

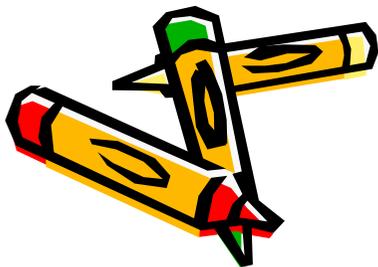
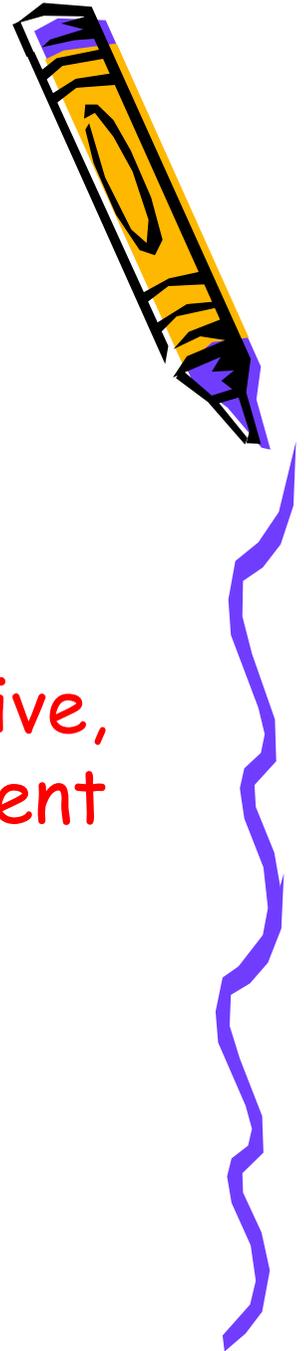
Create an effective teaching-learning environment

Yensu Lin

Yong-Ping Elementary School

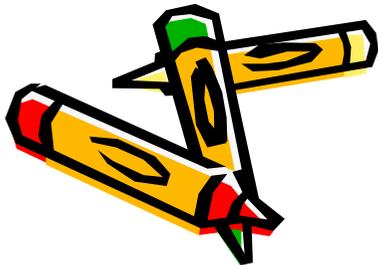
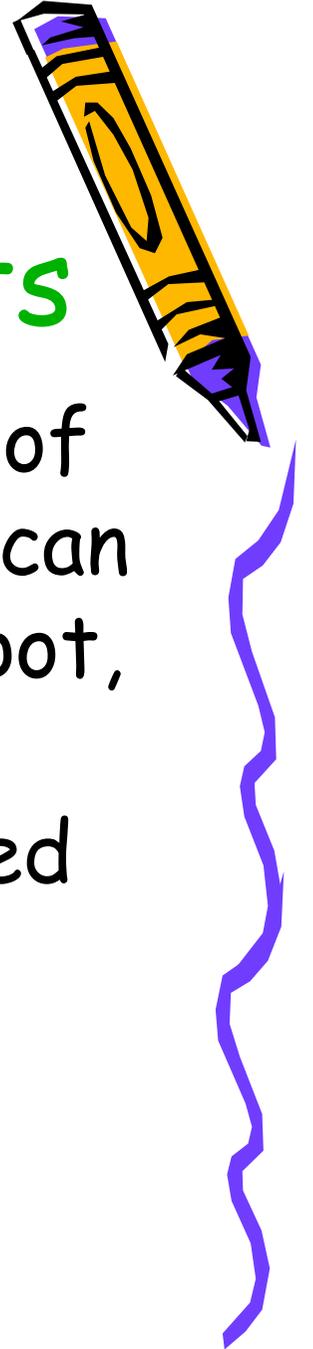


- There are some structural factors which influence students' learning performance, among them, **an effective, teachers-students friendly environment** is an important one.

