

Report on LA Educational Trip

Literacy Work Stations— Making Independent Practice Work

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Visiting California



- An unforgettable experience.
- Thanks for those who made this wonderful trip come true.
- Sincere appreciation with my heart to my fellowship's help.
- Practical teaching acknowledge and strategies of GLAD model
- Observing teaching in Los Molinos Elementary School

The Way Teachers Teach

- Respects, kindness, caring and professional are their mutual attitude, language and act.



Literacy Work Stations

- Observation in Ms. Park and Ms. Chang's teaching.
- One of the excellent methods to make the teaching more effective.
- Helping keep the students interested in learning and work more independently.



Benefits of Literacy Work Stations

- All students get to:
 - *participate for equal amounts of time.
 - *practice and share in the decision making.
- Meet students' needs at a particular station.
- Discipline problems will reduce.

What are Literacy Work Stations

- Debbie Diller's definition :

“An area within the classroom where students work alone or interact with one another, using instructional materials to explore or expand their literacy. It's a place where a variety of activities reinforces and/or extends learning, often without the assistance of the classroom teacher. It is a time for children to practice reading, speaking, listening, writing and working with letters and words.”

Teachers I met in Los Molinos



Ms. Park



Miss Chang

Operating and Managing Literacy Work Stations

- **Activities**
 - * not too hard.
 - * clear task.
 - * allow the students to choose to meet their needs.
- **Begin with teacher's model**
 - * how to use the materials to practice independently.
 - * what's the appropriate behavior.
 - * providing a risk-free environment.
 - * examples:

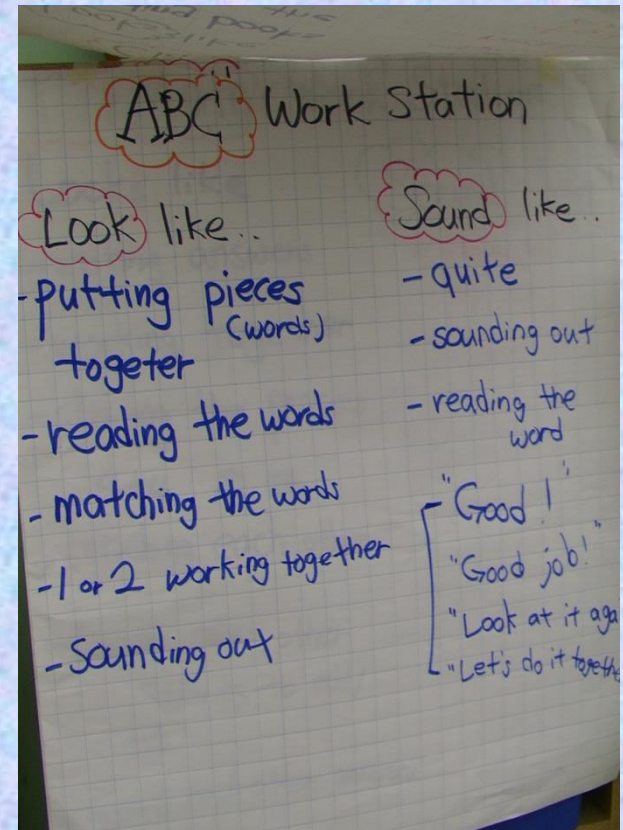
Operating and Managing Literacy Work Stations

- **Role play**

- *Two children role-play what it would look like and sound like.
- *The rest of the group observes.
- *Have several students tell you what they noticed.
- *All the students role-play just as the teacher modeled it.

- **Group Work**

- *Work in pairs.
- *Work alone.
- *Putting those who are helpful to each other together.



Activities and Material

Used In My Grade-One Class.

ABC/ Word Station

- ABC Puzzles
- ABC Lottery
- ABC Charts
- Alphabetical Word Wall

ABC Puzzles

As they learn to form letters, they are learning the letters' visual features.

- Cut each letter card into pieces.
- Put the pieces into a zipper bag.
- Put all the zipper bags in a pocket chart according to alphabet order.
- Get students to work in pairs .
- Exchange the puzzle bag with another pair.



