

The page features several decorative circles. At the top, there are three circles: a white circle with a light purple outline on the left, and two solid light purple circles on the right. Below the title, there are three more circles: two solid light purple circles on the left and one white circle with a light purple outline on the right.

The trip of learning

By Chia-Yi Lee, Yumin Elementary School

Reading Fluency




- Fluency is the ability to read a text accurately and quickly
- it provides a bridge between word recognition and comprehension
- 44% of a representative sample of the American fourth graders was low in fluency

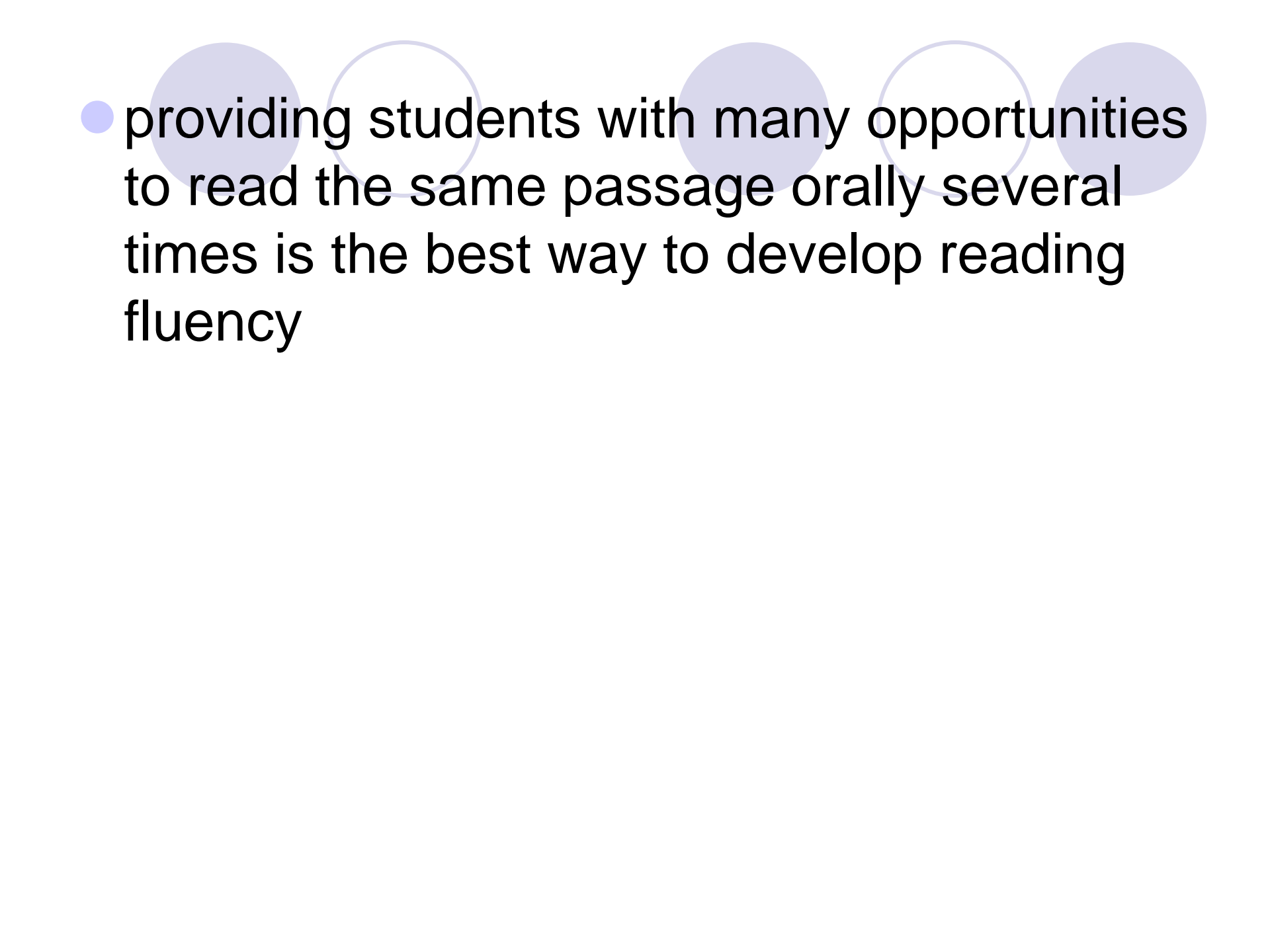
Two Major Instructional Approaches

- repeated and monitored oral reading
- students are encouraged to read extensively on their own