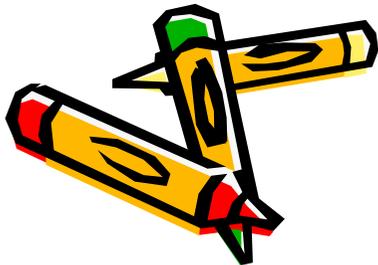
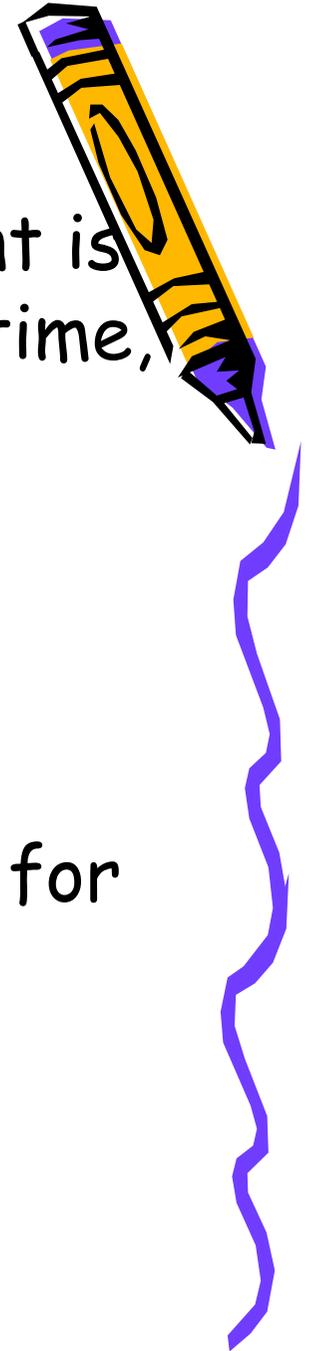


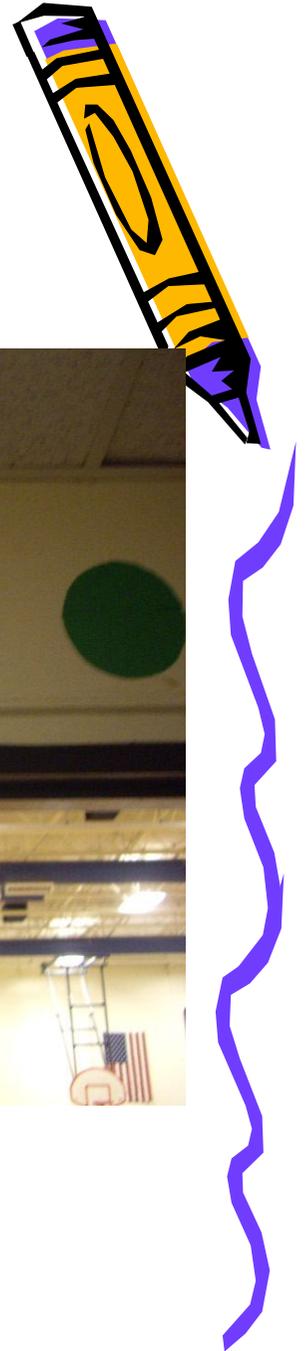
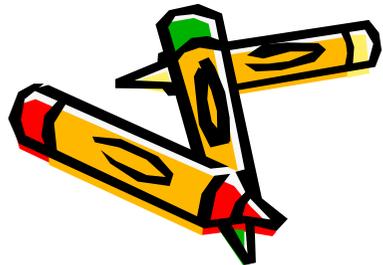
Well-disciplined students

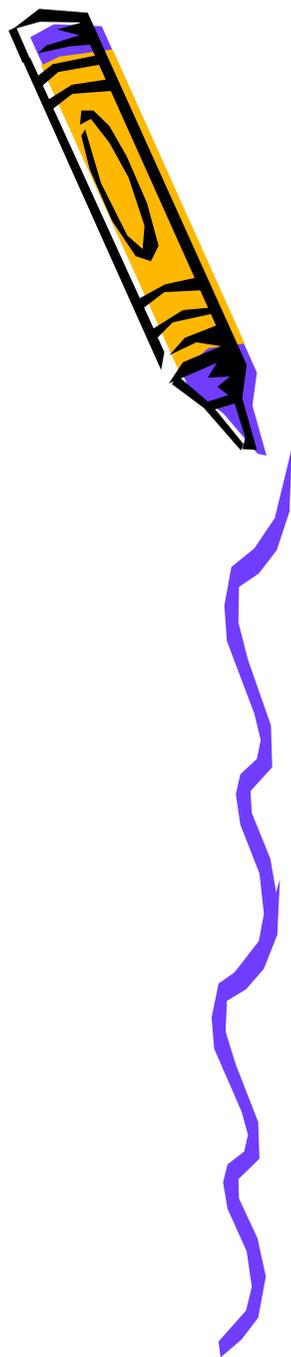
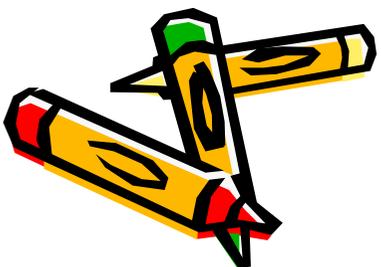
- Before my visit, I had some sort of stereotyped impression of American schools. But when I was on the spot, to my surprise, I found that students were very well disciplined and quiet.



