

Training Program

- in Hacienda Heights,
LA

by Oboe
(Yi-Shiue elementary school)





Various learning section



Replaceable
and reusable



Practical visual aids



Classroom
decoration







Focus

Wall

Comprehension Skills

Theme

Title

Reading Strategy

Theme 4:
Family and Friends

Story 1
Who's in a Family?

Summarize

To tell in your own words what has happened so far in the story

Drawing Conclusions

Using things that you already know to figure out what people will say or do.

WordPattern Board

Spelling

Picture	Location	Definition	Example
	Room 4		
	akl		

WordPattern Board with sticky notes:

- dock
- lock
- rock
- sock
- picture
- mop
- hop
- pop
- drop

Setting Subject Big Idea





Information:





Title: _____

Author: _____

<p>S When? </p>	<p>S Where? </p>	<p>C Character Who is the story about? </p> <p>A Action What did _____ do? or What happened to _____? </p>
<p>B Beginning</p>	<p>M Middle</p>	<p>E End</p>



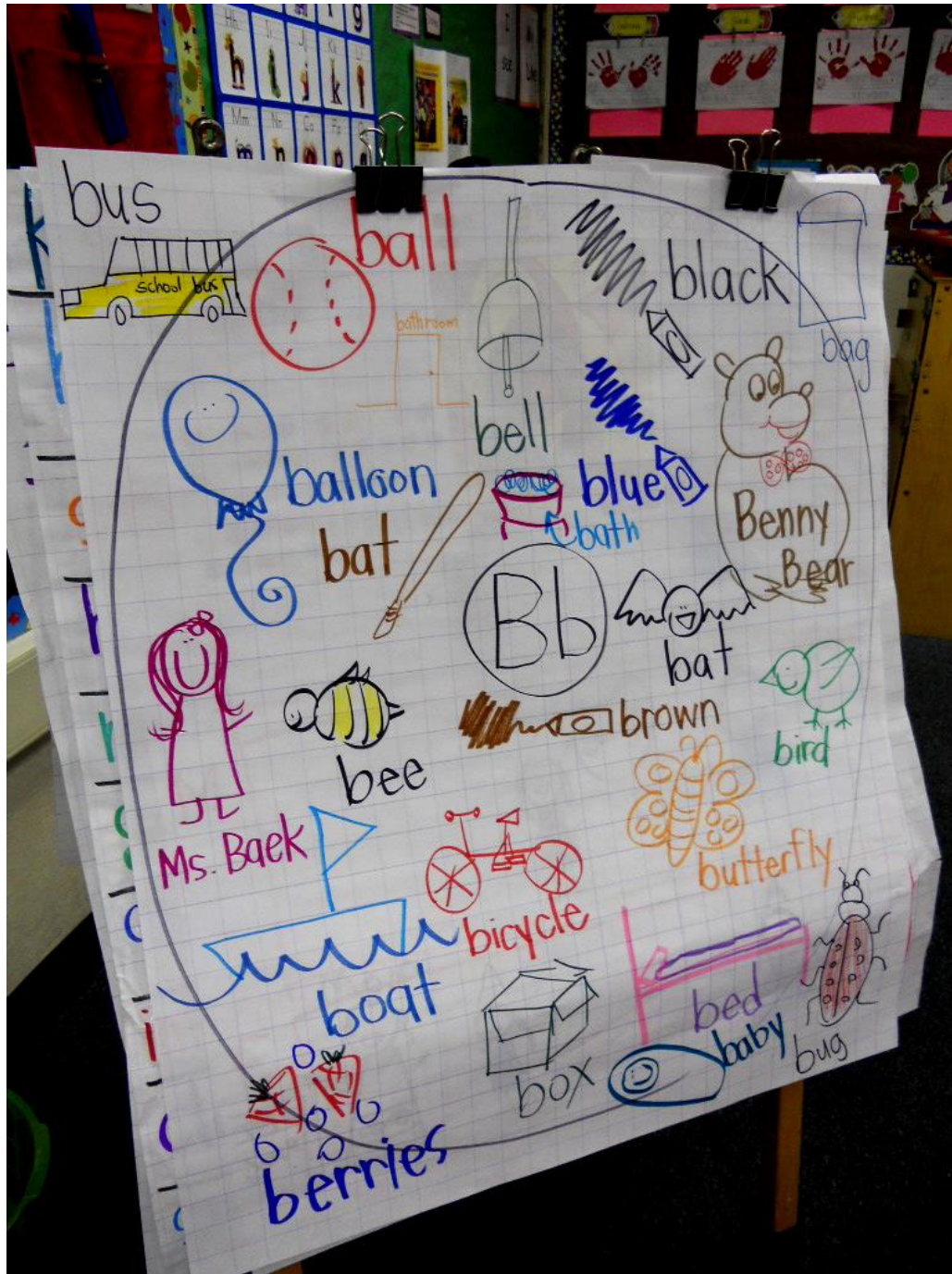



Florida's Statewide Student Standards
Gr. 2 Essential Standards in Mathematics

Standard	Indicator	Grade	Level
2.NB.1	1.1	2	1
2.NB.1	1.2	2	1
2.NB.1	1.3	2	1
2.NB.1	1.4	2	1
2.NB.1	1.5	2	1
2.NB.1	1.6	2	1
2.NB.1	1.7	2	1
