



Character Education and Classroom Management

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Why did I choose character education as my topic?

- Classroom management
- Misbehaving students
- Having difficulties implementing the lesson plans as planned
- Waste of time
- Good behavior = better academic performance
- Well-behaving kids in Hollywood films

Notice:

- Students in Taiwan = students from my own school, not every student in Taiwan
- Students in LA = students I had seen in Hacienda La Puente Unified School District, LA, not all the students in the USA



Amar Children's Center

- A preschool
- Prepare kids for kindergartens
- Aging from 2 to 4
- From low-income / immigrant families
- Different recess time
- Spontaneously behaving themselves

Amar Children's Center



children moving into their classroom in a line

Amar Children's Center



children playing in the playground

Willow Campus—Adult Learning Center

- Provide vocational trainings, English classes for immigrants, and parent education
- Posters & banners about character
- Attitude is what counts most
- Requirements : sense of responsibility

whether he/she will come back to work after he/she gets paid at Friday?

whether he/she will follow the directions given?

whether he /she will be on time for work?

- Be models for children!

Willow Campus—Adult Learning Center



Willow Campus—Adult Learning Center



Learn how to respect.



Grazide Elementary School

- Excellent academic performance
- 60 % Asians, 30% white, 10% other
- Character Counts!

Six pillars of character: trustworthiness, respect,
responsibility, fairness,
caring, and citizenship

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- Six pillars of character poster in a classroom



Grazide Elementary School





Grazide Elementary School

- From parent-student handbook 2010-2011 of Grazide:

Student pledge :“I will practice, model, and exemplify the Character Counts Pillars.”

Possible consequences for inappropriate student behavior :

1. Counseling with student
2. Conferencing with parents
3. Suspension—The school principal has the right to suspend a student for a period of



Grazide Elementary School

- From parent-student handbook 2010-2011 of Grazide:

By law, the following actions are cause for suspension:

- a. Caused or attempted to cause, or threatened physical injury;
- f. Caused or attempted to cause damage to school or private property.
- r. Engaged in harassment, threats or intimidation against a pupil or group of pupils creating a hostile educational environment



Grazide Elementary School

■ From parent-student handbook 2010-2011 of Grazide:

Playground expectations:

9.STOP and FREEZE when the bell rings. Wait for the signal and walk to line up.

Playground equipment rules:

Swings --Always swing sitting in proper fashion

--No standing on swings

--Only one person is to be on each swing

--Students are not to climb on top of swing



Grazide Elementary School

■ Morning announcement

1. Singing a patriotic song

2. Chanting the pledge of allegiance

3. Chanting the Grazide Elementary School Character Counts

Pledge: As a member of Grazide Elementary School, I promise to practice the six pillars of character: to be trustworthy, to show respect, to be responsible, to be fair, to be caring and to be a good citizen. And to always have the courage to do the right thing. Character counts at Grazide Elementary School!

Grazide Elementary School

- At the cafetorium

- different lunch time for different grades

- students sit according to the room numbers posted on the walls right beside the dining tables