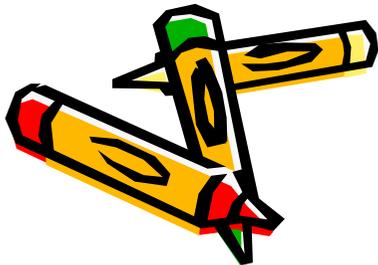
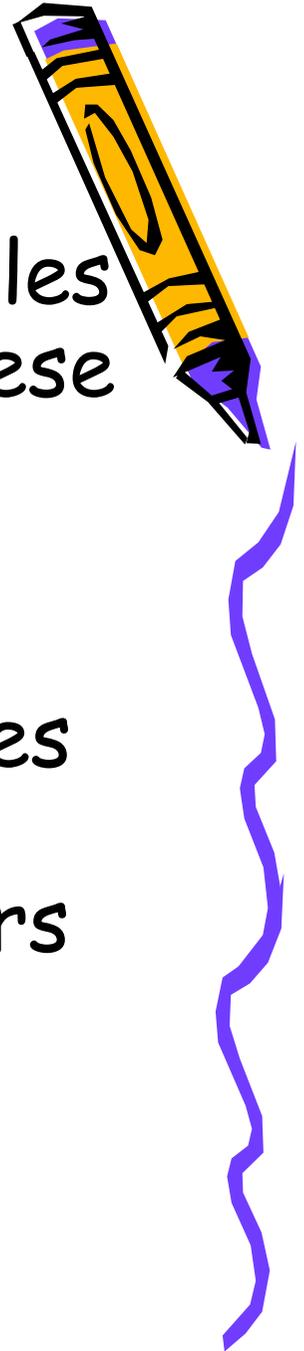
- In these schools, classroom management is emphasized from their kindergarten's time, you can see posters and slogans in the hallways and the classroom walls, that instructs and encourages students to behave well. They use lots of visual supports, not only for the academic purpose, but also as a kind of reminder for the discipline control.





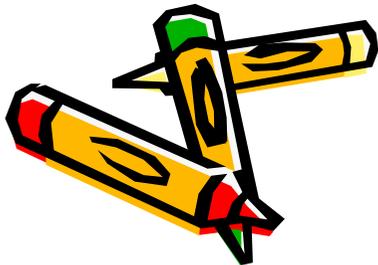
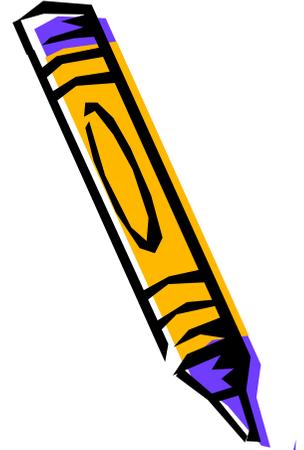


- Schools establish basic conduct rules to control students' behaviors. These rules are written in students' handbooks, become a guideline for teachers and students. School environments and the conduct codes which help the classroom management are part of the factors for a successful teaching-learning environment.



School schedule

- School schedule also play an important part in creating a successful teaching-learning environment.
- Longer recess time after the lunch hour



Programs that meet students' need

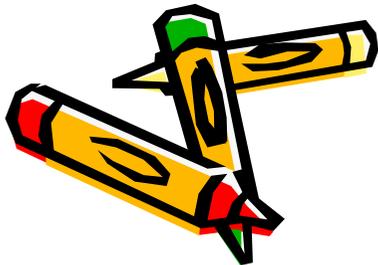
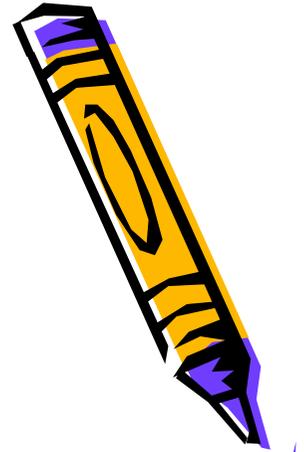


- The school that I visited made a lot of efforts on helping the struggling students: Northwest Elementary School adopts the “ Title One ” and the “ 21 century ” programs.
- Bellmont middle school divided students into four groups for the language art and math class, giving different courses according to their levels.



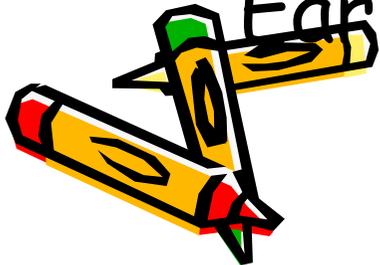
What is Title One?

