# What I Learned At Palm 

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## Palm Introduction

- Students: about 400
- Grade: K-5
- Average class size:K-3 20:1, 4-5 30:1
- Students background: Hispanic
- Classes:

| grade | K | 1 | $1 \& 2$ | 2 | $2 \& 3$ | 3 | $3 \& 4$ | 4 | 5 | $\mathrm{~K}-2$ SDC | $3-5 \mathrm{SDC}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| number | 3 | 3 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 |

## Palm Introduction

## - Instructional Schedule

| Kindergarten | Grade 1 | Grade 2 |
| :--- | :--- | :--- |
| $8: 00-10: 15$ Class | $8: 00-10: 00$ Class | $8: 00-10: 00$ Class |
| $10: 15-10: 30$ Recess | $10: 00-10: 15$ Recess | $10: 00-10: 15$ Recess |
| 10:30-12:15 Class | $10: 15-11: 10$ Class | $10: 15-11: 30$ Class |
| $12: 15-13: 00$ Lunch | $11: 10-11: 55$ Lunch | $11: 30-12: 15$ Lunch |
| $13: 00-14: 00$ Class/Dismissal | $11: 55-14: 00$ Class/Dismissal | $12: 15-14: 00$ Class/Dismissal |
| Grade 3 | Grade 4\&5 | Thursday-Early dismissal |
| $8: 00-10: 00$ Class | $8: 00-9: 45$ Class | $13: 00$ PM K-G3 |
| $10: 00-10: 15$ Recess | $9: 45-10: 00$ Recess | $13: 15$ PM G4 \& G5 |
| $10: 15-11: 40$ Class | $10: 00-11: 50$ Class |  |
| $11: 40-12: 25$ Lunch | $11: 50-12: 28$ Lunch |  |
| $12: 25-14: 00$ Class/Dismissal | $12: 28-14: 15$ Class/Dismissal |  |



## Class Rules



## Class Rules with pictures

Class Rules
class Rules
I. Be quiet. es)
2. Sit down. No running.
3. Raise your hand. IT 8. No fighting (2)

5. Keep your hands and feet 3 10. No eating to yourself. and drinking.

## Positive Words Posters

## $\left\{\begin{array}{c}10 \text { WIMS } \\ \text { TO BEA GOOD STUDENT }\end{array}\right.$

(1) Come to school every day.
(2. Have your supplies ready.
(3) Have your maferials organized.
(4) Pay attention in class.
(5) Complete assignments on time.
(6) Follow directions.
(7) Ask for help when you need it.
(8) Participate in class activifies.
(9) Follow all school rules.
(10) Always try to do your best.

Wait your turn.
2 Use polite words.
Bo Listen carefully.
4 Cooperate with others.
Eo Show your appreciation.
Go Give compliments.


## Behavior Traffic Light



G: I am doing great
B: 2 warnings. Loss of recess
Y: 1 warming! Okay day
R: 4 warnings. Principal or note home

## Behavior Traffic Light


$\uparrow$ Weekly Behavior sheetEnglish and Spanish version: Parents can know their child's behavior weekly and write comments

$\uparrow$ Behavior Calendar bookparents can know their child's performance monthly

## Punch Card


-Students get a punch when they behave well or make a good speech

- Get 20 punches can get a treasure box trip



## Grouping



$\uparrow$ Group names after the States of America

$\dagger$ Group names after the continents
$\leftarrow$ Group names after the numbers

## Fun Friday


$\uparrow "$ Have a Ball" Jar

$\uparrow$ Filling up the jar, children can play these toys on Fun Friday

## Secret Student



Ss go outside or do activities, T keep an eye on the secret student

4 secret student bags: secret reader, listener, worker, walker. Pencil board passes: girls, boys, nurse, library, hall, office pass.

## Bell



When the
teachers switch or end up an activity in class, they ring a bell.

## Choice Box



Ss have misbehavior, T write down their names on "Choice Box."
Ss have to make good choices.

## Interactive Watchword

## Learning Position

Sit up tall
Feet flat
Hands together
Eyes on teacher!

## Writing Position

Sit up tall Feet flat
Hand on paper Pencil ready!
1.T: the front words

S: the underline words

## Interactive Watchword

2.T: One, two, three, eyes on me.

S: One, two, three, eyes on you.
3.T claps hands $\times 3$

S claps hands $\times 2$
4. Silent Cheering

