

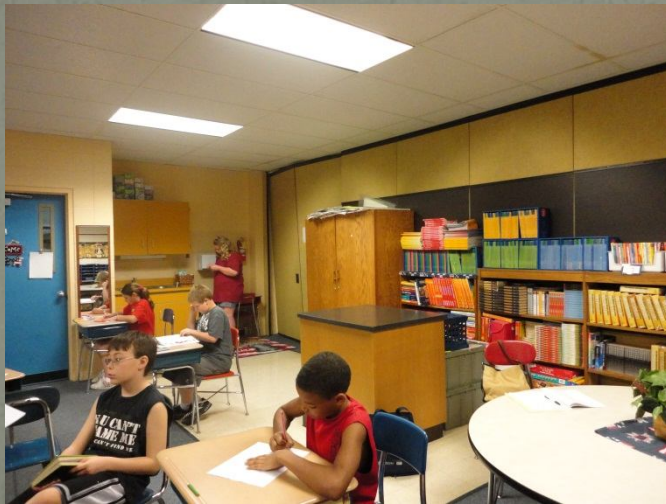
My Observation on Randolph Central school Corporation

廣福國小 蘇麗如



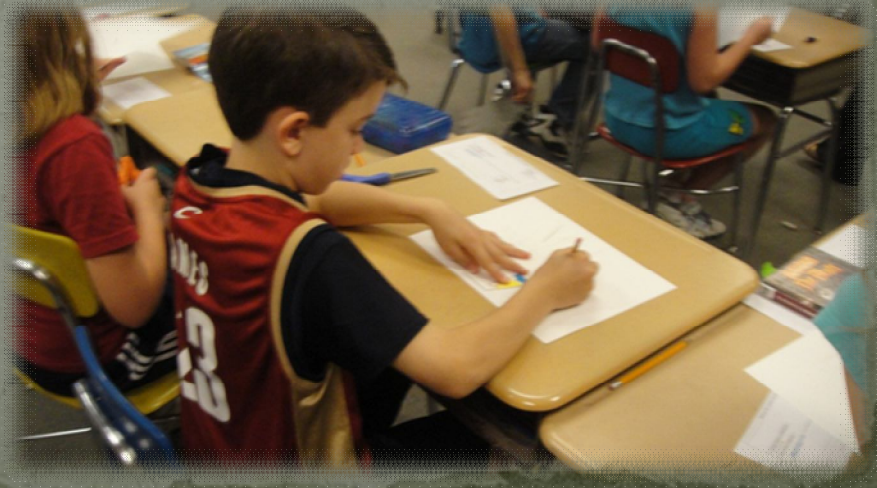
Remedial Program: Title 1

- To help at-risk children gain academic proficiency
- Enable them to reach the State academic standers
- Federal Funds



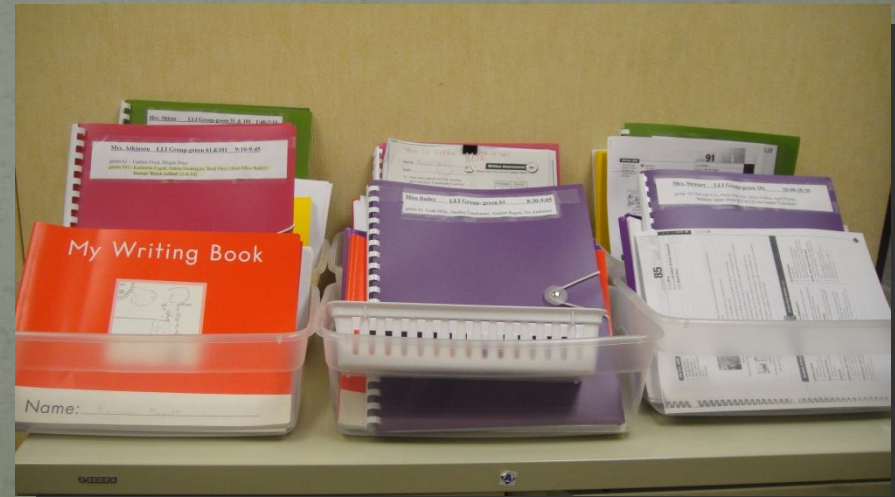
Remedial Program: Title I

- Focus on Reading, Language arts, Math and Science
- Very much concern on reading proficiency
- Two programs mainly: Reading Recovery & Literacy