- Title one program provides extra academic support and learning opportunities for children that are the most in need in meeting Indiana State's academic standards, especially in language art.

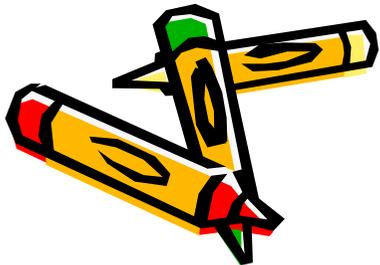
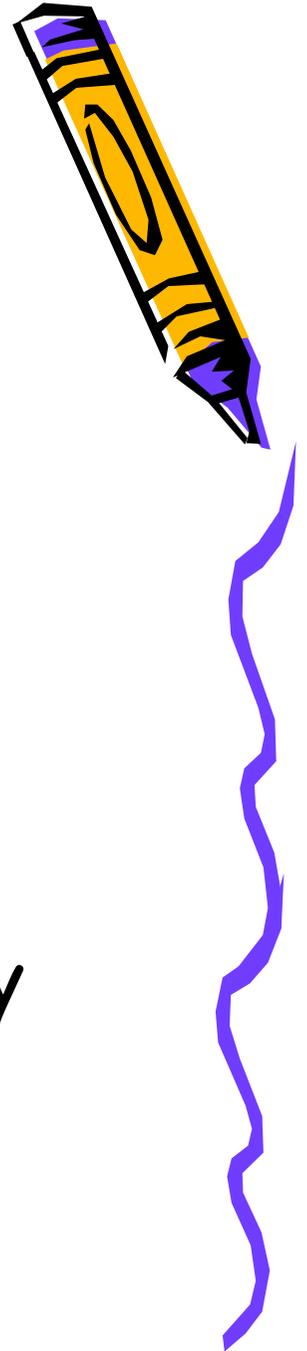


The ranging of students are based on three data

- Teacher's evaluation
- Student's reading level which is based on the Reading Count program
- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

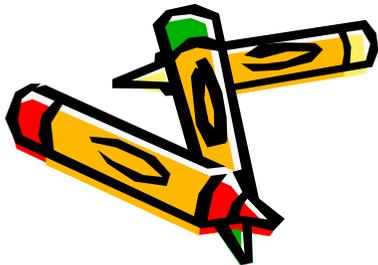
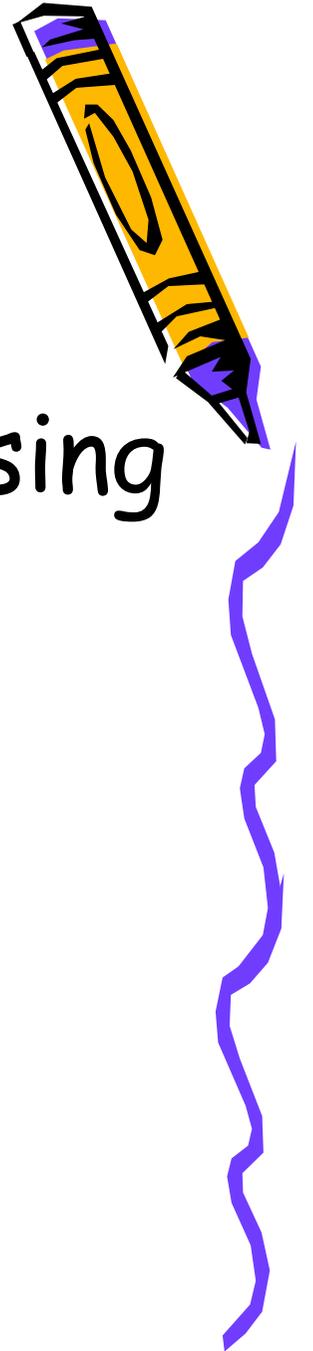