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In the cafetorium

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■ In the classrooms

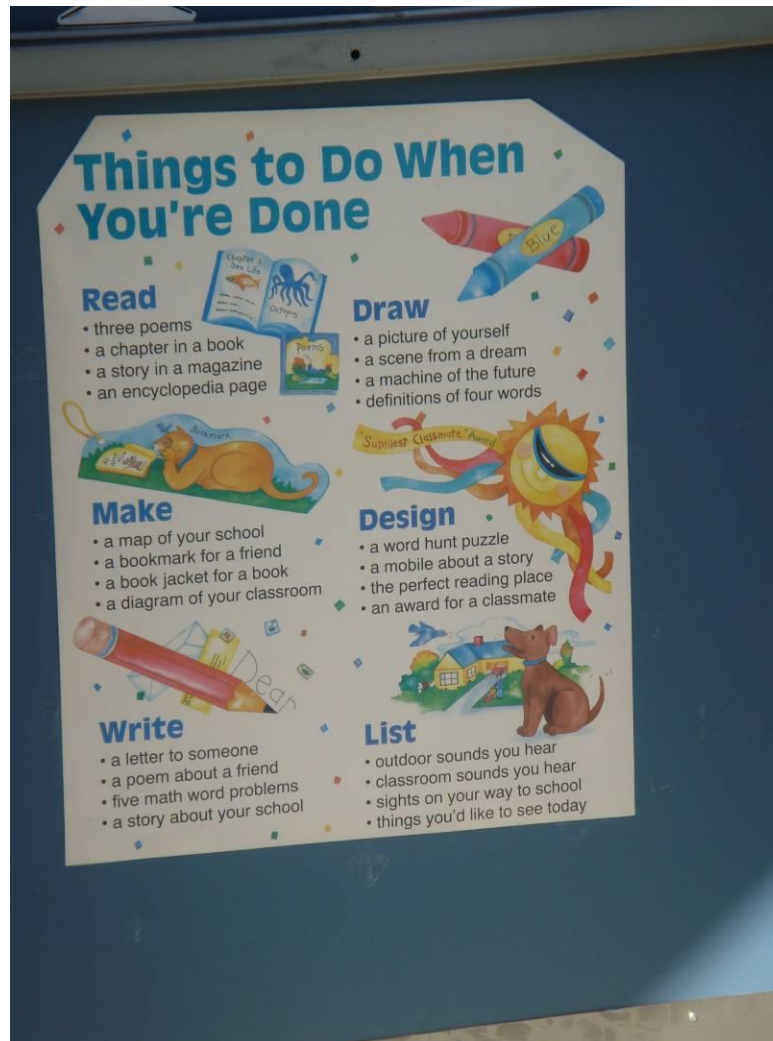
- positive reinforcement :
 - ‘Thanks for sharing with us, Tom.’
 - ‘Look how Maria is doing it!’
 - ‘I like the way Brian is sitting, straight and tall.’
- cooperative and supportive environment : help each other
- inspiring : promote the students to solve the problems by themselves, through thinking, discussing and cooperating
- teachers are the best models for students to follow

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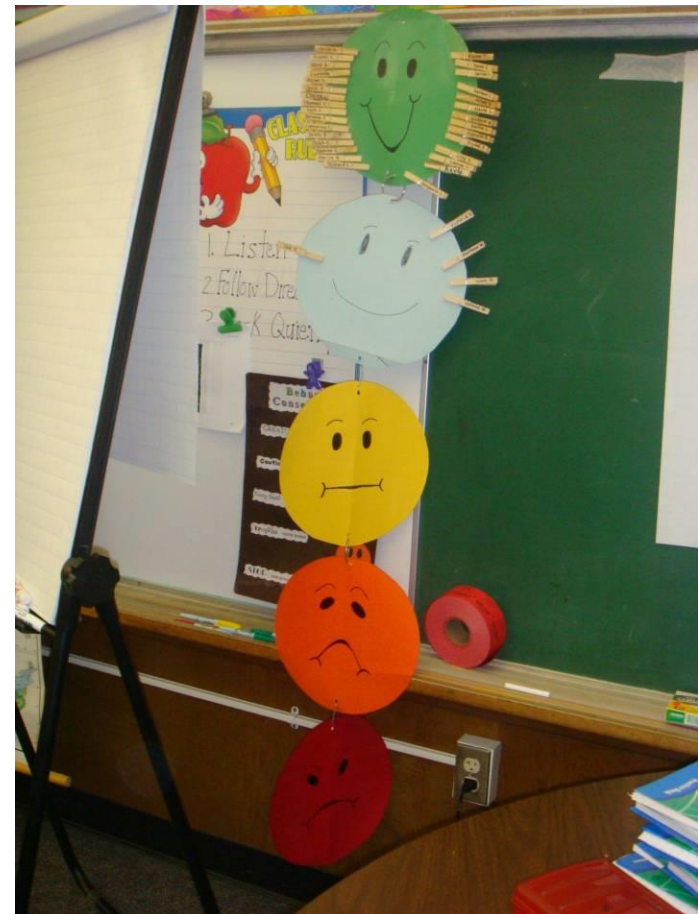


Giving a student
'thumbs up'

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■ In the classrooms

--tips to attract students' attention:

T: eyeballs. Ss: Click.