Title 1---Reading Recovery

- For first and second graders
 - One by one
 - 30 minutes a day
-



Title 1---Literacy

- For 3rd graders to 5th graders
- Up to 3 hours a day
- Five students at a time



Accelerated Reading

- An Official reading program Held by State
- To reinforce reading ability



Accelerated Reading

- Teachers decide what books a child should read according to individual reading level
 - Each child might be assigned different books to read
-



Accelerated Reading Test

- Children go to a computer and take a quiz after they finish reading. This can only be done by school computers.
- Children get points according to how well they do the quiz
- The computer records everyone's test result
- Every child has to have the required points by the end of the school year.



Teaching Reading to Children

- Reading Activity: The Daily Five

Read to self

Read to someone

Listen to reading

Work on Writing

Word Work



Teaching Reading to Children

- I. P. I. C. K.
- Three Ways to Read a Book

3 Ways to Read a Book

- | | |
|----|----------------------|
| 1. | Read the
Pictures |
| 2. | Read the
Words |
| 3. | Retell the
Story |

I. I choose a book.

p. Purpose- Why do I
want to read it?


I. Interest- Does it
interest me?


C. Comprehend- Am I
understanding
what I am reading?

K. Know- I know most
of the words.


Teaching Reading to Children


- Reading Skills: Read like a surfer, don't read like a Robot

Read Like a Robot 



1. Slow
2. Choppy
3. Doesn't sound like we talk
4. Stutters
5. Not able to understand what was read
6. Reading with "blinders on"
7. Doesn't pay attention to punctuation