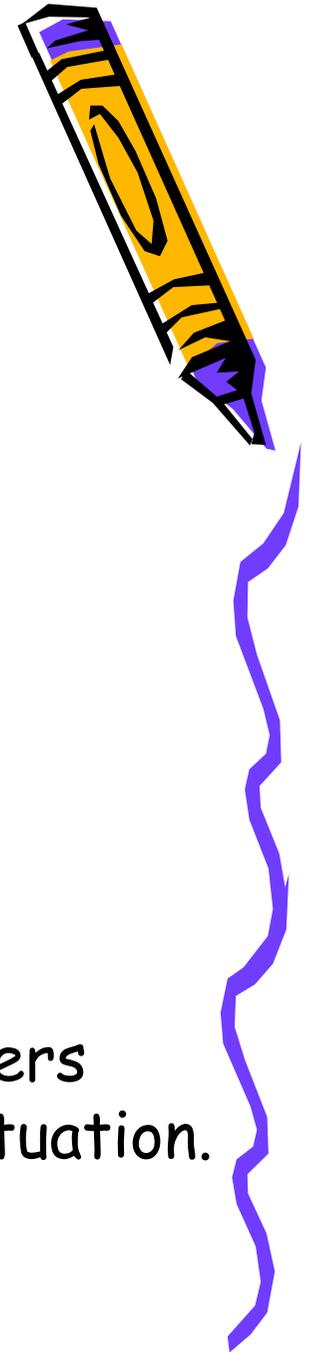
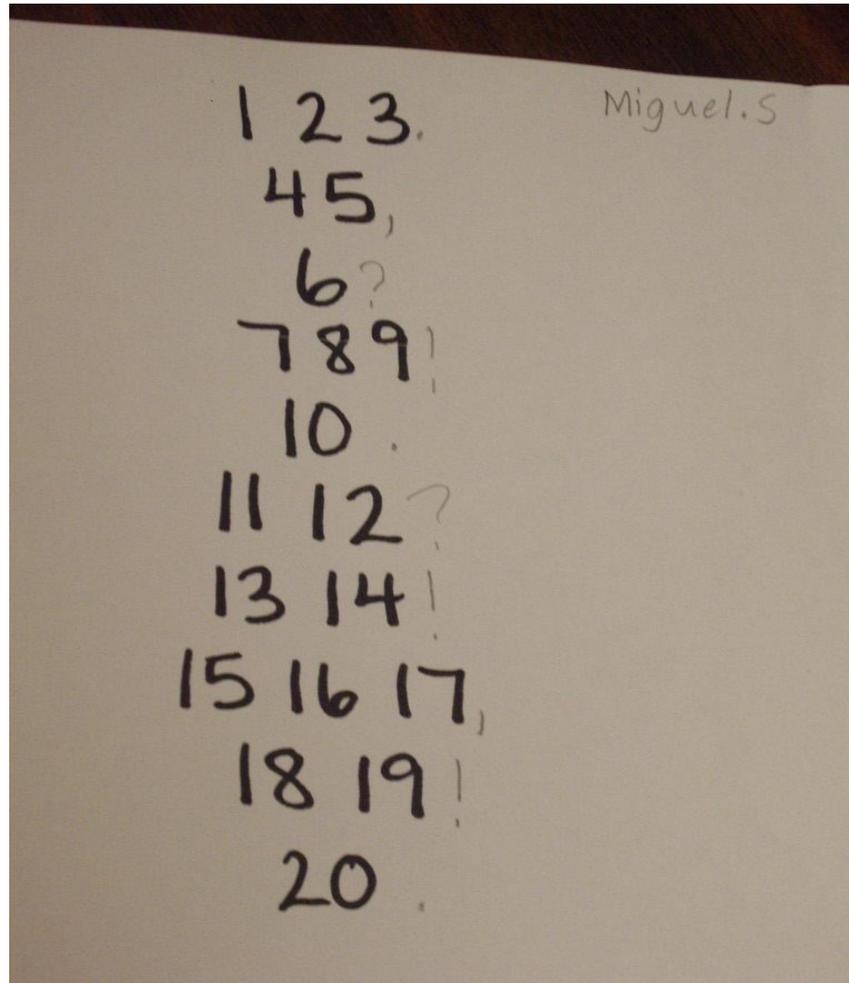
- There are 3 teachers
- Each of them takes charge of 5 students once
- Receiving different students every 30 minutes.



