

Training Program in UK..2011

Open your mind to changes in your instructional practice, and take up the challenge of helping all children become successful !



In August 2011....



To dedicate my special thanks to :

- the experienced team of trainers as well as those persons who had been offering their kind help during my stay in Cambridge, UK, 2011
- those who had been offering their assistance, time and efforts to execute this project of training program in English teaching methodology for teachers from New Taipei city

Why tell story?



We tell story in our classroom because it can –

- engage the students' imaginations*
- stimulate their creativity*
- promote the language development*
- teach them about other cultures*
- learn to share feelings and experiences with others*

How to choose what kinds of story to tell in the classroom for young learners ?

with a clear ending

1. You need
the story

with a simple plot

with
one or two
characters only





2. You need the simplified language

- with a lot of repetition in the story

3. It will be easier for you to tell the story

- if you can have the story illustrated with pictures

The advantage of introducing the new language in context instead of using the abstract or complicated explanations is :

It can enable the students to use the new language immediately with success and understanding.





Tips for you to do the storytelling when you prepare telling the stories :

Tips for you to do the storytelling when you prepare telling the stories :

- *Try to memorize the basic story*
 - *Have an interesting story prepared to tell*
 - *Try to use the hand gestures and facial expressions*
 - *Add to some sound effects*
 - *Practice it in advance before telling the story*
- 

Why reading aloud is an important step in learning a story for the telling:

- *Comprehension improves as students in the classroom re-tell and interpret the story.*
- *Through reading and listening, students are practicing the words, phrases and dialogue.*
- *Students are exposed to the joy of language.*
- *As students are involved in story telling, they are gaining language experience and developing skills.*



When you read aloud the story to the students in the classroom, keep the following things in mind.



1. You read clearly -- always.

- You don't want to impress the students.
- You want them to understand you.



2. You pause while telling the story – often.

- Students need time to think.
- You need to look at them.
- Stop to signal the change of scene, time, or characters.

3. You make the meaning clear.

The useful ways you can use are as follows.



To stress the important words



To use visuals as pictures, pointing, gestures, and miming



To use intonation by raising and lowering your voice



To express the emotions



To use your voice by varying the pitch, speed, shouting, whispering and making sounds