Read Like a Surfer 

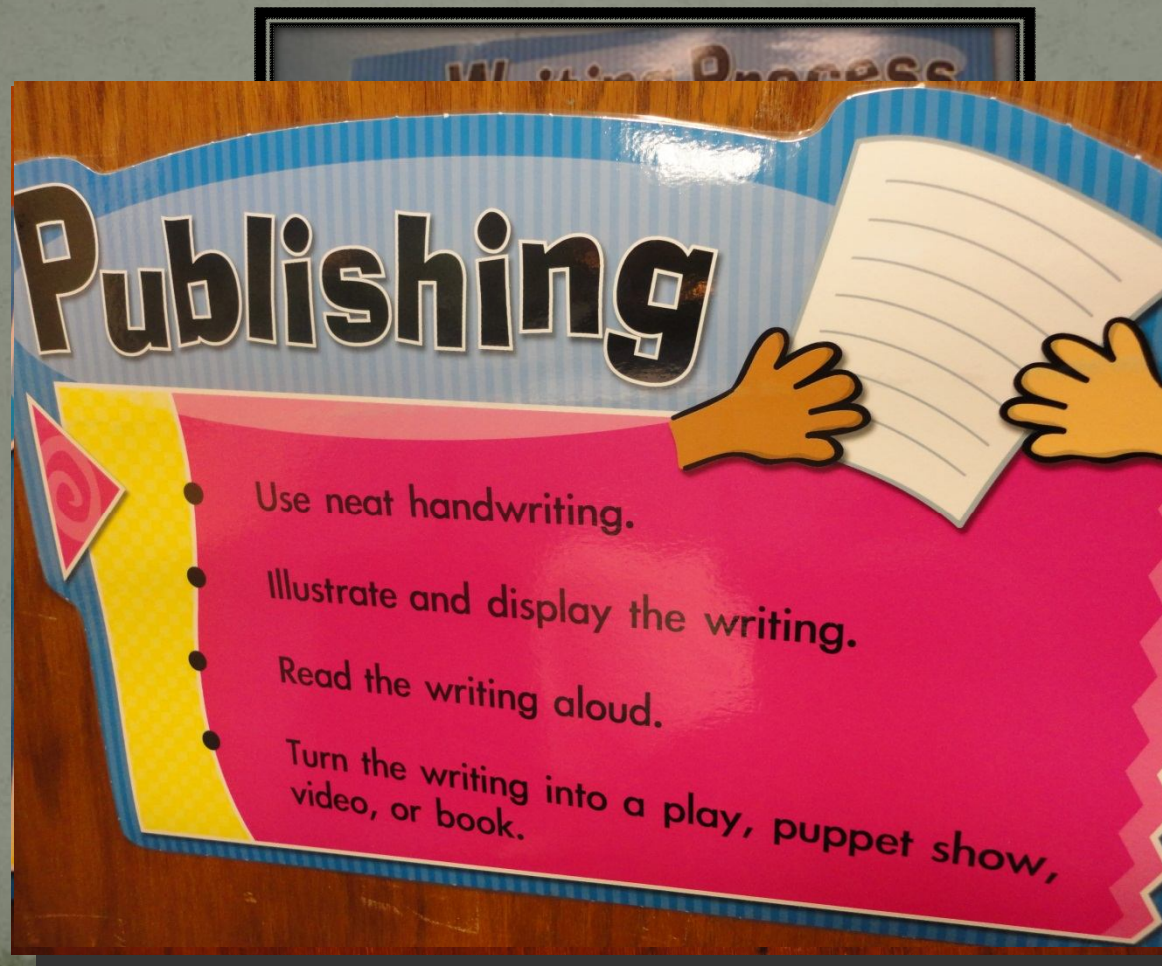


Smoothly

2. You can understand what you've read
3. Medium speed, not too fast
4. Looks ahead, not word for word
5. Stops at punctuation
6. Change your voice to make interesting

Teaching writing to Children

- Writing as a process:



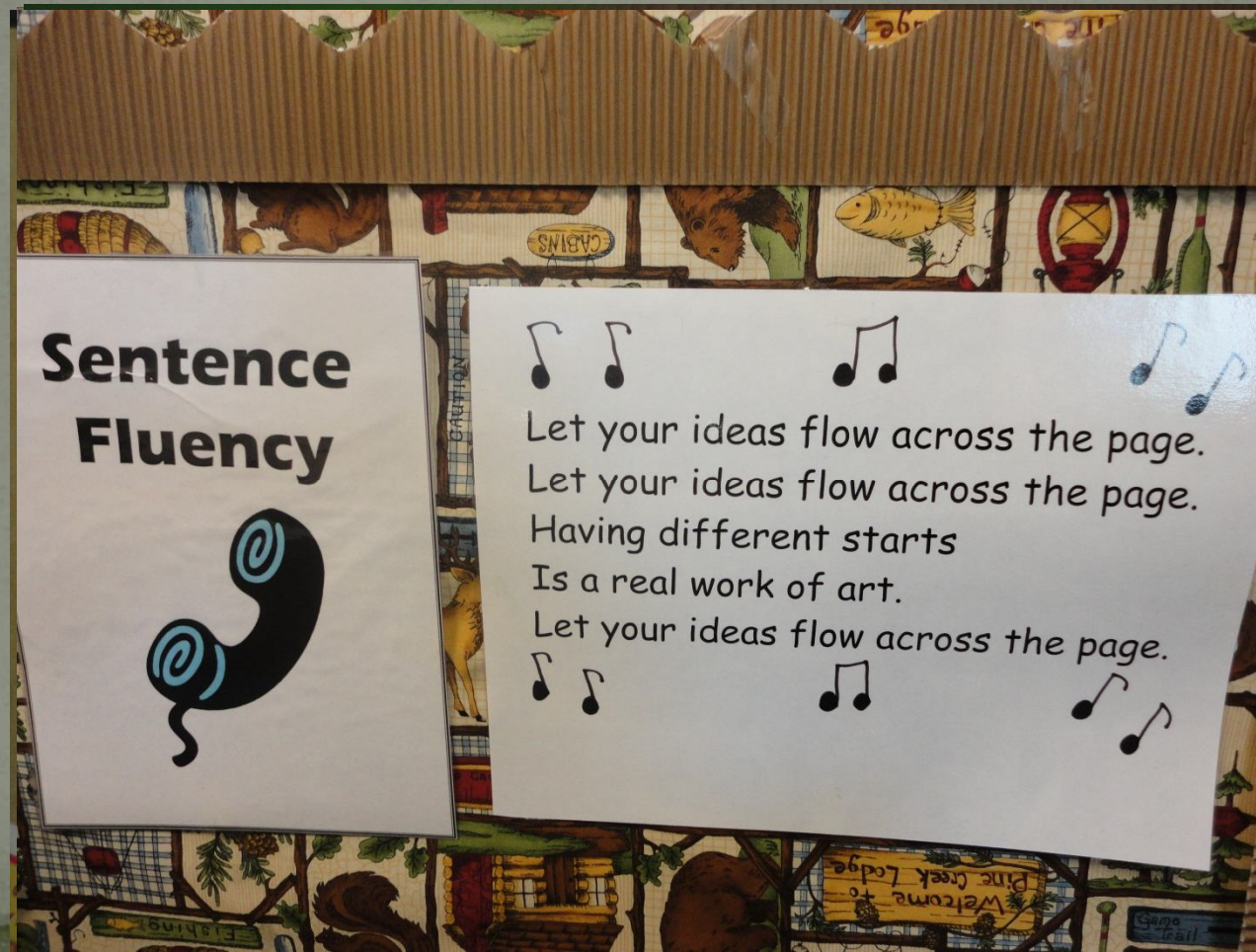
Publishing

- Use neat handwriting.
- Illustrate and display the writing.
- Read the writing aloud.
- Turn the writing into a play, puppet show, video, or book.