ABC Lottery

Using sense of touch to deepen students' recognition of the letter shapes.

- Put foam capital letters and lower letters in a bag.
- Have a student to put his/her hand into the bag and pick a letter and try to figure out what letter it is.
- “Hurray!” to the right guess.
- Take turns to play the guessing game in a small group.



ABC Charts

Building students' concept of alphabet order.

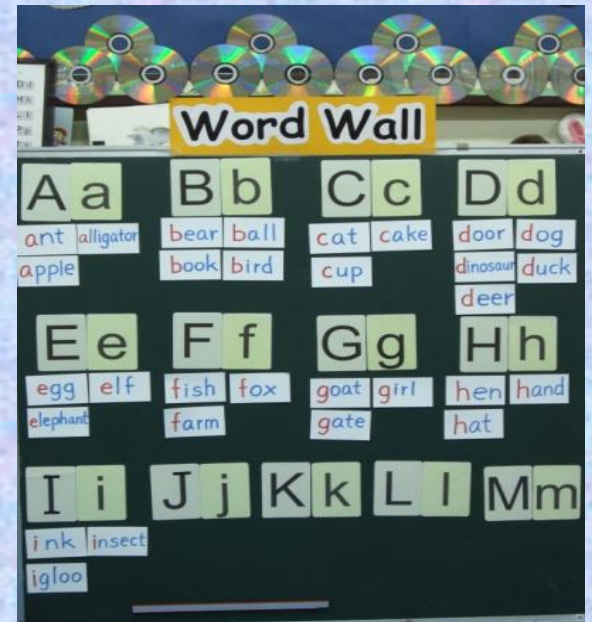
- Singing ABC song with a pointer.
- Practice reading with a pointer.
- Match letters to letters on the chart and name the letters as they do so.



Alphabetical Word Wall

Learning the initial letters of the words.

- Have an alphabetically ordered word wall.
- Students take the word on and off according to the initial letters of the words.
- i.e.
- Unscramble the individual word cards into ABC order.



Listening Work Station

*For students to listen to songs or books they have learnt.
Helps them pay attention to print and notice what a word is.*

- Prepare books with CDs and a CD player.
- Place the lyrics and a pointer for students to use to run under the line.
- Children one to one match words.
- Remind them to:
 - *use the pointer carefully .
 - *sing in a lower voice.
 - *not to turn the volume too loud.



Spelling Work Station

Practice spelling in a comfortable and safe way.

- Envelopes with individual letter cards to form words.
- Children choose the envelopes according to the picture cards on it.
- Practice spelling by taking out the letters and put them in the right order of the word.
- Flip the spelling word card to check if the answer is correct.
- Easier task: put the letter cards in order to match the word on the spelling word card.



Pocket Chart Work Station

Daily English are being practiced more in this station.

- Supply some tags and pens.
- When the students managed to read out the sentences, they put their name tags onto the margin of the sentence strips.
- Another way: supply the check lists for the students to circle the numbers of the sentences they can say correctly.



Buddy Reading Work Station

Help the students read the materials better and enjoy reading.

1. Modeling a variety of ways to do buddy reading.
2. Pair the students up.
3. Let each pair choose one book previously taught.
4. Sit beside each other, reading the pages alternatively.

Writing Work Station

practice writing to ensure that they write neatly and fluently.

1. Provide writing tools.
 2. Let students choose the letters or words and the tools they want.
- Other than the teacher demonstrating correct letter formation during modeled writing, first-grade children require more practice on writing.



Computer Work Station

Play vocabulary, spelling or alphabet games.

- Model how to use.
- make sure that children know how to play the games and use the computer properly.
- Add options one at a time.
- Remove an overused game.

Reminders about Work Stations

- One station at a time.
- When the first work station has run very well, then move on to the next one.
- It might take six weeks or longer for a grade-one teacher to prepare his/her students to work independently.
- Being patient to guarantee the success.

Student Pledge of Los Molinos School.

Today is a brand new day.

I can positively use it

or I can negatively abuse it.

I pledge to try my best and be respectful.

Today is a brand new day.

Today is up to me.



Thank You for your kind attention.

HAVE A NICE DAY!!! 😊