Some Strategies to Help Students Become More Fluent Readers



- teachers need to read aloud daily to students
- let students reread the story
- teachers can also encourage parents or other family members to read aloud to their children at home

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- providing students with many opportunities to read the same passage orally several times is the best way to develop reading fluency

Some Ways to Have Students Read Aloud Repeatedly

- students-adult reading
- choral reading
- tape-assisted reading
- partner reading
- readers' theatre



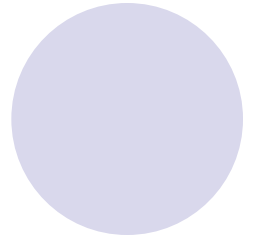
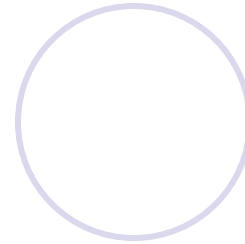
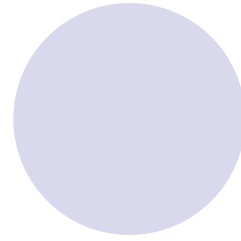
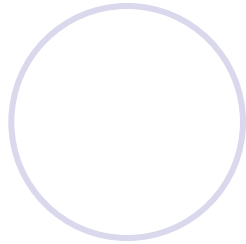
Readers' Theatre



The Procedures for Calculating Words Correct Per Minute

- select two or three brief passages
- have individual students read each passage aloud
- count the total number of words the students read
- count the number of errors the students made
- count the average number of words correct
- repeat the procedure several times during the year
- compare the results with published norms

WCPM



- the average number of words correct per minute

Test Students'
One

Reading Fluency One by



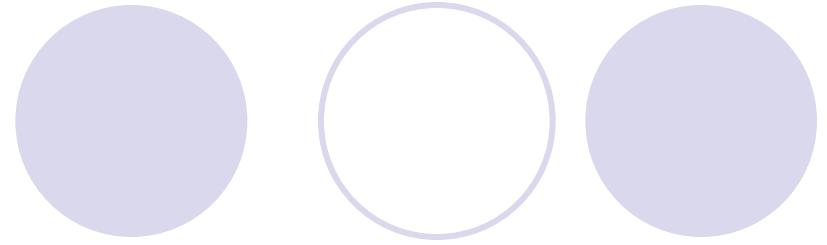
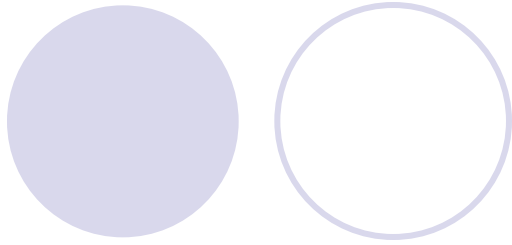
The Steps of Teaching RT are as Follows

- build background
- assigning parts
- introducing vocabulary
- preview the script
- practice the script and share the play
- conduct follow-up activities

Some More Steps of Teaching Vocabulary



- common, irregular sight words
- use knowledge of vowel digraphs
- compound words and contractions
- inflectional forms and root words
- common words families



- The attached file
- The Three Little Pigs -- Retold by Archie
- Characters:
- Narrator
- R1: Mother Pig
- R2: First Little Pig
- R3: Second Little Pig
- R4: Third Little Pig
- R5: Big Bad Wolf
- N: Once upon a time, three were little pigs who lived with 11
their mother. 13
- One day, their mother said, 18
- R1: It' s time for you to live alone. Look out for Big Bad Wolf!
31
- R2,3,4: Mom, don' t worry. We' ll be fine.
37

THANKS for LISTENING