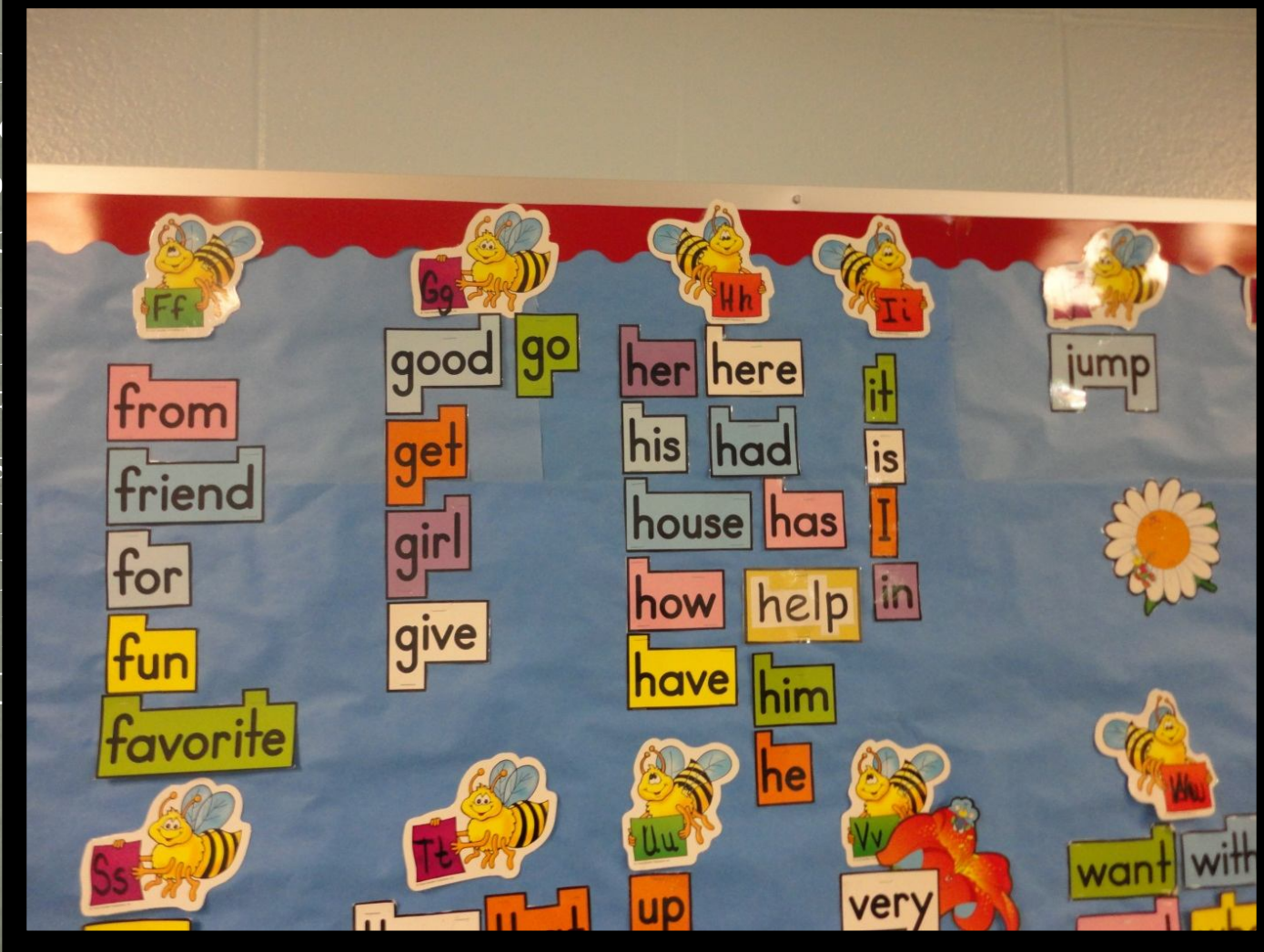
Teaching writing to Children

- Traits of Writing:



Teaching Phonics and Spelling to young Children

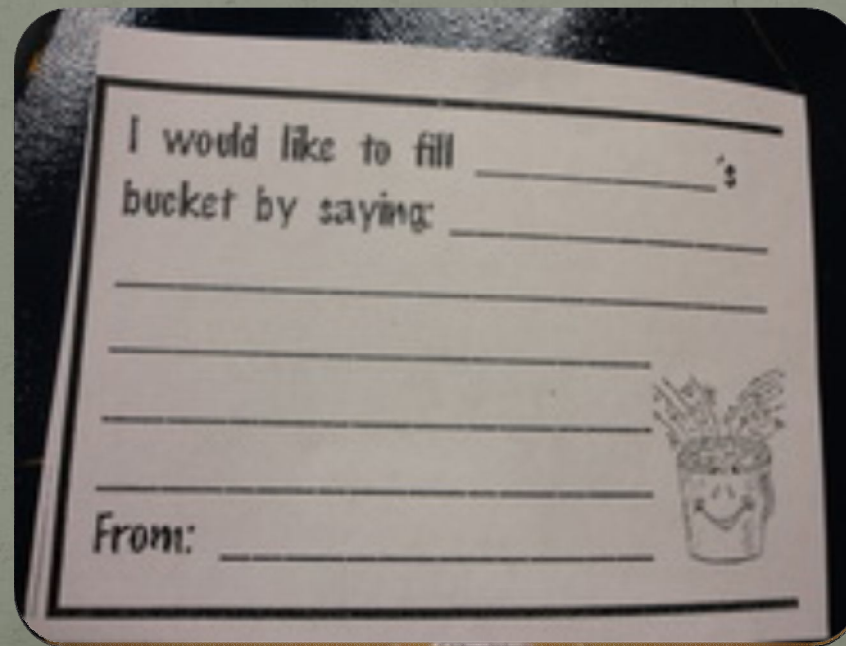
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ng word


Teaching writing to EFL Children

- For 3rd grade and above: writing on a topic relevant to living experience; start with something simple and really close to their feeling or daily life; start with short sentences and short paragraph



I would like to fill _____'s
bucket by saying: _____

From: _____



Conclusion

- How do we make it possible for EFL children to read like native speakers?
- Question: is it necessary to correct mistakes like “Pleaz giv mi an ice-krim?”
- How do we evaluate a writing piece?