

# Reflective Teaching

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# Autobiography in Five Chapters

1) I walked down the street.

There is a deep hole in the sidewalk.

I fall in.

I am lost...I am helpless.

It isn't my fault.

It takes forever to find a way out.

2) I walk down the same street.

There is a deep hole in the sidewalk.

I pretend I don't see it.

I fall in again.

I can't believe I'm in the same place.

But it isn't my fault.

It still takes a long time to get out.

3) I walk down the same street.

There is a deep hole in the sidewalk.

I see it is there.

I still fall in...it's a habit.

My eyes are open.

I know where I am.

It is my fault.

I get out immediately.

4) I walk down the same street.

There is a deep hole in the sidewalk.

I walk around it.



5) I walk down another street.

by Portia Nelson

# What is Reflective Teaching?

mirror

consider alternative  
means

analyze

think

collect  
data

examine

How can I begin reflection?

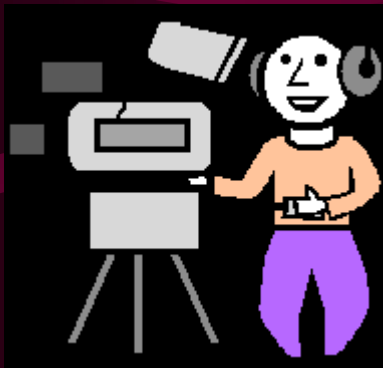
**Keep teaching journals**

Q: What do I benchmark myself against?

Form: Mirror, mirror



# Record your own class



Sound recording  
Videotaping



# Obtain feedback from students

Student work  
questionnaire  
the favorite activity



# Peer observation

# Blind observation

-- a reflective practice

- a kind of peer observation
- the peer listens to what happened without really seeing it
- less threatening

# What does a speaker talk about?

- Description (talk about it/make it real)
- Feelings
- Evaluation
- Analysis
- Conclusion
- Action plan

(material from Loraine Kennedy)

- D
- F
- E
- An
- C
- Ac

# Find a partner and talk about one of your classes

- What was the aim of your lesson?
- Did you achieve your goal?
- Did you have any problem?
- Did any joyful or unusual moment happen? What was it?
- Did you depart from your plan? Why? How was the effect?
- Which parts of the lesson were most successful?
- Which parts of the lesson were least successful?

(material from Lorraine Kennedy)

# Thank you for listening.

May you enjoy happiness  
and the root of happiness.