4. You involve the students while telling the story.

For example,

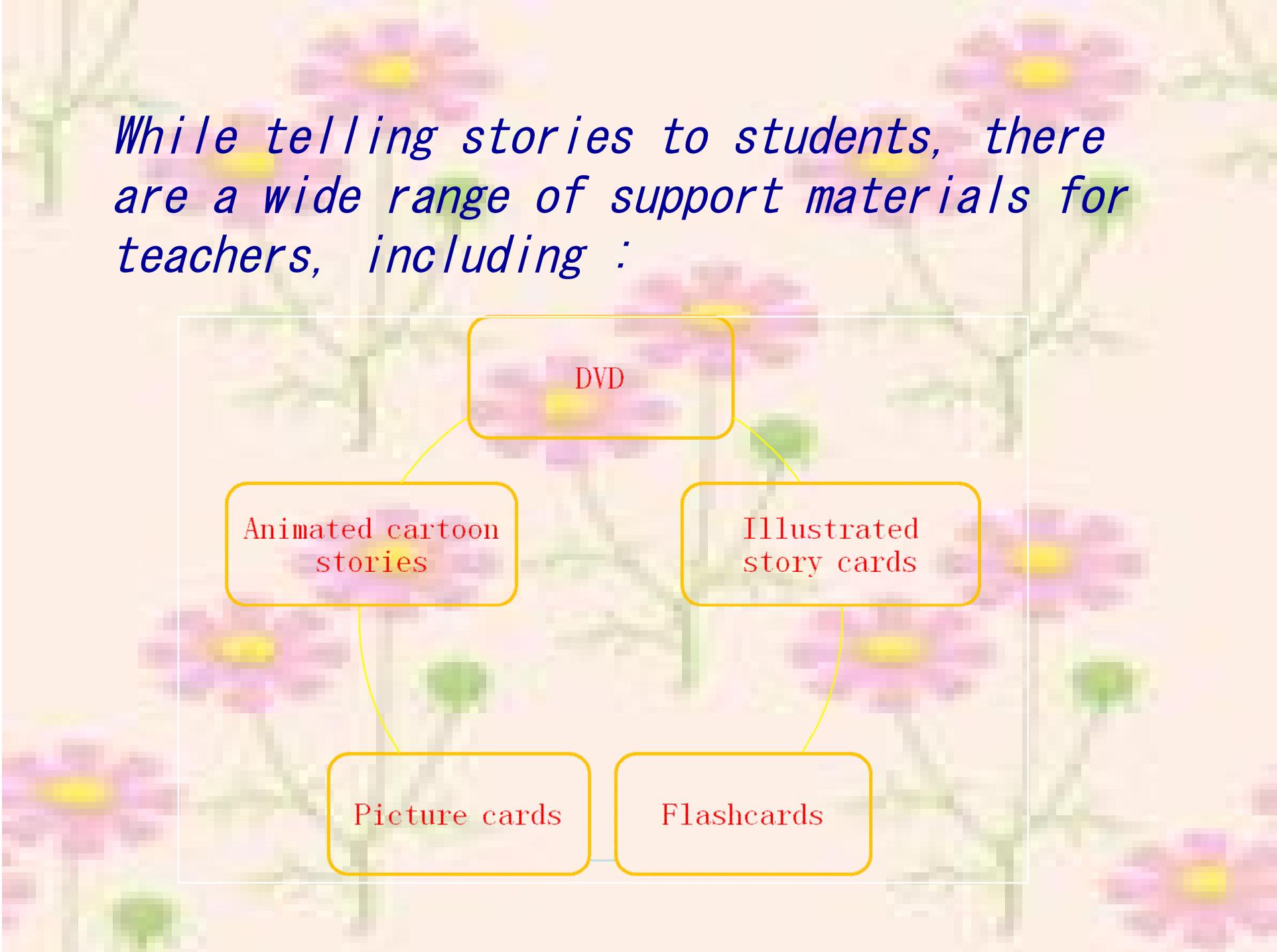
1. ask the students
questions

2. make them predict

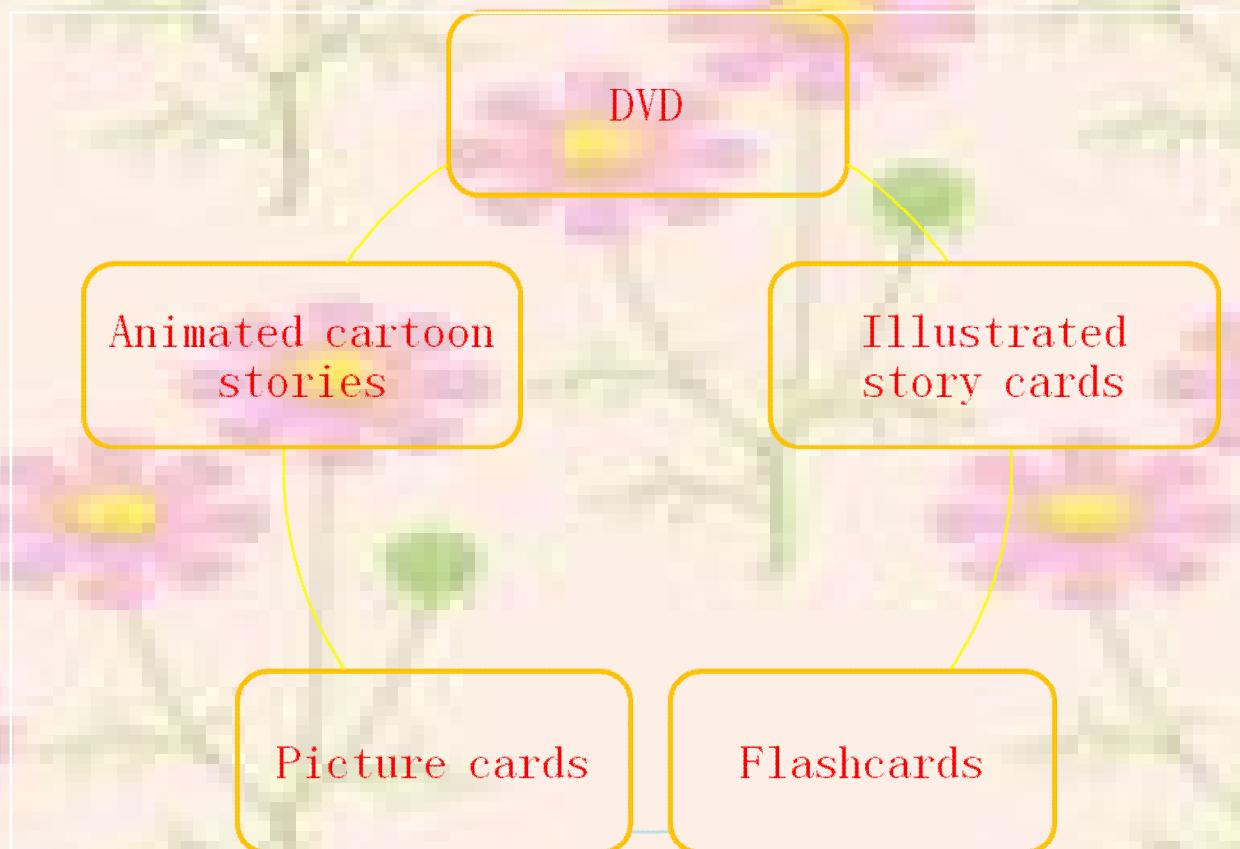
3. make them
repeat

4. make them
mime





While telling stories to students, there are a wide range of support materials for teachers, including :