2.NB.1	1.8	2	1
2.NB.1	1.9	2	1
2.NB.1	1.10	2	1
2.NB.1	1.11	2	1
2.NB.1	1.12	2	1
2.NB.1	1.13	2	1
2.NB.1	1.14	2	1
2.NB.1	1.15	2	1
2.NB.1	1.16	2	1
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2.NB.1	1.100	2	1





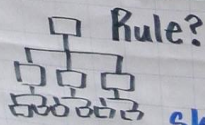
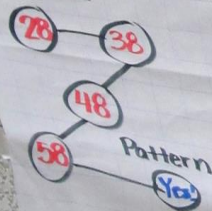
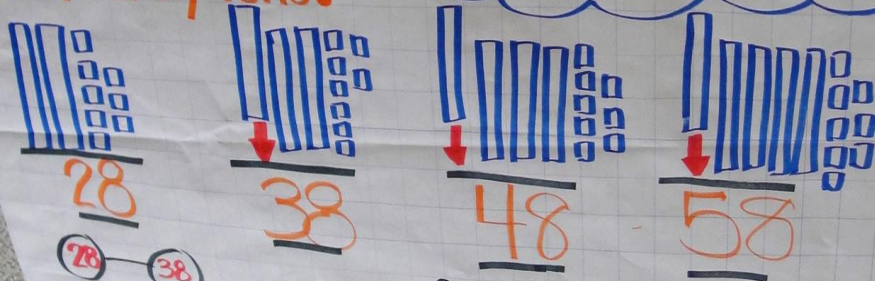


 **Objective:** Count on by tens to add multiples of ten.

CA Standards: Use mental arithmetic to find the sum or difference of two-digit numbers.

What is $28 + 30$?
Start with 28.
Count on by tens.

* Think:
30 is the same as 3 tens.



skip count by 10





Classroom management



Graphic organizers

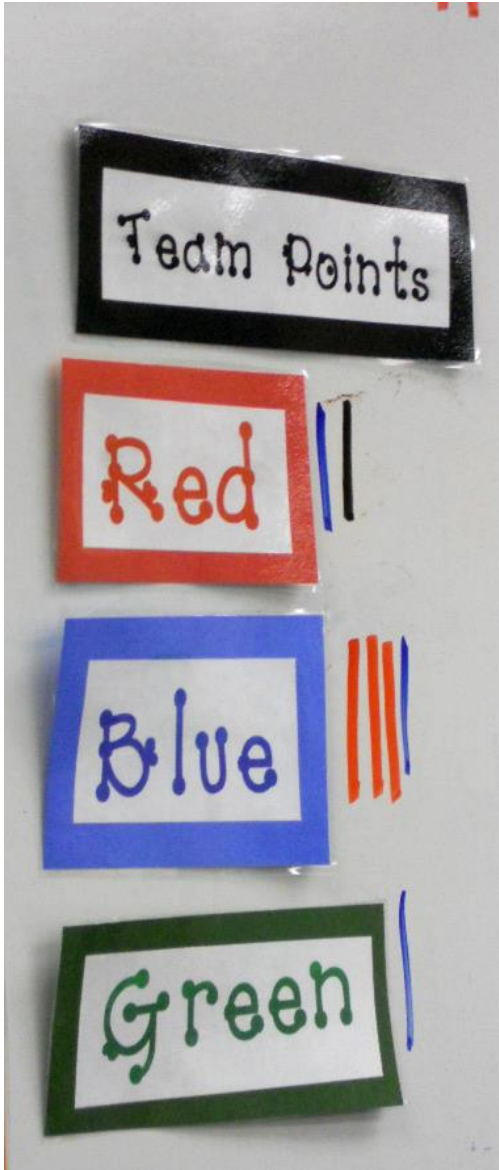


Teaching observation



Short on-task time





STARBUCKS Store

Rubber animals - \$3.00	Key Chains- \$5.00
Bracelets- \$10.00	Sharpeners- \$20.00
Necklaces- \$5.00	Stickers- \$5.00
Rings- \$5.00	Gel Grips- \$5.00
Frisbees- \$2.00	
Candles- \$5.00	School Supplies
Cubes- \$10.00	Erasers- \$3.00
Whoopee Cushions- \$15.00	Stamps- \$5.00
Notebooks- \$7.00	Pencil Tops- \$3.00
Glitters- \$7.00	Book Marks- \$2.00
Slimy toys- \$5.00	Pencil Boxes- \$25.00
Whistles- \$5.00	Books- \$20.00
Rubber twists- \$5.00	Pencils/Pens \$3.00



