicks. She screams. She wants to smash the world to smithereens.	the wide world comforts her.

Research


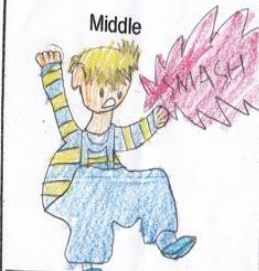



"When Sophie gets angry - really, really angry..." - lower level




- Students' storybook report : lower level
- simple sentences (example 3~4)

51020黃懷萱

Title When Sophie Gets Angry - Really, Really Angry Author MOLLY BANG

Beginning	Middle	End
		
Sophie was playing her gorilla. Her sister snatched gor illa away. Sophie fell over the truck.	Sophie is ever angry now. She kicks. She screams. She wants to smash the world to smithereens.	She goes home. Sophie really likes her home. She really likes her family.

Title When Sophie Gets Angry - Really Really Author Molly Bang

Beginning	Angry... Middle	End
		
Sophie was playing her gorilla but her sister grabbed her gorilla.	Sophie is very angry angry, and she kicks She is a volcano, ready to explode.	Sophie climbs the old beech tree, and she sees the water and the waves. She's not angry.




"When Sophie gets angry - really, really angry..." - advanced level

- advanced level
- Jot a Note

Name _____ Skill: Book report

Jot a Note

Write a letter to a friend about the book you read. 

_____ (date)

Dear _____,

I read a book called _____

by _____

It was about _____

I think you would like the book because _____

My favorite part of the book is _____

I hope you'll be able to read this book soon!

Your friend,

P.S. I drew a picture about the book on the other side of this paper.

Brainwork! Make a book jacket for the book.

© Frank Schaffer Publications, Inc. 12 FS-8616 Book Reports



Adding fun elements

- infusing something “interesting” to comprehension writing
 - drawing
 - coloring
 - folding
 - cutting

Research



Thank you



Research