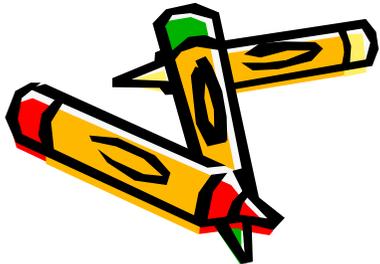
Examples

1. Practice of intonation by using different punctuations:





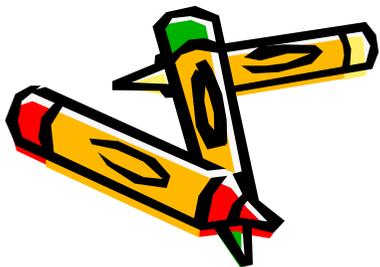
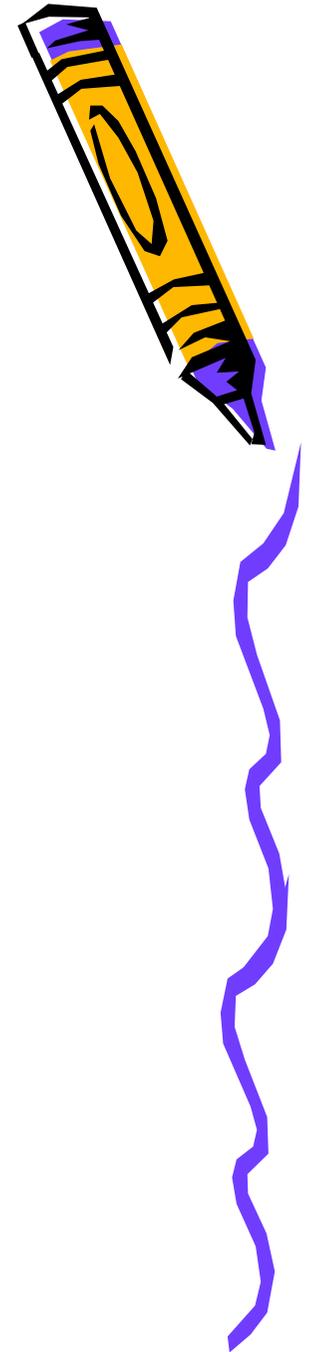
Teacher asks Students to read aloud these numbers and change the intonations according to the punctuation.



2.

Vocabulary building:

.



3. Use the picture book “ Yo! Yes! ” to practice their intonation.

4. Using interactive card games to work on their homophones, synonyms and parts of speech.



Which word means "in a quick or fast way"?

- a. quickly
- b. quickest
- c. quickable

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What does the word "sternly" mean in the following sentence?

My mother sternly warned us to stay on the sidewalk.

- a. happily
- b. quietly
- c. seriously

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Which word is the opposite of first?

- a. second
- b. next
- c. last

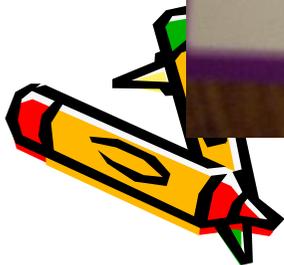
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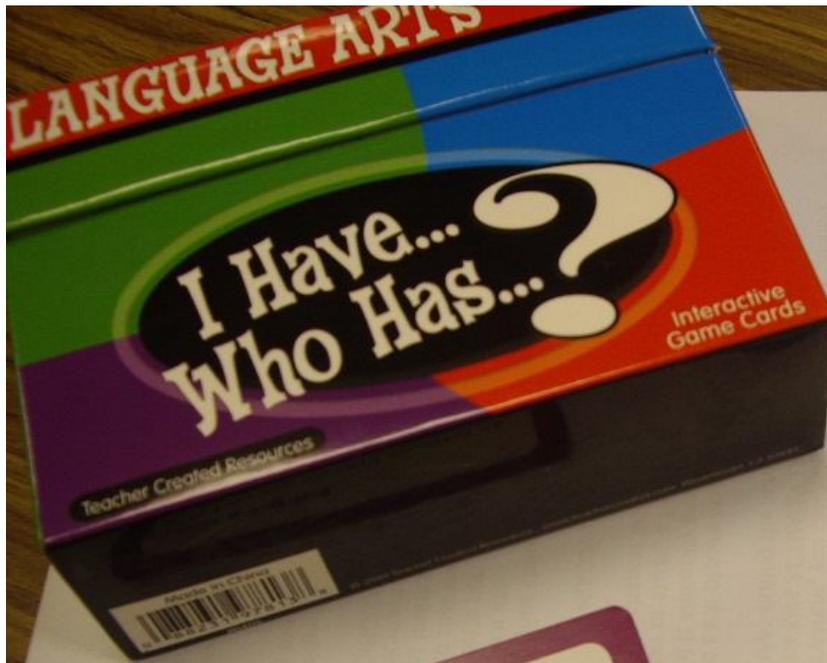
In which sentence does "fly" mean the same as it does in the sentence below?

She swatted at the fly with her hand.

- a. The *fly* buzzed around the food on the picnic table.
- b. The crowd cheered as the player caught the *fly* ball.
- c. The planes *fly* over our neighborhood.