Blackboard Stories

- *When teachers tell stories in the classroom, you need a very simple short story illustrated with pictures or drawings.*
- *Think of a simple story that can be told with the structures and vocabulary you want to teach.*
- *Write it up avoiding any unnecessary details and complex structures.*
- *Include repetition and opportunities for students' involvement.*

If you want to adapt a story, you may need to work on the following parts :

1. To focus on the vocabulary

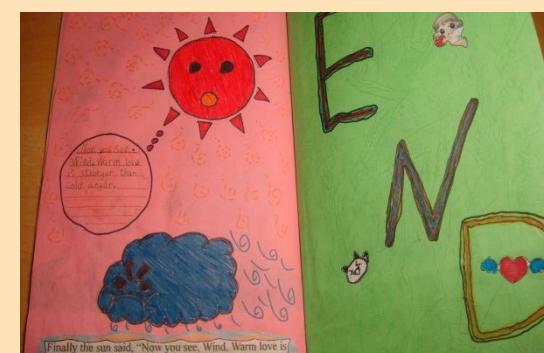


2. To focus on the structures

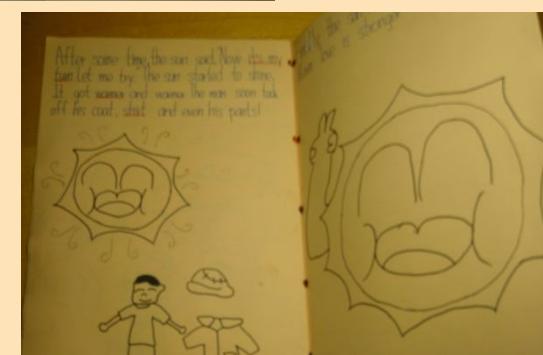
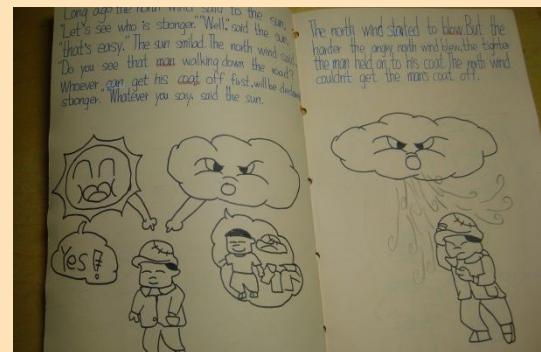
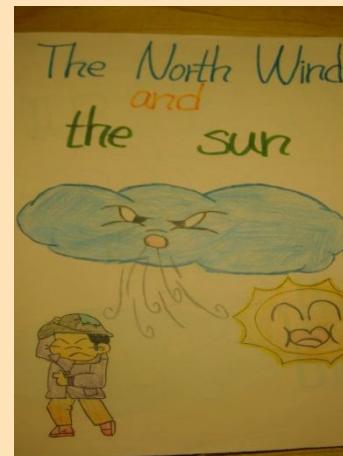
3. To change the unusual word order if it
doesn't spoil the effect

4. To clarify ideas

With the simple words, sentences, and structures, the students can easily understand and get involved in the story.

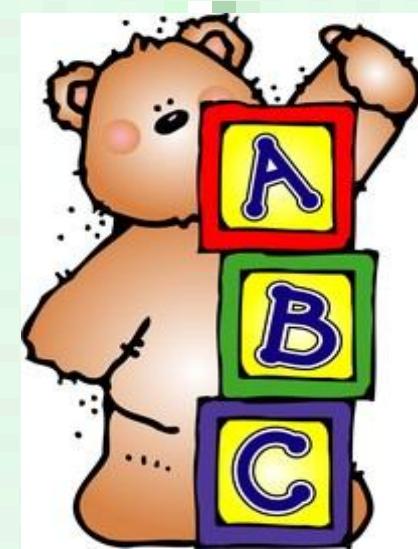


That creates a successful and positive atmosphere for their learning in the language.



Start picking out a story right now, because --

- *Storytelling is fun & entertaining.*
- *It's accessible to all ages, genders & abilities.*
- *No special equipment beyond the imagination and the power of listening & speaking is needed.*
- *It can encourage students to practice the 4 skills as listening, reading, speaking & writing.*
- *The students can learn the moral values, problem solving skill & thinking strategies from storytelling .*



If you plan for a decade, plant a tree.

If you plan for a century, teach the children.

Thank you ~

2011. 09. 30 Rita Wu