Name _____

Family Behavior Report:

Letters

I =

A =

D =

O =

P =

T =

Infractions:

Interrupt/blurt

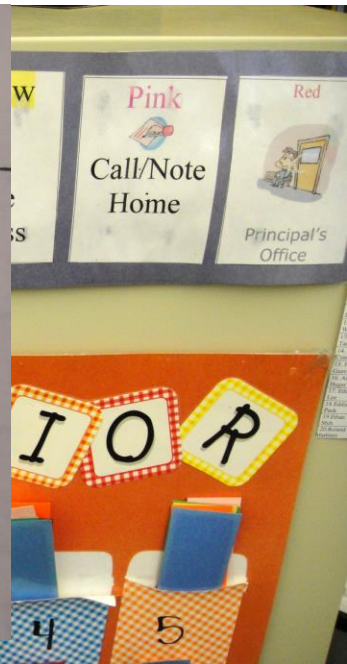
Pay Attention

Follow Directions

Off-task (not focused on work)

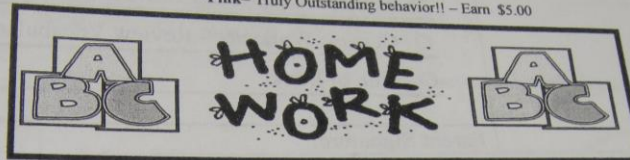
Play Around

Talk Excessively



Date	Week of Behavior
10/13	
10/13	Mark
10/12	Ethan
10/13	Eddie
10/15/	Ethan
10/19/1	Ethan
10/18	Jesse
10/19	Mark
10/19	Seth
10/18	Asha
10/18	Eddie
10/20	Seth
10/20	Eddie
10/20	Ethan

Letters = Red (benched; given a referral; principal's office, call home- Pay \$10.00)
 Please talk with your child
 *Pink= Truly Outstanding behavior!! - Earn \$5.00



Please have your child read for 30 minutes silently and/or aloud

Mon 11/08/10

I	A	D	O	P	T

COLOR

- Decoding and Word Recognition: Numbers 1-12
- Math: Lesson 7.3 Model 2-Digit Subtraction: in 3 in 1 book pages RW 44/ PW 44 Lesson 7.4 Problem Solving Workshop: n 3 in 1 book pages RW 45/PW45
- Reading Comprehension: An Unexpected Guest
- Science: Chapter 1, Lesson 1-4 Quizzes
- Chinese: Worksheet
- Title of Book:

Parent Signature: _____



J

C

B

① cold hot

②

wide high

soup

M

hard soft

E

Baby

Mama

Papa



Name: Isabella Areanna Gonzalez

Date: November 5, 2009

Student #: 6



Title: After School



Author: Isabella A.G.

Illustrator: Isabella A.G.



When?



A cool afternoon.



Where?



At the park near
my grandma's house.



Character

Who is the story about?

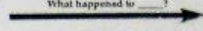


Action

What did _____ do?

or

What happened to _____?



Me, Alyssa, Joe, Broke
and Brianna.



Beginning

I was in the backyard
and I yelled: Alyssa,
Joe, Brianna, Broke!!



Middle

Do you want to go to
the park ok but first
I need to ask grandma!



End

Grandma can we go
to the park ok. Put
on some sunblock. And
We had fun on the way.





Cognitive Content Dictionary

How do you use it?

Word

Prediction

Final Meaning

innumerable


- a) more than one
- b) more than one men
- c) Helping the planet
- d) trash
- e) Things helping the planet

more than you can count

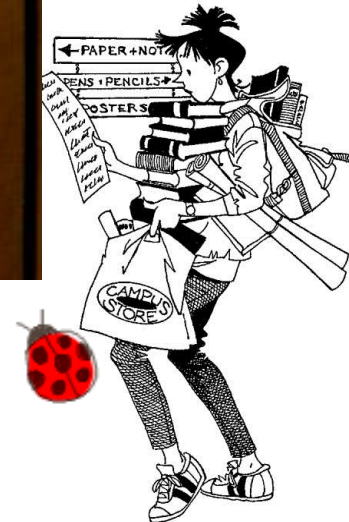
There is an innumerable amount of sand.

animal

- a) wild animal
- b) bear or giraffe
- c) some kind of creature that is alive.

Living creature that's not a  plant.

Many animals live in the forest.