T: Class. Ss: Yes. T: Class, class. Ss: Yes, Yes.

T: mouths. Ss: Zip.

T: Ears. Ss: I'm listening.

T: Ice cube. Ss: Freeze. T: Melt.

Use the signal word of the day.

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■ Whole Brain Teaching

--emphasizes on making teaching and learning fun,
free and brain friendly

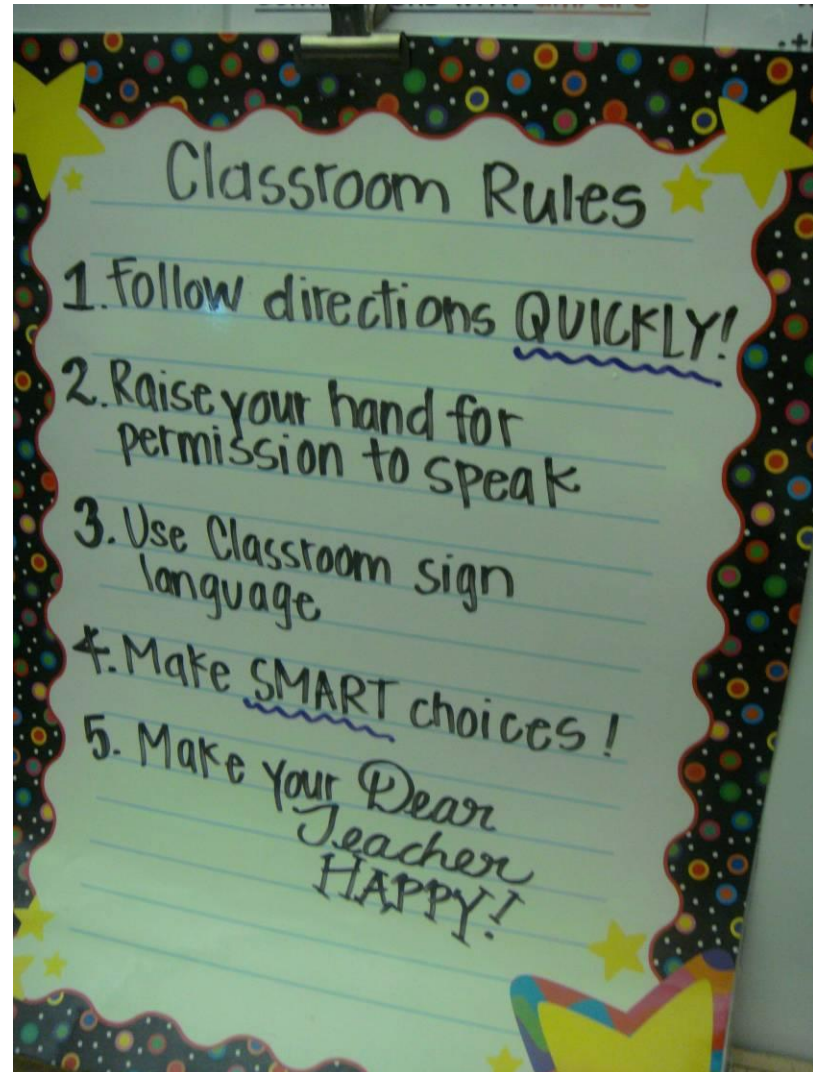
--48 Biffytoons : sight words teaching

--five classroom rules with hand gestures:

- 1, Follow directions quickly!
- 2, Raise your hand for permission to speak.
- 3, Raise your hand for permission to leave your seat.
- 4, Make smart choices!
- 5, Keep your dear teacher happy!

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- Classroom rules





Reflections

- Cooperation through family, community, school and society
- Respect
- Culture
- Spontaneous = internalized
- Adults are MODELS