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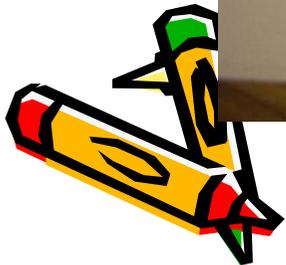
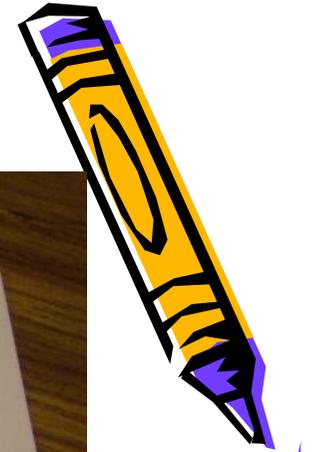




I have **cheerful**.
Who has
the synonym for **woman**?

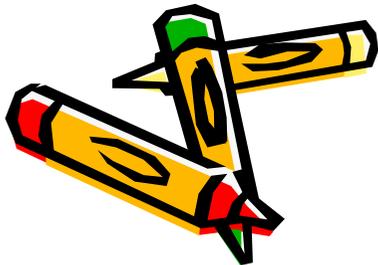
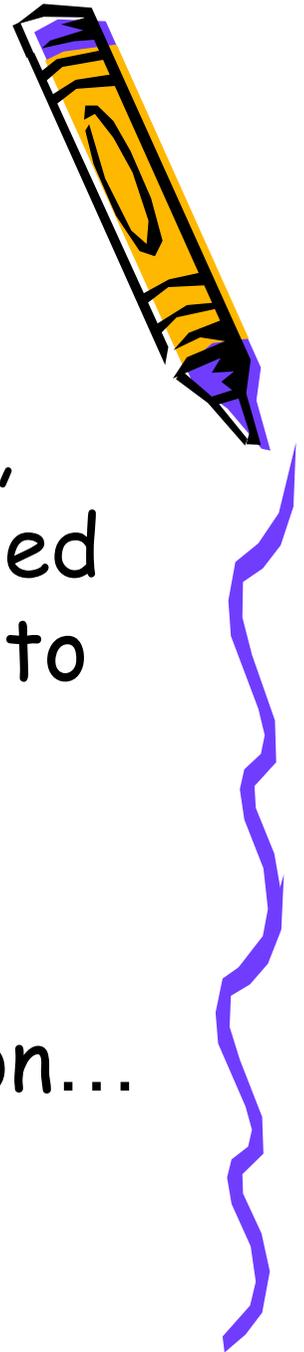
I have **e-i-g-h-t**.
Who has the correct spelling of
the homophone in this sentence:
I had a **pear** and an apple in my
lunchbox.

I have **weak**.
Who has
the antonym for **wide**?

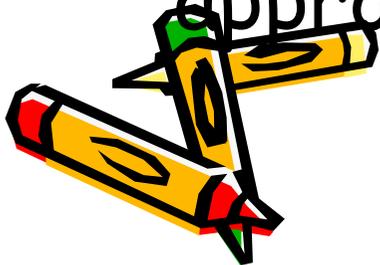
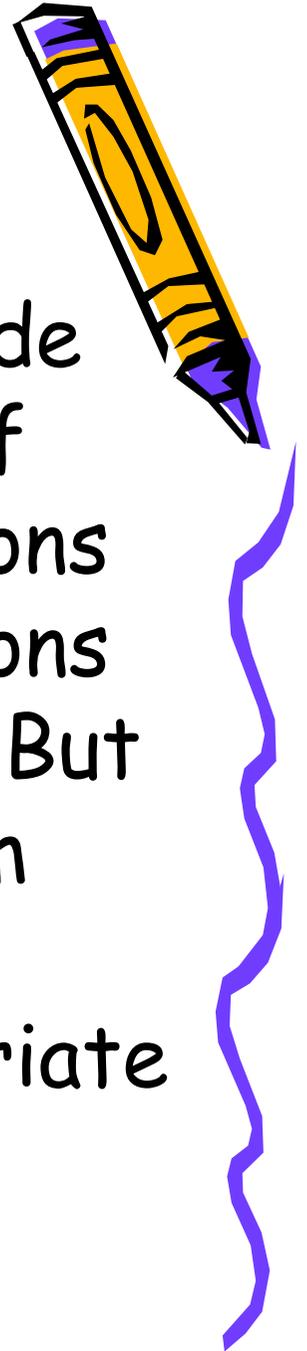


Charmed for Success

- At the beginning of the school year, students will receive a 24 inch beaded chain, students would have chances to collect their charms once they are recognized by their academic achievements, character education, attendance and student participation...