Richard Lin 9/20
All About Me

mom

Circle Map

I am a boy

I like to watch TV

I like to play ice cream

I like to watch TV

I go to the gym

I go to the rock

Teacher

5/15

Circle Map

I like to play pokmon games. I like to watch cats and dog in ED.

My name is Richard Lin. I am a Boy in first grade. I live in Harend. I live in Harend.

Flow Map

<p>1 Beginning</p>	<p>2 Middle</p>	<p>3 End</p>
<p>My name is Richard. I am a boy in the first grade. I live in Harend. I am six years old.</p>	<p>I like to eat fish.</p>	<p>I like to play a toy.</p>





Building vocabularies



Writing steps



Nancy Fetzer's
writing strategies



Friendly letter

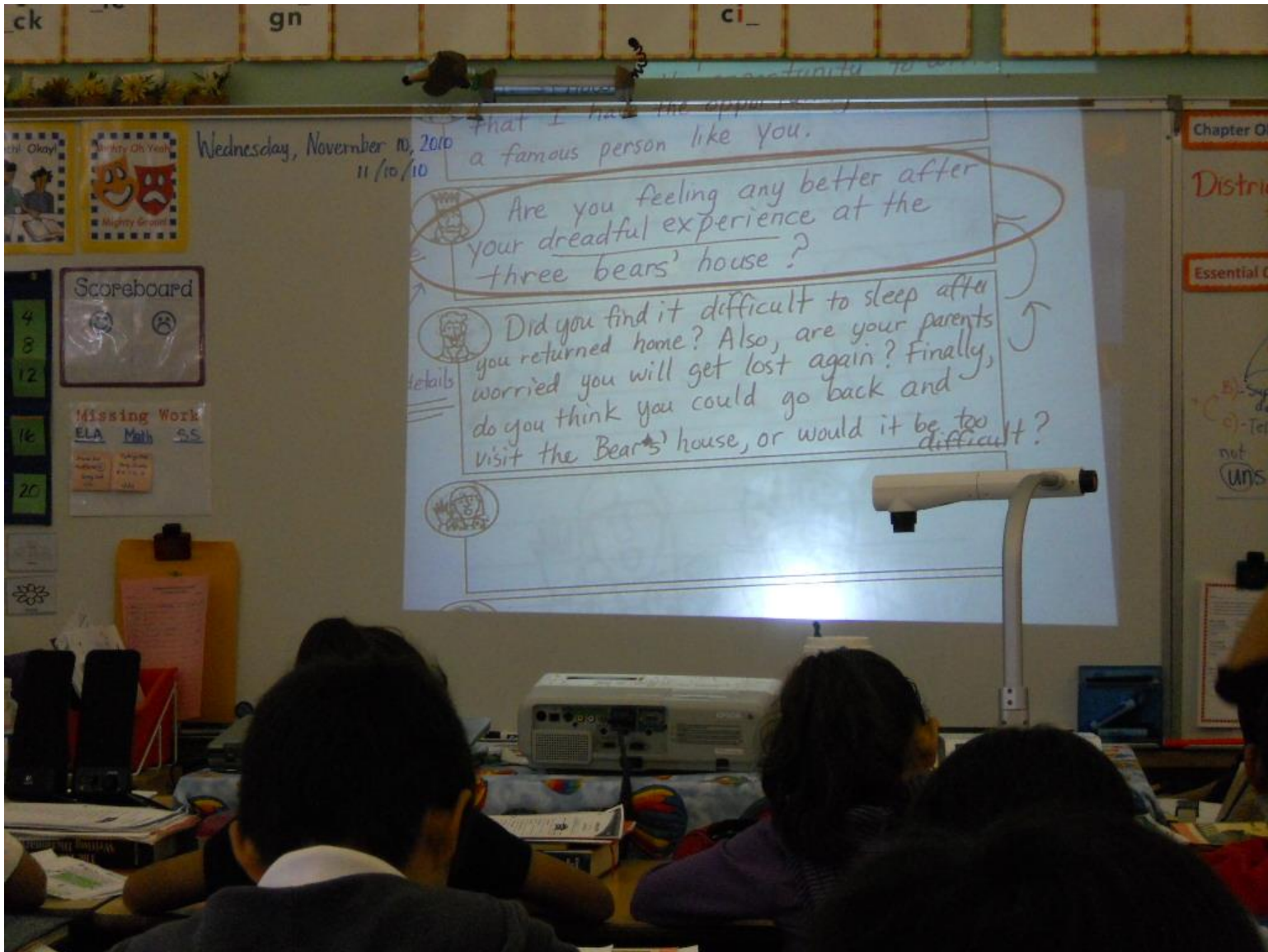


The Big Bad Wolf and the Friendly Letter

Written and Illustrated by: Nancy Fetzner



Letter



Thanks
for your
listening!