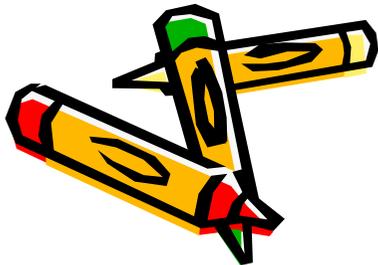
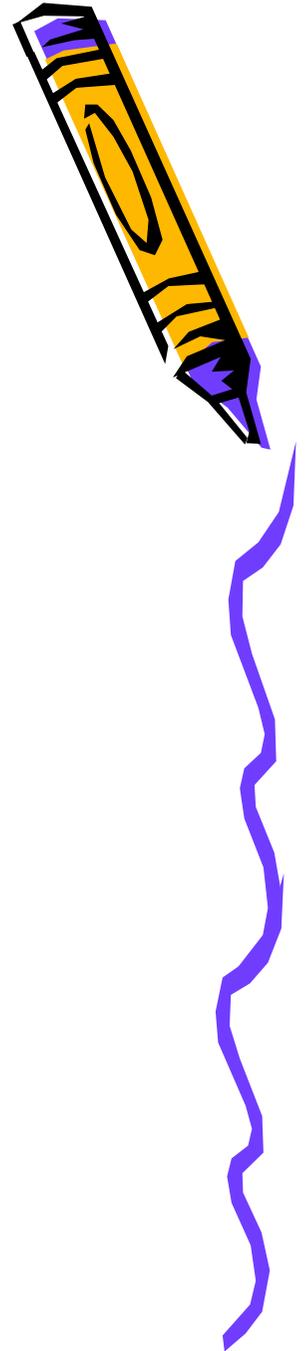


- To sum up, due to the short stay in Indiana, the observations that I made may certainly be partial and short of theoretical support. Some comparisons might be improper since the conditions of two countries are not equivalent. But I believe that we still can learn from these educational and cultural differences, and find out an appropriate approach of our own.



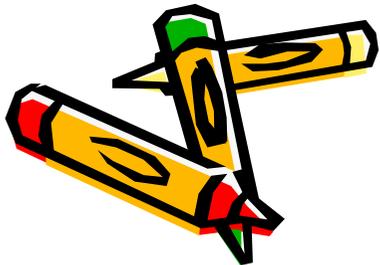
Culture shock

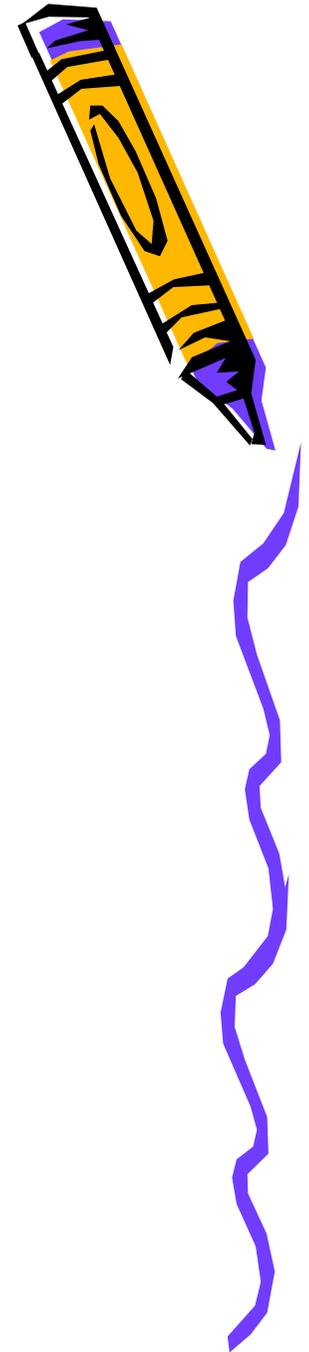
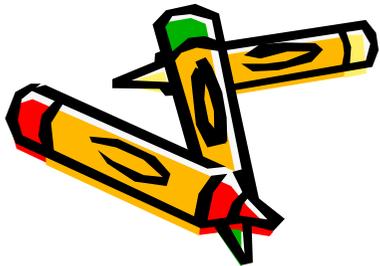
1. Well-behaved students
2. Amish people
3. Food culture
4. Environmental Protection



Acknowledgement

Finally, I'd like to express my deepest appreciation to all the people who help me to make this trip so successful and interesting. They are perfect organizers and coordinators.





The end

Thank you !!!

